



WEEK 1 - February 2020 - PRESCHOOL

Bible Story Focus: Jesus loves everyone.

Woman at the Well • *John 4:1-30*

Memory Verse: "Love each other as I have loved you." John 15:12, NIV

Key Question: Who does Jesus love?

Bottom Line: Jesus loves everyone.

Basic Truth: Jesus wants to be my friend forever.

Make it Fun

Activities to help kids transition into the classroom and set up the bible story.

-overflow

Make it True

Captivate kids with a bible story and help them understand how it connects to their world

-Large group time

Make it Stick

Activities and crafts that help kids personalize the story and apply the truths to their life.

-memory verse
-all aboard
-water drop
-Journal and prayer

9:10-9:25 | 10:40-10:55 | 12:10-12:25 - MAKE IT FUN

1. Overflow

Made to Play: An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

What You Need: Small plastic cups, medium-sized foam hearts, and a large die

What You Do:

Before the Activity: Place the hearts in a pile in the activity area.

During the Activity: Choose one child to go first. Ask that child to roll the die. Help that child identify the number that shows on the die. Encourage the child to place that number of hearts into their cup. Continue by allowing another child to have a turn.

After the Activity: Continue the activity several times until the children have overflowed their cups with the hearts.

What You Say:

Before the Activity: "Jesus loves us SO MUCH! These hearts remind me of LOVE!"

During the Activity: "We are going to play a game. Let's see how much love we can put in our cups! Everyone gets a cup. (*Point.*) We will roll this die (*hold up*) and see what number pops up. (*Demonstrate.*) Then we can put that number of hearts in our cup. Let's make our cups overflow with love!" (*Do activity.*)

After the Activity: "WOW! Look at all the love! Today we are going to hear a Bible story about how much Jesus loves us!"

Transition: Move to Worship and Story by drawing hearts with your finger in the air as you walk to the story area.

9:25-9:45 | 10:55-11:15 | 12:25-12:45 - MAKE IT TRUE

Large Group Overview:

Story Focus: Jesus loves everyone. When we look at the kind of friend Jesus was while He was on earth, we can see that Jesus truly does love everyone. Remember the woman at the well? Not only had she made some bad choices, but on top of that she

was a Samaritan. This should have been a big problem for Jesus since He was a Jew. But it wasn't a problem. Jesus loved her and wanted to be her friend, no matter what.

9:45-10:05 | 11:15-11:35 | 12:45-1:05 MAKE IT STICK

1. Memory Verse with Motions

Hear from God | Memory Verse Review

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need: No supplies needed

What You Do:

Before the Activity: Say the memory verse and do the following motions in front of the children. *Love each other (give yourself a big hug) as I (point up with both fingers) have loved you (bring fingers down and point all over the room at all the kids), John 15:12. (Open your hands like a book.)*

During the Activity: Say the verse again with the motions and invite the children to do it with you. Repeat several times.

What You Say:

Before the Activity: "I am going to say our new memory verse today. Everyone, watch me! *Love each other (give yourself a big hug) as I (point up with both fingers) have loved you (bring fingers down and point all over the room at all the kids), John 15:12. (Open your hands like a book.)*

During the Activity: "Now let's do it all together! Are you ready? *Love each other (give yourself a big hug) as I (point up with both fingers) have loved you (bring fingers down and point all over the room at all the kids), John 15:12. (Open your hands like a book.)*

After the Activity: "Our memory verse tells us that we should love everyone because **[Bottom Line] Jesus loves everyone. Who does Jesus love? [Bottom Line] Jesus loves everyone!**"

2. All Aboard!

Talk About God | Bible Story Review

Made to Imagine: An activity that lets preschoolers pretend, imagine, and role play to enhance their learning as they review the Bible story

(Note: There will be a new train ticket each week to go with the story being reviewed.)

What You Need: "Woman at the Well Train Ticket" and heart stamp

What You Do:

Before the Activity: Make enough copies of “Woman at the Well Train Ticket” on cardstock so when cut apart each child can have one train ticket.

During the Activity: Put on our pretend conductor hat and blow your train whistle. Give each child a “Woman at the Well Train Ticket,” and invite them to get on the train. They must show you their “Woman at the Well Train Ticket” to get on the train. When they show you their ticket, place a heart stamp in the top white space and then show them where to sit. As you review the story, every time you ask, “**Who does Jesus love?**” the children will hold up their “Woman at the Well Train Ticket” with the heart stamp and say, **[Bottom Line] “Jesus loves everyone!”**

What You Say:

During the Activity: “All aboard! *(Blow train whistle.)* Come and get your train ticket! All aboard the story train! Get your train ticket! *(Repeat until you have given every child a train ticket.)* Does everyone have a train ticket? *(Pause.)* Great! All aboard the story train!

(As you place a heart stamp on each child’s ticket) **[Bottom Line] “Jesus loves everyone! (Repeat with each child.)**

(Once everyone is in a train car) “Hold on to your train ticket. Every time I ask you, ‘**Who does Jesus love?**’ I want you to hold up your ticket and say, **[Bottom Line] ‘Jesus loves everyone.’** Let’s practice. **Who does Jesus love? [Bottom Line] Jesus loves everyone!** *(Hold up ticket.)* Great job! Have your tickets ready. Here we go!

“One day, Jesus was at a well. A woman who was different than Jesus came to the well to get water. Tell me: **Who does Jesus love? [Bottom Line] Jesus loves everyone!** *(Hold up ticket.)* He sure does! And that is why Jesus was a good friend to the woman at the well. It didn’t matter that she was different. **[Bottom Line] Jesus loves everyone!** *(Hold up ticket.)* **Who does Jesus love? [Bottom Line] Jesus loves everyone!** *(Hold up ticket.)* It doesn’t matter where we live or what language we speak or what we look like. **[Bottom Line] Jesus loves everyone!** *(Hold up ticket.)* **Who does Jesus love? [Bottom Line] Jesus loves everyone!** *(Hold up ticket.)* It made the woman at the well very happy that Jesus loved her and was her friend.”

After the Activity: “Thank you for riding the story train with me. You can keep your train ticket to help you tell others that **[Bottom Line] Jesus loves everyone (hold up ticket)**, just like He loved the woman at the well.”

3. Water Drop

Live for God | Application Activity

Made to Create: An activity that allows preschoolers to review the Bible story, Bottom Line, or memory verse by creating a craft

What You Need: “Drop” Activity Page, blue cardstock, scissors, hole punch, yarn, brown or gray disposable cups, and clear tape

What You Do:

Before the Activity: Copy the Activity Page onto the cardstock and cut on the dotted lines. Each child will need one cutout. Use the hole punch to punch a hole on the solid dot at the top of each cutout. Cut the yarn in one-foot sections. Tie one end of the yarn through the hole on the cutout. Secure with a knot.

During the Activity: Give each child a cup and a cutout with yarn attached. Help the child tape the loose end of the yarn inside the cup.

After the Activity: Encourage the child to place the cutout in out of the cup to reenact the Bible story.

What You Say:

Before the Activity: “We learned today that **[Bottom Line] Jesus loves everyone** no matter where they are from. He loves EVERYONE!”

During the Activity: “Jesus was very thirsty and did not have a jar to drink out of. The woman at the well knew Jesus loved her no matter where she was from. She gave Jesus a jar to drink out of. We are going to make a jar with water in it so that you can tell your family all about our Bible story.” *(Do activity.)*

After the Activity: “Great job! The water is hanging out of the jar. Pick up the water *(demonstrate)* and place it in the cup—just like the woman did for Jesus! Jesus loved her no matter where she was from. He loves everyone! **Who does Jesus love? [Bottom Line] Jesus loves everyone!**”

4. Journal and Prayer

Pray to God | Prayer Activity

Made to Reflect: An activity that encourages personal application and prayer

What You Need: Paperclip “Memory Verse Card” in your Bible at John 15:12. Provide a journal and a fun-shaped pen for each small group.

SMALL GROUP LEADER (SGL): “It’s Small Group time. Let’s pretend we are carrying big buckets of water to our Small Group spot. Here we go!

(Pretend you are carrying a bucket of water as you lead the children to your Small Group spot.)

“We made it! And we didn’t spill our water. Yay! Thanks for pretending with me. Now let’s sit down and talk about today’s Bible story. One, two, three, sit down with me!

(Open the Bible and lay it open in front of the children.)

“Our Bible story today was about a woman who went to a well with her bucket to get water. Who did she see at the well?”

(Pause for response.)

“You’re right. She saw Jesus! She was surprised when Jesus started talking to her because their families were not friends.

“But Jesus was different. **[Bottom Line]** Jesus loves everyone. Who does Jesus love?”

CHILDREN and SGL: **[Bottom Line]** “Jesus loves everyone!”

SGL: “That’s right! So Jesus talked to her and wanted to be her friend. It doesn’t matter where people live or what they look like. **[Bottom Line]** Jesus loves everyone!”

“And Jesus wants us to love people the way He loves people. That means Jesus wants us to love everyone too. That’s why we are going to learn this Bible verse.”

(Turn the pages of your Bible to the Memory Verse Card.)

“Love each other as I have loved you, John 15:12.

“Jesus said those words right here. *(Point to verse in Bible.)* He said: Love each other as I have loved you.

(Close Bible and lay it down.)

“Let’s stand up and say that together with the motions so we can remember to love people the way Jesus loves us.”

CHILDREN and SGL: “Love each other *(give yourself a big hug)* as I *(point up with both fingers)* have loved you *(bring fingers down and point all over the room at all the kids)*, John 15:12.” *(Open your hands like a book.) (Repeat the verse with motions a few times.)*

SGL: “Give a friend a high five and tell them, ‘Great job!’

(Encourage everyone to give each other a high five.)

“Okay, sit down with me so we can write in our prayer journal and talk to God.

(Hold journal and fun-shaped pen.)

“Today we are going to make a list of places. It can be anywhere in the whole wide world! It can be a place you’ve been to or a place you’ve heard about or a place you hope to go to one day. It can be anywhere! So, when I say your name, tell me the name of a place—any place!

(Say each child’s name and write down what they say. Remember to print the names so the children can recognize their names and the letters.)

“Look at all of these different places. We can use our list when we talk to God. Would anyone like to pray before I pray?”

(Give each child who wants to pray the opportunity to do so.)

Prayer

SGL: “Dear God, thank You for sending Jesus to love everyone. No matter where we live or what we look like, Jesus loves us. We can live in *(read the list the children made)* and Jesus loves us. That is awesome! Help us to love everyone the way Jesus loves everyone. We love You, God. In Jesus’ name, amen.”