



GETTING READY

1. Opener/Closer

What You Need:

- Host
- Contestants: one Small Group Leader and one kid per grade
- Game show host attire for the Host (*optional*)
- Starting line for each grade, taped on the floor at the back of the room
- *Optional*: Multicolored construction paper to create a pathway for each grade
- Answer cube for each grade from previous weeks (see Week 1 “Getting Ready”)
- Printed script for the Host (so he/she can read the game questions)
- Bible

Music and Sound Effects (SFX):

- Upbeat music to use as kids enter and exit the room
- Upbeat instrumental music to use during the game

Large Group Visuals:

- Theme Slide
- Knowledge Slide
- Blank Bottom Line Slide
- Bottom Line Slide
- Blank Memory Verse Slide
- Memory Verse Slide
- Answer Cube Art (printable; if you need to make any more answer cubes for this week)

- “The Big Quiz: Battle of the Grades” Slide

What You Do:

- Just like in previous weeks, tape a starting line for each grade in the back of the room. *Optional:* Lay out the construction paper to create a pathway for each grade, like a giant game board.
- Be sure to save your Answer Cubes, as you’ll use them for one more week after this.

2. Bible Story

What You Need:

- Storyteller
- Host
- Two adult volunteers to read the lines for Jesus and the devil
- Bible
- Cart full of delicious-looking desserts that the Host can wheel on and off stage (you can treat your volunteers with these later!)
- Signs/labels that say “Jesus” and “The Devil”
- Microphone on a stand
- Cue cards with the lines for the two volunteers to read
- Small stone
- Globe

Large Group Visuals:

- One Big Story Intro (Video)
- Blank Bottom Line Slide
- Bottom Line Slide

What You Do:

- Pre-select two volunteers to read lines for Jesus and the devil. Explain that they should play it straight, without any costumes, accents, comic relief, or dramatic acting. They just need to read the lines on the cards without any embellishment.
- Write the lines of dialogue for the volunteers playing Jesus and the devil on cue cards.
- Set up a microphone on a stand so everyone can hear them clearly.

3. Worship

What You Need:

- Worship Leader(s)

I'm Still Standing

Bible Story: I'm Still Standing (Jesus Is Tempted in the Desert) • *Luke 4:1-13 (Supporting: Matthew 4:1-11)*

Bottom Line: Discovering what's in the Bible can help you make the wise choice.

Memory Verse: *The LORD gives wisdom. Knowledge and understanding come from his mouth.* Proverbs 2:6 (NirV)

Life App: Knowledge—Learning something new so you can be better at whatever you do

Basic Truth: I need to make the wise choice.

Story: Communicating God's Truth in Engaging Ways (Large Group, 35 minutes)

Engage kids' hearts through a dynamic and interactive Bible story, worship, and prayer experience in a Large Group setting.

SFX: *Play high-energy music as kids enter.*

CG: *Theme Slide*

Host enters, wearing game show host attire (optional).

Opener

HOST: *(In your best game show host voice)* "Hi, everyone, and once again, welcome to everyone's favorite game show: The Big Quiz! Each week we try to show what we know through an exciting game of trivia!"

(Normal voice) “It’s super important for us to always be looking for knowledge.

CG: Knowledge Slide

“Knowledge is learning something new so you can be better at whatever you do.

CG: Theme Slide

“And here’s the thing—you have to SEARCH for knowledge. If you want to grow stronger in your relationship with God, you’ve got to search for knowledge about HIM.

“We’ve had a really fun Battle of the Grades competition so far this month.

CG: “The Big Quiz: Battle of the Grades” Slide

“You and your Leaders have done a great job showing what you know, and today we have a new category. Today’s topic is . . . candy! That’s right—I’m talking about M&M’S®, Skittles®, Twizzlers®, and more!

“If you’re new to The Big Quiz, don’t worry. We’ll recap how the game works. First, we need one Small Group Leader and one kid to represent each grade.

Choose one Leader per grade, and have that Leader bring up one kid from his/her group. (Ideally, choose a Leader and kid who didn’t play last week.) Have each pair of contestants stand behind the tapeline for their grade, at the back of the room. Give an answer cube to the pair representing each grade.

(To contestants) “Contestants, I’ll ask you a series of candy trivia questions, and you’ll use your answer cube to show your answer for each one. When every grade has an answer, I’ll reveal the correct answer. Every pair that answered correctly will then get to move one step closer to the stage.

“Each grade has one lifeline, which is the question mark on your cube. If you choose the lifeline, then you’ll get to ask your grade and see if THEY know the answer. Whoever chooses the question mark first gets to use it, and we’ll do the lifeline AFTER all other contestants have chosen an answer. Whichever grade is closest to the stage at the end of the game wins!

(To audience) “Remember, audience, don’t shout out the answers. That way our contestants can guess. But be ready to shout out your answer in case they need a lifeline! Let’s begin.

CG: Upbeat music (instrumental)

Ask the questions, and give the contestants a few seconds per question to hold out a letter on their answer cube.

Once all contestants have chosen an answer, use your answer cube to reveal the correct answer. Let those who got it correct take one step forward. (If you have “pathways” made from multicolored construction paper, they can step to the next square.)

If a contestant holds out the question mark on his/her answer cube, give the kids from that grade a chance to shout out the answer. (But wait until the other contestants have all chosen an answer first.) Give the Leader/kid pair from that grade a chance to choose the answer with their cube. Then reveal the answer to the question like usual.

Candy trivia questions:

1. Which famous candy has the slogan ‘taste the rainbow’?

A. SweeTarts®

- B. M&M'S®
- C. REESE'S® Pieces®
- D. **Skittles®**

2. Which candy famously 'melts in your mouth, not in your hand'?

- A. Hershey's® Kisses®
- B. **M&M'S**
- C. Skittles
- D. Nestle® Crunch®

3. Which candy features the flavors watermelon, blue raspberry extreme, and Xploderz?

- A. **Sour Patch Kids®**
- B. Starburst®
- C. Skittles
- D. PEZ®

4. Which candy bar was named after a horse?

- A. Mounds®
- B. Mars®
- C. **Snickers®**
- D. Milky Way®

5. What did the person who invented cotton candy do for his job?

- A. Lawyer
- B. Baker
- C. Teacher
- D. **Dentist**

6. People wonder how many licks it takes to get to the center of THIS candy.

- A. Jolly Ranchers®
- B. Life Savers®
- C. **Tootsie Pop®**
- D. Popsicle

7. Which candy bar originally came in three different flavored parts?

- A. Milky Way
- B. Snickers
- C. **3 Musketeers®**
- D. Mounds

8. Which of the following does not have peanut butter?
- A. Butterfinger®
 - B. REESE'S Pieces
 - C. REESE'S Cup
 - D. **Nestle Crunch**
9. Which candy bar has a song asking for you to 'gimme a break'?
- A. Nestle Crunch
 - B. Butterfinger
 - C. **Kit Kat®**
 - D. 3 Musketeers
10. Which of the following is not in a Milky Way bar?
- A. **Peanut butter**
 - B. Nougat
 - C. Caramel
 - D. Milk chocolate

After you finish the game, the host should congratulate the Leader/kid pair that made it closest to the stage. Collect the answer cubes and dismiss the contestants to their seats.

"Great job, everyone. You really know your candy! Now let's get on our feet and get ready to worship!"

VIDEO: One Big Story Intro

CG: Blank Bottom Line Slide

SETTING UP THE STORY

STORYTELLER: "Today's story is about Jesus (*hold up Bible*) . . . and it takes place in the desert."

Host comes running out to interrupt.

HOST: “Yes! I’m totally ready to help with this story!”

STORYTELLER: “Wow. Hello, [Host’s name]. I was just about to get started—but I didn’t know you were coming to help.”

HOST: “Yes, I am! I’ve been working hard to prepare for this one.”

STORYTELLER: “Wow! You have?”

HOST: “Yes! I know this story is about Jesus being tempted with dessert . . . so I’ve been backstage preparing some great desserts to help our friends (*reference the audience*) feel like they are right there.”

STORYTELLER: “That’s great—but the story isn’t about Jesus being tempted with dessert.”

HOST: “It’s not?”

STORYTELLER: “No, It’s Jesus being tempted in the DESERT.”

HOST: “Desert—as in the hot dry sandy wasteland?”

STORYTELLER: “Yes.”

HOST: “Oh. That is quite different from dessert.”

STORYTELLER: “You know what? It’s fine. Bring out your dessert. I’m sure it could help.”

HOST: “Really? You mean it? You won’t be disappointed!”

Host runs offstage and comes running back with a cart of desserts.

STORYTELLER: “Mmmmmm—those look SO good. [Host’s name], this is actually the perfect way to start our story today. Because we’re talking about a time when Jesus was tempted by the devil. Being tempted means when you want to do something that you know you shouldn’t do. Right now, I REALLY want to take a bite of that [something on the tray] . . . but I shouldn’t. It wouldn’t be good for me at [time of day]. And anyway, I’ve got a job to do—to tell you what happened with Jesus.

“[Host’s name], thanks for your great visual example!

Host takes the desserts and exits.

“Our story takes place when Jesus was 30 years old. He had spent most of His years growing up in Nazareth. While growing up, he must have worked in the carpentry shop with his father, Joseph, building things with wood. As He grew, Jesus would have studied the part of the Bible that we know as the Old Testament. (*Hold up Bible.*)

“People began to see that Jesus was special when He was baptized by John, and the voice of God declared:

Open the Bible to Matthew 3:17 (NIRV) and read.

“This is my Son, and I love him. I am very pleased with him.”

“It must have seemed like the perfect time for Jesus to start doing miracles and gathering His followers.”

STONE TO BREAD?

STORYTELLER: “But hold on! Plot twist. That’s not what happened right away. Instead, God’s Spirit led Jesus to go into the desert for 40 days. That’s a long time to hang out in a desert. I don’t know about you, but I wouldn’t last 40 minutes.

“While Jesus was out there in the desert, He ate nothing. He just focused on God. After 40 days, the devil came to Him to tempt Him. Here, to act out their conversation, I’ve brought my friends [volunteer’s name] and [volunteer’s name].

Two pre-selected volunteers enter. One is wearing a sign or label that says “Jesus” and one is wearing a sign or label that says “The Devil.” Both of them have their cue cards. Set the microphone in front of them so everyone can hear them clearly.

Devil volunteer holds up a stone.

(To volunteers) “Okay, friends, take it away.

DEVIL: *“If you are the Son of God, tell this stone to become bread” (Luke 4:3, NIV).*

JESUS: *“It is written, ‘Man must not live only on bread’” (Luke 4:4, NIV).*

STORYTELLER: “Jesus was quoting something that God had spoken through Moses much earlier. *(Hold up Bible.)* Basically, Jesus was saying that there are other things that can fill you up, other than just bread. Jesus wasn’t looking to feed His body with food. He was choosing to focus on God.

“Jesus had refused the devil’s first temptation. But the devil wasn’t done.”

THE KINGDOMS OF THE WORLD

STORYTELLER: “The devil led Jesus up to a high place and showed Him all the kingdoms of the world. It was probably a very impressive sight. That’s when the devil tried again. He spoke about all the kingdoms that Jesus could see.

Devil volunteer holds up the globe.

DEVIL: *“I will give you all their authority and glory. It has been given to me, and I can give it to anyone I want to. If you worship me, it will all be yours” (Luke 4:6-7, NIV).*

JESUS: *“It is written, ‘Worship the Lord your God. He is the only one you should serve’” (Luke 4:8, NIV).*

STORYTELLER: Jesus knew that He WOULD rule all those kingdoms. Again, He answered with words God had spoken through Moses: that God is the only One we should worship.

“Two times, Jesus had shut down the devil. The devil wasn’t done, though.”

THE HIGHEST POINT

STORYTELLER: “The devil led Jesus to Jerusalem. He had Jesus stand on the highest point of the temple. One more time, he tried to tempt Jesus to do something.”

Devil takes Jesus to the edge of the stage.

DEVIL: *“If you are the Son of God . . . throw yourself down from here. It is written, ‘The Lord will command his angels to take good care of you. They will lift you up in their hands. Then you won’t trip over a stone’” (Luke 4:9-11, NIV).*

JESUS: “Scripture says, ‘Do not test the Lord your God’” (Luke 4:12, NIV).

STORYTELLER: “The devil was asking Jesus to put God to the test. He was basically telling Jesus: ‘Does God REALLY love you? Prove it!’ Once again, Jesus refused him by quoting something that God had Moses write down in the Old Testament. (*Hold up Bible.*) Jesus told the devil that we shouldn’t test God; we should have faith and believe.

“Let’s give a big hand to our two actors. (*To volunteers*) Great job, you two!”

The two volunteers exit.

WRAPPING UP THE STORY

STORYTELLER: “The devil could see that he couldn’t trap Jesus, so he gave up and left . . . until his next good chance. God sent angels to take care of Jesus and provide everything He needed.

“Did you notice that each time the devil tried to trick Jesus, Jesus answered with Scripture? (*Hold up Bible.*) Jesus had spent His whole life discovering God’s words—the same words that we can read today in the Bible. Jesus was ready when it came time to **[Basic Truth] make the wise choice**. That way, the devil couldn’t tempt Him to do something wrong.

“It’s important for US to read the Bible, too. The words in the Bible can help us **[Basic Truth] make the wise choice**.

“Think of it this way:

CG: Bottom Line Slide

[Bottom Line] “Discovering what’s in the Bible can help you make the wise choice.

“That’s so important to remember. Can you say it with me?”

KIDS and STORYTELLER: *[Bottom Line]* “Discovering what’s in the Bible can help you make the wise choice.”

STORYTELLER: *(Hold up Bible)* “God gave us the Bible so that we can learn more about how to follow Him. When we discover what’s inside these pages, we’ll know how to be wise whenever we feel tempted. Let’s pray.”

CG: *Blank Bottom Line Slide*

Pray

STORYTELLER: “Dear God, thank You for the example Jesus gave us when He was in the desert. He showed us throughout His life what it looks like to make wise choices. Thank You for giving us the Bible so that we can read and gain knowledge about You. Please give us Your wisdom so we know how to make choices that honor You. We love You, and we ask these things in Jesus’ name, amen.”

Host enters as Storyteller exits.

Closer

HOST: “Whew! Somehow, I managed to avoid eating all those desserts. I think that was a wise choice. Maybe I could share them later with some of my friends!

Note: You could always share the desserts with your Leaders later (when the kids aren’t around).

“I think it’s so cool how Jesus was able to be strong and wise, even when the devil was trying to tempt Him. First of all, He was able to do that because . . . you know . . . He’s Jesus, God’s Son. But the WAY He did it is something we can do, too. We can look in the Bible and find wisdom from God that can help us to live His way.

CG: Timeline

“The Old Testament tells God’s story from the very beginning. It was written by a bunch of different people and combined together over hundreds of years. Jesus would have read the wisdom from the Old Testament as a boy, and it prepared Him for what came later.

CG: Today’s Story Image

Optional: Place Today’s Story Image on your timeline.

“When the devil tempted Jesus in the desert, Jesus didn’t have to guess the wise choice. He was ready with words from Scripture.

“We can be ready, too—when we take time to find knowledge and wisdom from God in the Bible.

CG: Bottom Line Slide

[Bottom Line] “Discovering what’s in the Bible can help you make the wise choice.

“If you’ve got a test coming up, or a piano recital, or a big game, you’ve got to prepare if you want to do well. But guess what. You also need to prepare for the tests you don’t see coming. That’s why we should make a regular habit of reading the Bible.

“You can read the Bible a bunch of different ways. Some people have it in book form and read it that way. Others read using the Bible app on their phone or tablet. You can even listen to an audio version of it if you want. Ask your mom or dad how YOU can discover what’s in the Bible for yourself. The important thing is that you choose to discover what’s in it now, so that you’re prepared for the unexpected tests of life later on.

“The Bible can help you in all kinds of situations. It can help you remember to tell the truth, to forgive someone who has hurt you, and to remember that God is with you no matter what.

CG: Blank Memory Verse Slide

“All wisdom comes from God. That’s what our memory verse is all about—Proverbs 2:6.

CG: Memory Verse Slide

“The Lord gives wisdom. Knowledge and understanding come from his mouth, Proverbs 2:6 (NirV).

“So, it makes sense to read (*hold up Bible*) and find His wisdom for ourselves. You’ll get to talk about that some more in Small Group. I’ll see you later!”

Dismiss kids to their small groups.

SFX: Play high-energy music as the kids exit.

CG: Theme Slide