



## WEEK TWO – NOVEMBER 2019 – SECOND/THIRD

**Bible Story:** *You've Got a Friend* • 1 Samuel 18:1-11; 19:1-7; 20:1-42

**Bottom Line:** *Honor others by putting them first.*

**Memory Verse:** *"Love one another deeply. Honor others more than yourselves."* – Romans 12:10

**Life App:** *Honor—Letting someone know you see how valuable they really are*

**Basic Truth:** *I should treat others the way I want to be treated.*

**Summary:** In week 2, we continue David's story and his friendship with Jonathan. Throughout 1 Samuel 19-20 we discover that Jonathan should have been next in line for the throne, but instead he understood God's plans for David. Jonathan, in an ultimate act of honor and loyalty, gave David his robe, his sword, and his bow. In return, David makes a unique promise to look out for Jonathan and his family, even though they could be a threat to his kingdom.

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## PRE-SERVICE ACTIVITIES

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### 1. Early Arriver Idea

*Move: an activity that increases the oxygen in the brain and taps into the energy in the body*

**What You Need:** N/A

**What You Do:**

- Welcome kids and spend time engaging in conversation and asking about their past week
- Invite kids to place their offerings in the *For Everyone* box on the wall near the main entrance
- After at least two kids have arrived, assign one of them a task from the list below.
- He will describe step by step how to complete that task.
- When the child is finished with his explanation, ask the kids who were listening to name the very first step.
- Tasks:
  - Making a peanut butter and jelly sandwich
  - Tying your shoes
  - Brushing your teeth
  - Putting together a puzzle
  - Walking your dog
  - Writing your name
  - Washing the dishes
  - Setting the table
  - Folding a clean shirt
  - Making your bed

### 2. First in Friendship

*Connect: an activity that invites kids to share with others and build on their understanding*

**What You Need:** Sticky notes; pencilss

**What You Do:**

- Give each kid a sticky note and a pencil.
- Ask the kids to write down one characteristic of a good friend. Examples: kind, loyal, trustworthy, good listener, etc.
- One at a time let the kids place some sticky tack or wall tape on the back of the paper strip and stick the strips to the wall.

- If a wall is not available, kids can set the strips on the floor in the center of your small group area.
- Ask: What is the MOST important quality to find in a friend?
- Kids will likely debate about what quality is most important.
- Let the kids take turns moving one paper strip to the top at a time until they have the statements in order of importance.
- Discuss the top three characteristics of a good friend based on their top three choices.

### What You Say:

*“This is a GREAT list of ways to be a good friend. We could all be a good friend to others by (list some of the characteristics you see on the wall/floor). **[Transition]** Let’s head to Large Group and hear about two friends who understood how to honor one another.”*

*Lead your group to the Large Group area.*

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## LARGE GROUP

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### OVERVIEW:

**Bottom Line:** *Honor others by putting them first. Kids can be very ego-centric where life is all about them all the time. In this phase of life, they can hardly help it. But at some point, kids should understand that putting others first is important. This is what Jesus did for us, and we can show others His love by doing the same.*

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## SMALL GROUP

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### 1. Friendship Bracelet

#### [Application Activity]

*Create: an activity that explores spiritual ideas through the process of drawing, building, and designing*

**What You Need:** Duct tape; scissors; permanent markers

#### What You Do:

- Cut the duct tape to eight-inch lengths.
- Lay each piece on the floor, sticky side up, for each child. (Or hand each kid a piece of tape directly.)
- Instruct the kids to fold the tape in half, sticky sides together.
- Tell kids to write “HONOR” in large letters on the center of the tape and then decorate it however they choose.
- Then they can attach the ends together with a small piece of duct tape.

- Let them help each other measure where to attach the ends together so that the bracelets can slide over their hands onto their wrists.
- Encourage the kids to think of one person they want to give their bracelet to in order to show them honor.
- Be sure to place the caps back on the markers and gather them up to avoid messes.

### What You Say:

*(Use the following questions to lead your group in a conversation.) “When is it hard for you to put others first? What happens in your friendships if all you ever think about is yourself or what you want? Think about the list of qualities in a good friend that we made earlier. Can you be kind if you’re only thinking about yourself? Can you be loyal or trustworthy? We **[Bottom Line]** honor others by putting THEM first, not US first. These bracelets look great! Maybe you’d like to keep it for yourself. But remember, we’re learning that to be a good friend, you need to put others first. Let’s choose a friend to give this bracelet to as a way to put others first.”*

## 2. Memory Verse Line Up

### [Memory Verse Activity]

*Move: an activity that increases the oxygen in the brain and taps into the energy in the body*

### What You Need: Bibles

### What You Do:

- Look up and review Romans 12:10 as a group.
- Repeat the verse aloud several times together until the kids can say it easily.
- Line up the kids, one in front of the other.
- Play a relay game with the words of the verse.
- The first kid in line will say the first word of the verse (“Love”) and then run to the back of the line as the second kid in line says the next word (“one”) and so on.
- Kids will continue to say a word of the verse and run to the back of the line until (as a group) they’ve recited the entire verse and the reference.
- Play again, but start from the BACK of the line.
- Kids will say one word of the verse and run to the front of the line, and so on until they’ve recited the entire verse.

### What You Say:

*“Whew, that was fun! Great job, everybody. I love this verse because it reminds us first to love each other deeply. Is it possible to really love someone when you always put yourself first? Would you feel loved by your friend if they always put themselves first? No way! So this week, let’s remember to honor others more than ourselves. Let’s choose to **[Bottom Line]** honor others by putting them first.”*

### 3. Pray and Dismiss

#### [Prayer Activity]

*Reflect: an activity that creates space for personal understanding and application*

**What You Need:** Friendship bracelets from earlier

#### **What You Do:**

- Let the kids hold their friendship bracelets while they think about the person they want to give it to.
- Ask the kids to pray silently that God would help them to **[Bottom Line] honor others by putting them first** this week, starting with the friend they've chosen to give the bracelet to.

#### **What You Say:**

*“Let’s pray. God, thanks for loving us and for giving us friends. Help us to put others first this week so that we can honor them. We want to be the kind of friends that are loyal and kind and trustworthy. But we know that it starts with putting others first. We need your help to do that, God. Thanks for loving us and for putting us first by sending Jesus. We love You, and it’s in His name we pray, amen.”*

***As adults arrive to pick up, encourage the kids to show off their friendship bracelets and talk about who they plan to give it to so they can [Bottom Line] honor others by putting them first.***