



WEEK 5 - Sept 2019 - TWO'S

Bible Story Focus: On day six, God made the most special thing: people. Then He rested. People; God Rested • *Genesis 1:26–2:25*

Memory Verse: "God saw everything he had made. And it was very good." *Genesis 1:31, NIV*

Key Question: Who made everything?

Bottom Line: God made everything.

Basic Truth: God made me.

Summary: We'll talk more about God's most special creation, people, in week five.

9:00-9:10 | 10:30-10:40 | 12:00-12:10 - FREE PLAY

9:10-9:25 | 10:40-10:55 | 12:10-12:25 - MAKE IT FUN

1. Special

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need: a preschool-safe mirror

What You Do:

Before the Activity: Put the mirror on one end of the room and think of a fun way for the children to go across the room (hopping, going around a chair, etc.).

During the Activity: Challenge the children to follow the path to the mirror.

After the Activity: Ask the children to look in the mirror and tell them that God made them and that they are special.

What You Say:

Before the Activity: “WOW! Look at the really cool paths we have on our floor. They look so fun!”

During the Activity: “These paths are super silly! There is something at the end of each path. (*Point.*) A mirror! Look at the mirror and you will see the most special thing that God made!”

After the Activity: “God made YOU! You are very special! We are going to hear a Bible story today about how God made people!”

Transition: Move to Bible story time by counting the people you see as you walk to the story area.

9:25-9:45 | 10:55-11:15 | 12:25-12:45 - MAKE IT TRUE (*snack*)

LEADER: “Hi, everyone! It’s great to see you today! It’s been so much fun counting together each week. Can you count to seven with me? One, two, three, four, five, six, seven. We have been learning that **[Bottom Line] God made everything.** I want to hear you tell me nice and loud. **Who made everything? [Bottom Line] God made everything.** Yes, He did! And we have been learning an amazing song about that. I can’t wait to sing it with you one more time.

(Lead children in singing “All Good.”)

“Way to go! You have done such a great job learning that song. Now, one more time: **Who made everything? [Bottom Line] God made everything.** That’s right, friends. You better believe it!”

9:45-10:05 | 11:15-11:35 | 12:45-1:05 MAKE IT STICK

1. God Made Me

Hear from God | Memory Verse Review

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need: No supplies needed

What You Do:

Before the Activity: Have the children sit in front of you in a circle.

During the Activity: Choose a child to go first. Say, "God made [child's name]," and ask that child to stand up. Continue with the activity until every child is standing.

After the Activity: After each child is standing up, saying the Memory Verse together.

What You Say:

Before the Activity: "Let's make a circle and have a seat!"

During the Activity: "I am going to call out all of the names of people that God made! If I call your name, please stand up. God made [child's name]." (*Continue the activity by calling everyone's name and having them stand up.*)

After the Activity: "God made ALL of us! Let's say our Memory Verse together. *God saw everything he had made. And it was very good, Genesis 1:3. God made EVERYTHING!*

Who made everything? [Bottom Line] God made everything!"

2. Sticks

Talk About God | Bible Story Review

Made to Explore: An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

What You Need: All "Sticks" Activity Page (only enough for small group leaders), white cardstock, scissors, craft sticks, and clear tape

What You Do:

Before the Activity: Copy the Activity Page onto the cardstock and cut on the dotted lines. Tape the cutout to one end of the craft stick.

During the Activity: Retell the Bible story and ask the children to hold up the appropriate stick as you tell the story.

What You Say:

Before the Activity: "We heard an amazing Bible story today!"

During the Activity: (Lay your sticks in your lap.) First, we are going to talk about what God did on day ONE! On the first day, God made the light and the dark. That is the day and night. (Lay the stick with the ONE on it your lap and hold up the stick with the TWO on it.) On day TWO, God made the water and the sky. He made water for us to use to bathe and to wash things. He made the beautiful sky with the gorgeous fluffy clouds! (Lay the stick with the two on it in your lap and pick up the stick with the three on it.) On day three, God made the land, plants, and sea. (Lay the stick with the three in your lap and pick up the stick with a four on it.) On day four, God made the sun, moon, and stars. God made everything! (Lay the stick with the four in your lap and pick up the stick with a five on it.) On day five, God made the fish and birds. (Lay the stick with the five in your lap and pick up the stick with a six on it.) On day six, God made the animals AND people. (Lay the stick with the six in your lap and pick up the stick with the seven on it.) On the seventh day, God stopped and rested. God made everything! God made everything and it was GOOD!”

After the Activity: “God loves us so much that He made the light, the dark, water, the sky, land, plants, sea, sun, moon, stars, fish, birds, animals, and people just for us! Then God stopped and rested. God made everything, and it was good! **Who made everything? [Bottom Line] God made everything!**”

3. Count with Me

Talk About God | Bible Story Review

Made to Explore: An activity that channels a preschooler’s innate curiosity into a discussion of the week’s crucial concepts

What You Need: paper plate, people stickers and animal stickers, sharpie markers

What You Do:

Before the Activity: Each child will need one new plate today.

During the Activity: Decorate the plate. First, have the children draw a line down the middle of the plate. Help the children place the people stickers on one side and animal stickers on the other side.

After the Activity: Retell the Bible story.

What You Say:

Before the Activity: “God made everything! Do you remember what He made in our Bible story today?”

During the Activity: “Yes! He made the most important thing on the sixth day. He made PEOPLE! We are going to make a picture of everything God made! (*Point.*) Our sixth plate has two sides. (*Point.*) We have animals only on one side and we need to put people on the other side! (*Do activity.*) YAY!”

After the Activity: “Great job! We have day one, day two, day three, day four, day five day six, and day seven was a day of Rest. God loves us so much and He made everything for us. The first day, God made the light and the dark. *(Point.)* The second day, God made the water and the sky. *(Point.)* The third day, God made the land, plants, and the sea! *(Point.)* On the fourth day God made the sun, moon, and stars. *(Point.)* On day five God made the fish and the birds. *(Point.)* On the sixth day God made the animals and people. *(Point.)* And on the seventh day God stopped and rested. WOW! God is so great that He made these things just for us! **Who made everything?**
***[Bottom Line]* God made everything!**”

LEADERS KEEP ONE PER SERVICE PER ROOM