



WEEK ONE – NOVEMBER 2019 – SECOND/THIRD

Bible Story: *Take a Chance on Me • 1 Samuel 17*

Bottom Line: *Honor others by giving them a chance.*

Memory Verse: *“Love one another deeply. Honor others more than yourselves.” – Romans 12:10*

Life App: *Honor—Letting someone know you see how valuable they really are*

Basic Truth: *I should treat others the way I want to be treated.*

Summary: We kick off November in 1 Samuel 17 with a key person in God’s One Big Story: David. Being overlooked is something that David knew all too well. From being the last person considered the next king of Israel to having people question if he should face Goliath. But God chose him and helped him defeat the mighty Goliath.

PRE-SERVICE ACTIVITIES

1. If...

Create: an activity that explores spiritual ideas through the process of drawing, building, and designing

What You Need: Foil Sheets

What You Do:

- Welcome kids and spend time engaging in conversation and asking about their past week
- Invite kids to place their offerings in the *For Everyone* box on the wall near the main entrance
- As you talk through the questions below, give each child two or three foil sheets to shape into a trophy to represent something they've been honored for in the past, or an award they hope to win in the future.
- Ask:
 - What have you been honored for? What accomplishment have you been honored for?
 - Have you ever received an award for something?
 - If not, what would you like to win an award for?

2. If...

Move: an activity that increases the oxygen in the brain and taps into the energy in the body

What You Need: N/A

What You Do:

- Guide kids to stand in a circle around you.
- Call out a series of qualifiers, guiding kids to move a particular way. You might say:
 - If you're wearing red, stomp your feet.
 - If you're wearing tennis shoes, touch your toes.
 - If you're wearing green, spin around.
 - If you have short hair, touch your nose.
 - If you have long hair, touch your ears.
 - If you're wearing blue, put your hands on your hips.
 - If you're wearing socks, touch your knees.
 - If you have brown hair, clap your hands three times.
 - Feel free to come up with some of your own.
- End by calling, "If God loves you, give someone a high five!"
- Throughout the game, keep a quick pace to keep interest high.

What You Say:

“In Large Group, we’ll hear about something that God wants everyone to do. Let’s go learn more.”

Lead your group to the Large Group area.

LARGE GROUP

OVERVIEW:

Bottom Line: *Honor others by giving them a chance. From pick-up games at recess to group projects in the classroom, many kids know what it’s like to be overlooked and not given a chance. But what if our kids saw each other as valuable no matter what and learned to give others a chance? This could be a game-changer for kids feeling left out. We pray that kids will start to see what everyone should be honored.*

SMALL GROUP

1. How Do YOU Show Honor?

[Application Activity]

Connect: an activity that invites kids to share with others and build on their understanding

What You Need: A/B/C sheets of paper; “Honor Scenarios” Activity Page

What You Do:

- Lay the papers on the floor in letter order, leaving as much space as possible between each letter.
- Explain to the kids that you will read an honor scenario and give three different possible answers: A, B, or C.
- They must run to stand behind the letter with their corresponding answer.
- Make it clear that for each scenario, there will be two choices that show honor and one choice that definitely does not show honor. Kids should pick the answer that most closely represents what they would do in that situation.
- After you give the answers and the kids make a choice, call on a volunteer from each of the “honor” answers to explain his or her choice.

What You Say:

“Great job, friends. I really loved hearing your explanations as to why you made each choice. Honor is a really big deal. And as we learned from this little exercise, there is always more

than one way you can show honor to someone else. We are all different, and that means we might have different ways of showing honor to others.

“Why do you think it’s important to put others first when it comes to honor? What happens when you only focus on yourself instead of the people around you? (Pause for responses.) Yes! It’s impossible to notice others and their needs when you’re always focused on yourself. And it’s REALLY easy to overlook the kid who is left out. Remember this week to [Bottom Line] honor others by giving them a chance.”

2. Memory Verse Stones

[Memory Verse Activity]

Play: an activity that encourages learning through following guidelines and working as a group

What You Need: Bibles; “Memory Verse Stones” Activity Page; scissors

What You Do:

- Using the navigation tips below, look up Romans 12:10 and read the verse together.
 - **Finding verses with 2nd and 3rd graders:** *Guide them to open their Bibles to the front and find the table of contents. (Hold up a Bible opened to the table of contents to show the kids what the page looks like.) When the kids find the table of contents, lead them to find Romans in the list under “New Testament.” When the kids find Romans, lead them to look at the page number beside the word. Explain that the number tells them on what page they can find Romans. Help the kids find the page. When they find Romans, explain that the big numbers on the page are the chapter numbers. Help them find chapter 12. Explain that the small numbers are verse numbers. Help them find verse 10 in chapter 12.*
- Enlist the kids to help you cut out the memory verse words from the Activity Page.
- Once you’ve cut out all the stones, shuffle them and place them a pile.
- Instruct kids to work together to put the verse in order.
- To add an extra challenge, time them to see how long it takes to put the words in order and then see if they can beat their time in subsequent rounds.

What You Say:

“Great job, everyone. This verse tells us to love each other deeply. And a BIG way to do that is by honoring others more than yourself. We need to think about others first. So my challenge for you this week is to [Bottom Line] honor others by giving them a chance.”

3. Pray and Dismiss

[Prayer Activity]

Reflect: an activity that creates space for personal understanding and application

What You Need: “Paper Airplane” Activity Page; pencils

What You Do:

- Pass out the airplane activity page
- They may follow the instructions on the “Paper Airplane Instructions” Activity Page or create a paper airplane of their own design.
- Instruct them to write their name (visibly) somewhere on their planes.
- Instruct the kids to open up the airplane and write down one way they plan to honor someone else by giving them a chance this week.
- When they’ve finished writing, let kids fold their papers back into airplanes, and then close in prayer.

What You Say:

*“Wow! These paper airplanes are amazing. If you fold these airplanes exactly the right way with crisp folds, they should fly pretty far! **[Transition] Let’s find out about a time when something else went flying and it definitely hit its target.**”*

As adults arrive to pick up, encourage the kids to tell them what paper airplanes and nine-foot tall giants have to do with honor! Also, don’t forget to hand out this month’s content overview to each parent!