



WEEK TWO – OCTOBER 2019 – SECOND/THIRD

Bible Story: *Ready or Not* • Exodus 3–6:12, 7–12:42

Bottom Line: *You can do what you should, even when you don't feel ready.*

Memory Verse: *“Be strong and brave. Do not be afraid. Do not lose hope. I am the Lord your God. I will be with you everywhere you go.” Joshua 1:9b (NIRV)*

Life App: *Courage—Being brave enough to do what you should do, even when you're afraid*

Basic Truth: *I can trust God no matter what.*

Summary: Next, we head to Exodus 3–6:12 and 7:1–12:42 where we continue Moses's story and discover what happened when he saw a bush that was on fire . . . but wasn't burning up. Now, that alone might make you a little nervous, but then he heard the voice of God. God asked him to go up against the most powerful ruler of his time—to ask Pharaoh to set the Israelite slaves free. In this incredible story, we see how God helped Moses face his fear and rescue the Israelites.

PRE-SERVICE ACTIVITIES

1. Early Arriver Idea

Play: an activity that encourages learning through following guidelines and working as a group

What You Need: Whiteboard; marker

What You Do:

- Welcome kids and spend time engaging in conversation and asking about their past week
- Invite kids to place their offerings in the *For Everyone* box on the wall near the main entrance
- Set out the whiteboard and marker.
- Tell kids to work together to write lists of 10 things. They can come up with their own categories, and/or they can use some of the following:
 - 10 foods that start with the letter B
 - 10 songs with the word “love” in them
 - The 10 Commandments
 - 10 action verbs
 - 10 names that start with the letter S
 - 10 towns or cities in your general area

What You Say:

“Let’s go to Large Group!”

Lead your group to the Large Group area.

LARGE GROUP

OVERVIEW:

Bottom Line: *You can do what you should even when you don’t feel ready. We will all face moments where we have something to do and we don’t feel ready. In those moments, we can trust God, remember what we do know, and keep going. We can trust that God will help us finish what needs to be done.*

SMALL GROUP

1. Story Song

[Bible Story Review]

Create: an activity that explores spiritual ideas through the process of drawing, building, and designing

What You Need: “Story Song Strips” (Activity Page)

What You Do:

- Set out the “Story Song Strips” in a random order.
- Explain that today’s Bible story has been turned into a song.
- Tell kids to work together to put the song lyrics in order.

- There was a man who fled from Egypt
And took care of sheeep
M-O-S-E-S, M-O-S-E-S, M-O-S-E-S
And Moses was his name-O

Moses saw a burning bush
And God spoke to him through it
“Go to Pha-a-roah, go to Pha-a-roah, go to Pha-a-roah”
“And save my people from him”

Moses didn’t want to go
And face the powerful leader
But he trusted God, but he trusted God, but he trusted God
And took his brother with him

Pharaoh wouldn’t let them go
So God sent many pla-agues
Blood, frogs, gnats, and hail; blood, frogs, gnats, and hail; blood, frogs, gnats,
and hail
But Pharaoh still said, “NO-O!”

After one last plague of death
Pharaoh finally said, “GO!”
“Get on out of here! Get on out of here! Get on out of here!”
The Israelites were free-ee!

- See if kids can figure out which familiar song tune this song is set to (“B-I-N-G-O”).
- Once the lyrics are in order, tell kids their task is to perform this song for you (or for other small groups or age groups, if you wish).
- Tell them it’s up to them how they choose to sing it.
 - They can all sing all lines.
 - They can divide into five groups, and each group can sing a verse.
 - Three people can sing each line together.

- They can do a combination of those or other ideas. Leave it up to them to decide how they'd like to do it.

What You Say:

*“You all did such a great job performing today’s Bible story song! It was quite the story, wasn’t it? So much crazy stuff happened. But it was all true! There’s no doubt Moses wasn’t ready for it, and the rest of the Israelites probably weren’t ready for what happened either. But even though Moses didn’t think he was ready for the responsibility, he still trusted God and did what needed to be done. He did what he should, even when he didn’t feel ready, and **[Bottom Line]** YOU can do what YOU should, even when you don’t feel ready. God will be with you, just as He was with Moses.”*

2. Old Brave

[Application Activity]

Play: an activity that encourages learning through following guidelines and working as a group

What You Need: “Old Brave Cards” (Activity Pages)

What You Do:

- Divide kids up into groups of five or six.
- Give each group a complete set of cards.
- Tell kids that this game is called “Old Brave,” which is played similarly to “Old Maid.”
- Game instructions:
 - Shuffle the cards and deal them out until they’re all gone.
 - The kid whose first name comes last alphabetically goes first.
 - The first kid takes one card from the kid to his right. The kid to his left takes one card from him. The kid to that kid’s left takes one card from him, and so on.
 - A set equals two matching picture cards AND a “Be Strong and Brave” card. Kids can lay down sets only on their turn.
 - When a kid gets down to only one or two cards in his hand, he can no longer draw any cards from another player, but someone can draw from him.
 - When a kid no longer has any cards in his hand, he is done playing.
 - The game is over when all cards have been laid down in a set.
- When the game is over, ask kids to take a look at each of the picture cards.
- Discuss what might be happening in each card and what the kids might be thinking as they’re getting ready to do their activity.

What You Say:

(Hold up a “Be Strong and Brave” card.) “In the game, in order to get a complete set, you had to have one of these ‘Be Strong and Brave’ cards along with a picture card. That’s because whenever we’re faced with situations like the ones in the picture, sometimes we don’t feel

ready. But even so, we can be strong and brave when we remember that God is always with us. [Bottom Line] You can do what you should even when you don't feel ready."

[Make It Personal] *(Tell kids about a time you didn't feel ready for some new responsibility God gave you—like when you first became a Small Group Leader, when you got a promotion at your job, when you were asked to lead a group at school or work, or when you became a parent. Explain how you felt at the time, and tell what you did to rely on God to help you even when you didn't feel ready.)*

3. Pray and Dismiss

[Prayer Activity]

Reflect: an activity that creates space for personal understanding and application

What You Need: N/A

What You Do:

- Ask kids to pair up.
- Tell kids to pray for their partners.
 - If they want to share a prayer request with their partners—like something they don't feel ready for—they may do so, but it's not required.
- Give kids some time to pray for each other.
- Tell kids they may pray aloud or silently.
- Close with a prayer like the one below.

What You Say:

"Dear Lord, thank You for being YOU no matter what we're going through. You are always strong, always safe, and always there for us. You know what will happen even when we don't. You're ready for anything even when we're not. Help us to trust in You when we don't feel ready for what you have planned for us. We ask this in Jesus' name, amen."

As adults arrive to pick up, tell them to ask kids about the "Old Brave" card game they played today.