



## WEEK ONE – NOVEMBER 2019

**Bible Story:** *Take a Chance on Me* • 1 Samuel 17

**Bottom Line:** *Honor others by giving them a chance.*

**Memory Verse:** “Love one another deeply. Honor others more than yourselves.” – Romans 12:10

**Life App:** *Honor—Letting someone know you see how valuable they really are*

**Basic Truth:** *I should treat others the way I want to be treated.*

**Summary:** We kick off November in 1 Samuel 17 with a key person in God’s One Big Story: David. Being overlooked is something that David knew all too well. From being the last person considered the next king of Israel to having people question if he should face Goliath. But God chose him and helped him defeat the mighty Goliath.

**Bottom Line:** *Honor others by giving them a chance. From pick-up games at recess to group projects in the classroom, many kids know what it’s like to be overlooked and not given a chance. But what if our kids saw each other as valuable no matter what and learned to give others a chance? This could be a game-changer for kids feeling left out. We pray that kids will start to see what everyone should be honored.*

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**9:00-9:10 | 10:30-10:40 - KIDS ARRIVE**

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### **Team Welcomes Kids** *(Providing Time for Fun Interactions)*

"Je-sus loves me.

2 lap pats – 2 claps

Je-sus loves me.

2 lap pats – 2 claps

Jesus loves [child’s name]"  
shout out the name

#### **1. If...**

*Move: an activity that increases the oxygen in the brain and taps into the energy in the body*

**What You Need:** N/A

**What You Do:**

- Welcome kids and spend time engaging in conversation and asking about their past week
- Invite kids to place their offerings in the *For Everyone* box on the wall near the main entrance
- Guide kids to stand in a circle around you.
- Call out a series of qualifiers, guiding kids to move a particular way. You might say:
  - If you're wearing red, stomp your feet.
  - If you're wearing tennis shoes, touch your toes.
  - If you're wearing green, spin around.
  - If you have short hair, touch your nose.
  - If you have long hair, touch your ears.
  - If you're wearing blue, put your hands on your hips.
  - If you're wearing socks, touch your knees.
  - If you have brown hair, clap your hands three times.
  - Feel free to come up with some of your own.
- End by calling, "If God loves you, give someone a high five!"
- Throughout the game, keep a quick pace to keep interest high.

**What You Say:**

*"In Large Group, we'll hear about something that God wants everyone to do. Let's go learn more."*

*Lead your group to the Large Group area.*

**9:10-9:35 | 10:40-11:05 - LARGE GROUP**

*Bible Story – INTRO, Story, OUTRO Videos (whatever works best for your few)  
Worship SONGS*

**9:35-10:05 | 11:05-11:35 - SMALL GROUP**

**GROUPS**

*(Creating a Safe Place to Connect)*

**1. How Do YOU Show Honor?**

[Application Activity]

*Connect: an activity that invites kids to share with others and build on their understanding*

**What You Need:** A/B/C sheets of paper; "Honor Scenarios" Activity Page

**What You Do:**

- Lay the papers on the floor in letter order, leaving as much space as possible between each letter.
- Explain to the kids that you will read an honor scenario and give three different possible answers: A, B, or C.
- They must run to stand behind the letter with their corresponding answer.

- Make it clear that for each scenario, there will be two choices that show honor and one choice that definitely does not show honor. Kids should pick the answer that most closely represents what they would do in that situation.
- After you give the answers and the kids make a choice, call on a volunteer from each of the “honor” answers to explain his or her choice.

### **What You Say:**

*“Great job, friends. I really loved hearing your explanations as to why you made each choice. Honor is a really big deal. And as we learned from this little exercise, there is always more than one way you can show honor to someone else. We are all different, and that means we might have different ways of showing honor to others.”*

*“Why do you think it’s important to put others first when it comes to honor? What happens when you only focus on yourself instead of the people around you? (Pause for responses.) Yes! It’s impossible to notice others and their needs when you’re always focused on yourself. And it’s REALLY easy to overlook the kid who is left out. Remember this week to [Bottom Line] honor others by giving them a chance.”*

## **3. Pray and Dismiss**

### **[Prayer Activity]**

*Reflect: an activity that creates space for personal understanding and application*

**What You Need:** “Paper Airplane” Activity Page; pencils

### **What You Do:**

- Pass out the airplane activity page
- They may follow the instructions on the “Paper Airplane Instructions” Activity Page or create a paper airplane of their own design.
- Instruct them to write their name (visibly) somewhere on their planes.
- Instruct the kids to open up the airplane and write down one way they plan to honor someone else by giving them a chance this week.
- When they’ve finished writing, let kids fold their papers back into airplanes, and then close in prayer.

### **What You Say:**

*“Wow! These paper airplanes are amazing. If you fold these airplanes exactly the right way with crisp folds, they should fly pretty far! [Transition] Let’s find out about a time when something else went flying and it definitely hit its target.”*

***As adults arrive to pick up, encourage the kids to tell them what paper airplanes and nine-foot tall giants have to do with honor! Also, don’t forget to hand out this month’s content overview to each parent!***