



## WEEK ONE – NOVEMBER 2019 – PRETEEN

**Bible Story:** *Take a Chance on Me • 1 Samuel 17*

**Key Question:** *How does it make you feel when you're overlooked?*

**Memory Verse:** *"Love one another deeply. Honor others more than yourselves." – Romans 12:10*

**Life App:** *Honor—Letting someone know you see how valuable they really are*

**Basic Truth:** *I should treat others the way I want to be treated.*

**Summary:** We kick off November in 1 Samuel 17 with a key person in God's One Big Story: David. Being overlooked is something that David knew all too well. From being the last person considered the next king of Israel to having people question if he should face Goliath. But God chose him and helped him defeat the mighty Goliath.

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## PRE-SERVICE ACTIVITIES

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### 1. Just for Fun

*Play: an activity that encourages learning through following guidelines and working as a group*

**What You Need:** Sheet/Blanket

**What You Do:**

- Welcome kids and spend time engaging in conversation and asking about their past week
- Invite kids to place their offerings in the *For Everyone* box on the wall near the Snack Shack
- Divide the group into two teams.
- Explain kids will play a name game.
- If you have guests or your kids haven't been together as a group for very, consider going around letting everyone say their names.
- To play:
- Hold up a sheet between the two teams. The teams should not be able to see each other.
  - Instruct teams to select one kid to sit facing the sheet.
  - When you lower the sheet, the first kid to shout the name of the kid sitting across from him scores a point for their team.
  - The team with the most point wins.

*Lead your group to the Large Group area.*

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## LARGE GROUP

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**OVERVIEW:**

**Key Question:** *How does it make you feel when you're overlooked? This is an important question for preteens to discuss as they are learning to navigate the complexity of friendships. When it comes to honor, remembering what it's like when you feel dishonor can help you remember to show honor. When kids understand how they feel in these situations, they can start to see how they're actions may make others feel the same way.*

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## SMALL GROUP

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## 1. Snapshot

### [Application Activity]

*Connect: an activity that invites kids to share with others and build on their understanding*

**What You Need:** Two different colors of sticky notes; pens

#### What You Do:

- Set out the sticky notes.
- Instruct kids to use one color of sticky notes to write down some ways we might overlook someone or ways we might make someone feel unimportant.
  - These can be “on purpose” or unintentional ways.
- Instruct kids to use the other color of sticky notes to write down some ways we might honor someone or show someone they are valuable or important.
- Encourage kids to work together to group similar ideas together.
- Review the sticky notes.
- Ask:
  - How do you feel when you are overlooked?
  - How do you feel when someone values something you say or do?
  - What can you do when you think you are being overlooked? (To prompt discussion, use one of the examples on the notes and ask kids how you could respond if this situation happened to you)
- Pro-Tip:
  - ***[Make it Personal] (As you review the sticky notes, consider sharing an age-appropriate example of when you were overlooked and how you felt and/or an example of when someone valued something you did and how you felt. If there is interest, allow kids time to share specific examples, too.)***

## 2. Discussion Questions

### [Application Activity]

*Connect: an activity that invites kids to share with others and build on their understanding*

**What You Need:** N/A

#### What You Do:

- Ask:
  - Who do we tend to overlook or ignore? (people who are different from you or people you don't have anything in common with, quiet people, younger kids)
  - Who do we tend to honor or notice?
  - What are ways we can give a chance to someone who might be overlooked?

- Encourage kids to share an example of when they were overlooked. How did you feel when you were overlooked? ***[Make it Personal] (Be prepared to prompt discussion with an age appropriate example from your life.)***
- Encourage kids to share an example when they were given a chance. Be prepared to prompt discussion with an age appropriate example from your life.

### **What You Say:**

*“Great job, everyone. This verse tells us to love each other deeply. And a BIG way to do that is by honoring others more than yourself. We need to think about others first. So my challenge for you this week is to **[Bottom Line] honor others by giving them a chance.**”*

## **3. Make It Personal with Prayer**

### **[Prayer Activity]**

*Reflect: an activity that creates space for personal understanding and application*

**What You Need:** Sticky notes from the “Take a Snapshot” Activity

### **What You Do:**

- Encourage kids to think of someone they know who is often overlooked and needs to know how valuable they are.
- Give preteens time to think of one thing they can do this week to honor that person.
  - If kids are struggling, suggest they revisit some of the ideas from the “Take a Snapshot” Activity.
- Close in prayer.

### **What You Say:**

*“God, You can do anything! You created the earth, the heavens, and everything in it. You created each one of us in Your image. We all matter to You! Help us to see other people the way You do. Help us to follow Jesus’ example and let others know we see how valuable they are. Open our eyes to opportunities to give others a chance. Amen!”*

***As adults arrive to pick up, don’t forget to hand out this month’s content overview to each parent!***