



## WEEK ONE – NOVEMBER 2019 – KINDER/FIRST

**Bible Story:** *Take a Chance on Me • 1 Samuel 17*

**Bottom Line:** *Honor others by giving them a chance.*

**Memory Verse:** *“Love one another deeply. Honor others more than yourselves.” – Romans 12:10*

**Life App:** *Honor—Letting someone know you see how valuable they really are*

**Basic Truth:** *I should treat others the way I want to be treated.*

**Summary:** We kick off November in 1 Samuel 17 with a key person in God’s One Big Story: David. Being overlooked is something that David knew all too well. From being the last person considered the next king of Israel to having people question if he should face Goliath. But God chose him and helped him defeat the mighty Goliath.

---

## PRE-SERVICE ACTIVITIES

---

### 1. If...

*Move: an activity that increases the oxygen in the brain and taps into the energy in the body*

**What You Need:** N/A

**What You Do:**

- Welcome kids and spend time engaging in conversation and asking about their past week
- Invite kids to place their offerings in the *For Everyone* box on the wall near the main entrance
- Guide kids to stand in a circle around you.
- Call out a series of qualifiers, guiding kids to move a particular way. You might say:
  - If you're wearing red, stomp your feet.
  - If you're wearing tennis shoes, touch your toes.
  - If you're wearing green, spin around.
  - If you have short hair, touch your nose.
  - If you have long hair, touch your ears.
  - If you're wearing blue, put your hands on your hips.
  - If you're wearing socks, touch your knees.
  - If you have brown hair, clap your hands three times.
  - Feel free to come up with some of your own.
- End by calling, "If God loves you, give someone a high five!"
- Throughout the game, keep a quick pace to keep interest high.

**What You Say:**

***"In Large Group, we'll hear about something that God wants everyone to do. Let's go learn more."***

***Lead your group to the Large Group area.***

---

## LARGE GROUP

---

**OVERVIEW:**

**Bottom Line:** *Honor others by giving them a chance. From pick-up games at recess to group projects in the classroom, many kids know what it's like to be overlooked and not given a chance. But what if our kids saw each other as valuable no matter what and learned to give others a chance? This could be a game-changer for kids feeling left out. We pray that kids will start to see what everyone should be honored.*

---

## SMALL GROUP

---

### 1. Honor Others

#### [Application Activity]

*Play: an activity that encourages learning through following guidelines and working as a group*

**What You Need:** Star stickers; music

#### What You Do:

- Guide each child to find a partner. (If you have an odd number of kids, invite one to be your assistant.)
- Give each child a sheet of star stickers. These are “stars of honor.”
- Play the music, guiding kids to quickly place all their stickers on their partners. When their sheet is empty, they can race to take stickers off themselves and put them on their partners. It will be a mad dash as kids scramble to out “honor” each other!
- The game ends when you stop the music.
- Congratulate kids for honoring others more than themselves.

#### What You Say:

*“You guys did a great job honoring each other. When we honor others, we let them know how valuable they really are. What are some ways you can honor others this week? Could you let your little brother or sister choose what game to play or what show to watch? Could you sit with someone new at lunch? Could you choose someone different for your team? Could you play with someone you don’t normally play with? What are some other ways you could **[Bottom Line] honor others by giving them a chance?** (Pause.) So this week, remember: **[Bottom Line] honor others by giving them a chance.**”*

### 2. Five Smooth Stones

#### [Memory Verse Activity]

*Explore: an activity that extends learning through hands on experimentation and discovery*

**What You Need:** Bibles; “Five Smooth Stones” Activity Page; bowls of water; hand towel

#### What You Do:

- Use the Bible navigation tips below to help kids look up and “read” the verse.
  - **Finding verses with kindergartners:** *Guide children to open the Bibles to the marked page. Point to the word Romans at the top of the page as you say “Romans” aloud. Then guide children to find the big number 12 on the page. Explain that this is the chapter number. Finally, guide them to look under the*

*big 12 for the little 10; this is the verse number. Tell them to leave their finger on the verse as you read it aloud. Then lead everyone to say the verse together.*

- **Finding verses with 1st graders:** *Guide kids to open their Bibles to the front and find the table of contents. (Hold up a Bible opened to the table of contents to show kids what the page looks like.) When kids find the table of contents, lead them to find Romans in the list under “New Testament.” You can help by telling them that Romans starts with the letters R–O. When kids find Romans, lead them to look at the page number beside the word. Explain that the number tells them on what page they can find Romans. Help children find the page. When they find Romans, explain that the big numbers on the page are the chapter numbers. Help them find chapter 12. Explain that the small numbers are verse numbers. Help them find verse 10 in chapter 12. Read the verse aloud. Then lead everyone to say the verse together.*
- Help kids get into groups of two or three.
- Give each group a shallow bowl of water and a set of five stones.
- Guide kids to take turns floating the stones (blank sides up!) in the water. Be prepared for a chorus of “whoa!” and “cool!” when the words emerge!
- When teams reveal all their words, guide them to work together to put the stones in order.
  - They will have to gently move the floating stones around, and keep adjusting them until they stay (relatively) in order.
  - Direct kids to move the stones gently and slowly, so the paper stones keep floating and the water isn’t too “choppy.”
- “Read” the verse aloud again, encouraging kids to say it with you.

### **What You Say:**

*“Romans 12:10 tells us to: Honor others more than yourselves (NirV). What do you think it means to honor others more than yourself? (Pause.) Yes! God wants us to think about how we can show OTHERS they’re valuable instead of thinking about ourselves first.*

*“Why do you think God wants us to honor others? (He loves them; He wants people to know how valuable they are to Him; God wants us to honor them so they can know that He loves them.) Yes! God wants everyone to know how special and how valuable they are to Him. One way that people can know how valuable they are to God is for US to show them honor. Because when we honor others, we show them that we see them as God sees them, and that’s a GREAT thing! So this week, [**Bottom Line**] honor others by giving them a chance.”*

### **3. Pray and Dismiss**

#### **[Prayer Activity]**

*Reflect: an activity that creates space for personal understanding and application*

**What You Need:** Star stickers

**What You Do:**

- Place a star sticker on each child, thanking God for making each one valuable and unique.

**What You Say:**

*“This week we learned that God wants us to **[Bottom Line]** honor others by giving them a **chance**. In our prayer time today, I want to honor each of YOU. Are you ready?*

*“Dear God, thank You so much for (say a child’s name as you place a sticker on her shoulder). She has a special smile and is always caring for others. Thank you so much for (say the next child’s name as you place a sticker on him). He looks for ways to help others and loves to sing to You. (Continue placing a sticker on each child and praising the child for his/her special qualities.)*

*“Thank You, Lord, for each of these kids. You made them incredibly special, and they are valuable to You. You love each and every one even more than they can imagine. We love You, too, Lord. Amen.”*

***As adults arrive to pick up, guide kids to show parents their stickers and say, “I am valuable to God.” Also, don’t forget to hand out this month’s content overview to each parent!***