



## WEEK TWO – NOVEMBER 2019

**Bible Story:** *You've Got a Friend* • 1 Samuel 18:1-11; 19:1-7; 20:1-42

**Bottom Line:** *Honor others by putting them first.*

**Memory Verse:** "Love one another deeply. Honor others more than yourselves." – Romans 12:10

**Life App:** *Honor—Letting someone know you see how valuable they really are*

**Basic Truth:** *I should treat others the way I want to be treated.*

**Summary:** In week 2, we continue David's story and his friendship with Jonathan. Throughout 1 Samuel 19-20 we discover that Jonathan should have been next in line for the throne, but instead he understood God's plans for David. Jonathan, in an ultimate act of honor and loyalty, gave David his robe, his sword, and his bow. In return, David makes a unique promise to look out for Jonathan and his family, even though they could be a threat to his kingdom.

**Bottom Line:** *Honor others by putting them first. Kids can be very ego-centric where life is all about them all the time. In this phase of life, they can hardly help it. But at some point, kids should understand that putting others first is important. This is what Jesus did for us, and we can show others His love by doing the same.*

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**9:00-9:10 | 10:30-10:40 - KIDS ARRIVE**

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### Team Welcomes Kids *(Providing Time for Fun Interactions)*

"Je-sus loves me.

2 lap pats – 2 claps

Je-sus loves me.

2 lap pats – 2 claps

Jesus loves [child's name]"

shout out the name

#### 1. Early Arriver Idea / You've Got a Friend

*Create: an activity that explores spiritual ideas through the process of drawing, building, and designing*

**What You Need:** "You've Got a Friend" Activity Page; markers/crayons

**What You Do:**

- Give each child an Activity Page.
- Encourage kids to color the figures to look like themselves and one of their friends.
- ***[Make It Personal] Draw a “portrait” of you and one of your friends, too.***
- As kids create, invite them to tell you about their friends: how long they’ve known them, what they like about them, what they enjoy doing together, etc.
- If kids finish early, invite them to turn their papers over and draw something they enjoy doing with their friend.

**What You Say:**

*“I see a lot of special friends! [Transition] In our Bible story today, we’ll hear about two more very special friends. Let’s go learn more.”*

*Lead your group to the Large Group area.*

**9:10-9:35 | 10:40-11:05 - LARGE GROUP**

*Bible Story – INTRO, Story, OUTRO Videos (whatever works best for your few)  
Worship SONGS*

**9:35-10:05 | 11:05-11:35 - SMALL GROUP**

**GROUPS**

*(Creating a Safe Place to Connect)*

**1. Friendship Bracelet**

**[Application Activity]**

*Create: an activity that explores spiritual ideas through the process of drawing, building, and designing*

**What You Need:** Duct tape; scissors; permanent markers

**What You Do:**

- Cut the duct tape to eight-inch lengths.
- Lay each piece on the floor, sticky side up, for each child. (Or hand each kid a piece of tape directly.)
- Instruct the kids to fold the tape in half, sticky sides together.
- Tell kids to write “HONOR” in large letters on the center of the tape and then decorate it however they choose.
- Then they can attach the ends together with a small piece of duct tape.
- Let them help each other measure where to attach the ends together so that the bracelets can slide over their hands onto their wrists.
- Encourage the kids to think of one person they want to give their bracelet to in order to show them honor.
- Be sure to place the caps back on the markers and gather them up to avoid messes.

### What You Say:

*(Use the following questions to lead your group in a conversation.) “When is it hard for you to put others first? What happens in your friendships if all you ever think about is yourself or what you want? Think about the list of qualities in a good friend that we made earlier. Can you be kind if you’re only thinking about yourself? Can you be loyal or trustworthy? We **[Bottom Line] honor others by putting THEM first**, not US first. These bracelets look great! Maybe you’d like to keep it for yourself. But remember, we’re learning that to be a good friend, you need to put others first. Let’s choose a friend to give this bracelet to as a way to put others first.”*

### 3. Pray and Dismiss

#### [Prayer Activity]

*Reflect: an activity that creates space for personal understanding and application*

**What You Need:** Friendship bracelets from earlier

#### What You Do:

- Let the kids hold their friendship bracelets while they think about the person they want to give it to.
- Ask the kids to pray silently that God would help them to **[Bottom Line] honor others by putting them first** this week, starting with the friend they’ve chosen to give the bracelet to.

#### What You Say:

*“Let’s pray. God, thanks for loving us and for giving us friends. Help us to put others first this week so that we can honor them. We want to be the kind of friends that are loyal and kind and trustworthy. But we know that it starts with putting others first. We need your help to do that, God. Thanks for loving us and for putting us first by sending Jesus. We love You, and it’s in His name we pray, amen.”*

***As adults arrive to pick up, encourage the kids to show off their friendship bracelets and talk about who they plan to give it to so they can [Bottom Line] honor others by putting them first.***