



WEEK FOUR – NOVEMBER 2019

Bible Story: *The Lion Sleeps Tonight* ▪ Daniel 6

Bottom Line: *Honor God by giving Him credit*

Memory Verse: “Love one another deeply. Honor others more than yourselves.” – Romans 12:10

Life App: *Honor—Letting someone know you see how valuable they really are*

Basic Truth: *I can trust God no matter what.*

Summary: We finish the month looking at another person who knew something about honor. In Daniel 6, we learn that Daniel was known for faithfully praying to God. And when the leaders tried to trap him and have him killed, Daniel honored God in spite of what could happen to him. Daniel was thrown into the lion’s den, but God shut the lion’s mouths and rescued Daniel.

Bottom Line: *Honor God by giving Him credit. Honoring others begins with the way we honor God.*

God has done so much in our lives from sending Jesus to save us to the fact that we have breath in our lungs to live another day. Everything we have comes from God, and we can honor Him by giving Him credit. We pray that kids will start to notice all of the ways God helps them and in return, learn how to honor Him.

9:00-9:10 | 10:30-10:40 - KIDS ARRIVE

Team Welcomes Kids *(Providing Time for Fun Interactions)*

"Je-sus loves me.

2 lap pats – 2 claps

Je-sus loves me.

2 lap pats – 2 claps

Jesus loves [child's name]"
shout out the name

1. Early Arriver Idea / Which is Stronger?

Move: an activity that increases the oxygen in the brain and taps into the energy in the body

What You Need: N/A

What You Do:

- Welcome kids and spend time engaging in conversation and asking about their past week
- Invite kids to place their offerings in the *For Everyone* box on the wall near the main entrance
- Ask: Which is stronger:
 - a caterpillar or a cat?
 - a butterfly or a bird?
 - a whale or a worm?
 - a goldfish or a gorilla?
 - a shark or a sheep?
 - a grasshopper or a grizzly bear?
 - a ladybug or a lion?
- Guide kids to vote by moving like the stronger animal.

What You Say:

“Let’s go to Large Group where we’ll hear about someone who is stronger than a whole group of animals!”

Lead your group to the Large Group area.

9:10-9:35 | 10:40-11:05 - LARGE GROUP

*Bible Story – INTRO, Story, OUTRO Videos (whatever works best for your few)
Worship SONGS*

9:35-10:05 | 11:05-11:35 - SMALL GROUP

GROUPS

(Creating a Safe Place to Connect)

1. A Lion’s Share of the Credit

[Bible Story Review]

Imagine: an activity that promotes empathy and facilitates biblical application through role-play

What You Need: “Lion Puppet” (Activity Page), paper bags, puppet pieces (from Activity Pages), glue sticks, scissors

What You Do:

- Refer to the “Lion Puppet” Activity Page for step-by-step visual instructions. You may want to make a puppet yourself along with the kids, to give them a visual example to follow.
- Give each kid a paper bag, a mane, and a glue stick.
- Show kids how to cut fringe around the outside of their manes and then glue the manes to their bags.
- Distribute the eyes and nose pieces and guide kids to glue them onto their bags.
- Distribute the ears and arms pieces and guide kids to glue them onto their bags.
- Show kids how they can slide their hands into the bags and move their fingers to work the mouths.

- Invite kids to make their lions roar!
- Pretend to be God’s angel. When you touch each lion, tell kids to shut the lion’s mouth! (You can even invite volunteers to take turns being the angel.)
- Unpack how both Daniel and King Darius honored God by giving Him credit.

What You Say:

*“Our Bottom Line this week is: **[Bottom Line] Honor God by giving Him credit.** What does it mean to give credit to God? (To say that He’s the reason for the things that happen to us and the good things we do; to thank Him; to tell other people what He does)*

“How did Daniel and King Darius give God credit for saving Daniel? (Daniel prayed to God three times a day even though it meant he would get in trouble; Daniel told King Darius that God saved him; King Darius ordered everyone to honor God and respect Him) Yes! King Darius said, ‘I order people in every part of my kingdom to respect and honor Daniel’s God. He is the living God. He will live forever. He has saved Daniel from the power of the lions!’

*“What’s something God’s done that YOU can give Him credit for? (He made the world; He helped my grandma get better; He gives us food to eat) **[Make It Personal] (Share something God has done that you can give Him credit for doing.)***

*“So remember to **[Bottom Line] honor God by giving Him credit.**”*

3. Pray and Dismiss

[Prayer Activity]

Reflect: an activity that creates space for personal understanding and application

What You Need: N/A

What You Do:

- Use the conversation below as a guide to lead kids into prayer.

What You Say:

“Daniel honored God by praying to Him even though it meant that he’d be thrown into a den of lions. We can honor God by praying to Him, too. Let’s pray.”

(Lead kids in prayer, encouraging each child to thank God for one thing He’s done. If a child is stuck for an idea, ask, “Would you like to thank God for . . .?” and name something the child might choose, such as a new puppy, family, parent coming home from military, new sibling, etc. Also, be very careful not to force any child to pray aloud.

As adults arrive to pick up, encourage kids to tell parents today’s Bottom Line: **[Bottom Line] honor God by giving Him credit.**