



## WEEK FOUR – NOVEMBER 2019 – SECOND/THIRD

**Bible Story:** *The Lion Sleeps Tonight • Daniel 6*

**Bottom Line:** *Honor God by giving Him credit*

**Memory Verse:** *“Love one another deeply. Honor others more than yourselves.” – Romans 12:10*

**Life App:** *Honor—Letting someone know you see how valuable they really are*

**Basic Truth:** *I can trust God no matter what.*

**Summary:** We finish the month looking at another person who knew something about honor. In Daniel 6, we learn that Daniel was known for faithfully praying to God. And when the leaders tried to trap him and have him killed, Daniel honored God in spite of what could happen to him. Daniel was thrown into the lion’s den, but God shut the lion’s mouths and rescued Daniel.

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## PRE-SERVICE ACTIVITIES

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### 1. Which is Stronger?

*Move: an activity that increases the oxygen in the brain and taps into the energy in the body*

**What You Need:** N/A

**What You Do:**

- Welcome kids and spend time engaging in conversation and asking about their past week
- Invite kids to place their offerings in the *For Everyone* box on the wall near the main entrance
- Ask: Which is stronger:
  - a caterpillar or a cat?
  - a butterfly or a bird?
  - a whale or a worm?
  - a goldfish or a gorilla?
  - a shark or a sheep?
  - a grasshopper or a grizzly bear?
  - a ladybug or a lion?
- Guide kids to vote by moving like the stronger animal.

**What You Say:**

*“Let’s go to Large Group where we’ll hear about someone who is stronger than a whole group of animals!”*

***Lead your group to the Large Group area.***

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## LARGE GROUP

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**OVERVIEW:**

**Bottom Line:** *Honor God by giving Him credit. Honoring others begins with the way we honor God. God has done so much in our lives from sending Jesus to save us to the fact that we have breath in our lungs to live another day. Everything we have comes from God, and we can honor Him by giving Him credit. We pray that kids will start to notice all of the ways God helps them and in return, learn how to honor Him.*

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## SMALL GROUP

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## 1. Who is That Roaring Lion?

### [Bible Story Review]

*Move: an activity that increases the oxygen in the brain and taps into the energy in the body*

**What You Need:** N/A

### What You Do:

- Circle up the kids to sit on the floor.
- Select a child to be “it” and sit in the center of the group with his or her eyes closed.
- Tap one kid on the shoulder to quietly approach the kid in the center, roar, and then quickly return to his seat.
- Warn kids not to roar directly into anyone’s ear and not to roar too loudly if they’re close to someone’s head.
- When you say, “Open your eyes,” the kid in the center will try to guess who roared.
- If correct, the child in the center remains in her spot for another round. If incorrect, the child who roared moves to the center.
- Play for several more rounds and then review today’s Bible story with the questions below.
- Points of the story to review:
  - What was the crazy rule the guys who were jealous of Daniel came up with? (For the next 30 days, everyone in the kingdom could only bow down and pray to King Darius)
  - What would happen if someone was caught NOT following the rule? (They’d be thrown into a den of hungry lions)
  - When Daniel heard about the new rule, what did he do? (He kept praying to the one true God, just as he had before)
  - What happened to Daniel? (He was thrown into the lions’ den for not following the rule, but God protected him from the lions and kept him safe)
  - What did the king do when he realized that Daniel was unharmed? (He was so happy and he recognized who God truly was—the one TRUE God worthy of honor and praise)

### What You Say:

*“Can you imagine what it must have been like for Daniel, knowing that his choice to pray to God could mean being thrown into a den of hungry lions? Why do you think Daniel chose to trust God, even with that crazy law? (Pause for responses.) Daniel knew that God was bigger and more powerful than a hundred hungry lions. And in the end, even King Darius understood that only God was worthy to be honored and praised. Daniel knew that you should **[Bottom Line] honor God by giving Him credit.**”*

***[Make It Personal] (Talk to the kids about how you honor God by giving him credit for the good things He’s given you. How do you regularly show Him honor? Do you thank Him in prayer, come to church and worship Him, give sacrificially, etc.)***

## **2. Hungry Hungry...Lions?**

### **[Memory Verse Activity]**

*Move: an activity that increases the oxygen in the brain and taps into the energy in the body*

**What You Need:** Bibles, crumpled “Romans 12:10” Activity Page papers, plastic disposable bowls, painter’s tape

### **What You Do:**

- Help kids look up and “read” the verse using the Bible navigation tips from Week 1.
- Use the tape to mark a large square on the floor.
- Guide each child to find a partner and sit together outside the square.
- Give each team a plastic bowl. This will be their “lion.”
- Throw all the crumpled paper in the middle.
- At your signal, the kids use both hands to place the bowl on top of the paper “balls” and scoop them to the outside of the square.
- Kids may not cross the tapeline on any side of the square.
- When kids collect all the paper “balls,” guide teams to carefully open the ones they collected and try to put the verse in order.
- Challenge kids to work as a group to make sure each team has a complete set of verse papers.
- Play again as time allows.
- Add challenge by playing “two-legged race”-style: each partner places one hand on the bowl and the kids work together to collect the paper “balls.”

### **What You Say:**

*“Our Bible verse says: Love each other deeply. Honor others more than yourselves (Romans 12:10 NIV). Daniel loved God so much that he honored God by praying to Him even though it was against the law. He honored God even though it meant that he’d be thrown into a den of lions!*

*“Sometimes other people may not like it when we honor God and give Him credit. But just like Daniel, we can honor God no matter what other people think. So remember: **[Bottom Line]** honor God by giving Him credit.”*

## **3. Pray and Dismiss**

### **[Prayer Activity]**

*Reflect: an activity that creates space for personal understanding and application*

**What You Need:** Index cards; pencils

**What You Do:**

- Give each child an index card and a pencil.
- Encourage the kids to write down a prayer to God, showing Him honor, using the following pattern:
  - First, name some things you know about God. (God, You are awesome, holy, loving, strong, etc.)
  - Next, thank God for three specific things. (Thank You for my family, my friends, and my church.)
  - End with, “In Jesus’ name, amen.”
- Explain why we say, “In Jesus’ name” and “amen” at the end of our prayer. (Suggested conversation below.)
- When finished, lead the kids to pray these prayers out loud together at the same time.
- Encourage the kids to take their prayers home and pray them before the Thanksgiving meal with their families OR before another family meal this week.
  - They could also encourage family members to write their own prayers using the same formula above.

**What You Say:**

*“Do you know why we say, ‘In Jesus’ name,’ and, ‘Amen,’ at the end of our prayers? (Pause for responses.) When we say ‘In Jesus’ name,’ we’re giving God credit for what He’s done for us by sending Jesus! Because of Jesus, we can have a relationship with God and talk to Him, always! So when we say, ‘In Jesus’ name,’ that’s one way we **[Bottom Line] honor God by giving him credit.**”*

*“The word ‘amen’ means ‘so be it.’ When we pray and say, ‘Amen,’ we’re all agreeing with the prayer that’s been prayed. So, right now, I want you to hold your cards up and pray the prayer you’ve written on your cards, out loud, together at the same time. When you’ve finished listing your three things you want to thank God for, listen to the friends around you and let’s all say, ‘In Jesus’ name, amen,’ together.”*

***As adults arrive to pick up, encourage the kids to show off the prayers they’ve written so they remember to [Bottom Line] honor God by giving him credit.***

