



WEEK 4- Sept 2019 - TWO'S

Bible Story Focus: On days five and six, God made the birds, fish, and animals.
Birds, Fish, and Animals • *Genesis 1:20-25*

Memory Verse: "God saw everything he had made. And it was very good." Genesis 1:31, NIV

Key Question: Who made everything?

Bottom Line: God made everything.

Basic Truth: God made me

Summary: Week four will be our preschoolers' favorite as they learn that God made the birds, fish, and animals on days five and six of creation.

9:00-9:10 | 10:30-10:40 | 12:00-12:10 - FREE PLAY

9:10-9:25 | 10:40-10:55 | 12:10-12:25 - MAKE IT FUN

1. Fish and Birds

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need: No supplies needed

What You Do:

Before the Activity: Have the children stand in front of you.

During the Activity: Challenge the children to pretend to be birds by flapping their arms to fly. Then ask the children to pretend to fish by pretending to swim. Repeat several times.

What You Say:

Before the Activity: "Let's be fish and birds!"

During the Activity: "First, let's pretend to be birds. Flap your arms and pretend to fly around the room. (*Demonstrate.*) You are awesome birds. Now, let's be fish! Let's swim around the room. (*Demonstrate.*) You are such great fish and birds!"

After the Activity: "Today we are going to hear all about how God made the fish and the birds. I can't wait to hear today's amazing Bible story!"

Transition: Move to Bible story time by pretending to be fish and birds as you walk to the story area.

9:25-9:45 | 10:55-11:15 | 12:25-12:45 - MAKE IT TRUE (snack)

LEADER: "Welcome, everyone! It's great to see you. Let me think. What have we been doing a lot together this month? Yes, counting! Can you count to seven with me? One, two, three, four, five, six, seven. Wonderful! God made everything in seven days. **Who made everything? [Bottom Line] God made everything.** That's right! **[Bottom Line] God made everything.** We have a song about the days of creation. Let's sing it!

(Lead children in singing "All Good.")

"Wow! Wow! Wow! You are getting so great at that song. Tell me one more time. **Who made everything? [Bottom Line] God made everything.**"

9:45-10:05 | 11:15-11:35 | 12:45-1:05 MAKE IT STICK

1. Fish Bubbles

Hear from God | Memory Verse Review

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need: Bubble solution and bubble wand

What You Do:

Before the Activity: Have the children sit in front of you. Explain that fish blow bubbles in the water.

During the Activity: Say the Memory Verse and blow the bubbles. Allow the children to pop the bubbles. Repeat several times.

What You Say:

Before the Activity: “We are going to play with bubbles today. Fish make bubbles when they breathe in the water. God made the fish. (*Blow bubbles.*) Let’s say our Memory Verse that tells us that God made EVERYTHING.”

During the Activity: “God saw everything he had made. And it was very good, Genesis 1:31. Great job! Here come more fish bubbles! (*Blow bubbles.*) Let’s say our verse again!” (*Finish activity.*)

After the Activity: “Great job! Our Memory Verse tells us that God made everything. **Who made everything? [Bottom Line] God made everything!**”

2. Sticks

Talk About God | Bible Story Review

Made to Explore: An activity that channels a preschooler’s innate curiosity into a discussion of the week’s crucial concepts

What You Need: All “Sticks” Activity Page (only enough for small group leaders), white cardstock, scissors, craft sticks, and clear tape

What You Do:

Before the Activity: Copy the Activity Pages onto the cardstock and cut on the dotted lines. Tape the cutouts to one end of a craft stick..

During the Activity: Retell the Bible story and ask the children to hold up the appropriate stick as you tell the story.

After the Activity:

LEADERS KEEP YOUR STICKS FOR ALL MONTH

What You Say:

Before the Activity: “We heard an amazing Bible story today!”

During the Activity: (Lay your sticks in your lap.) First, we are going to talk about what God did on day ONE! On the first day, God made the light and the dark. That is the day and night. (Lay the stick with the ONE on it your lap and hold up the stick with the TWO on it) On day TWO, God made the water and the sky. He made water for us to use to bathe and to wash things. He made the beautiful sky with the gorgeous fluffy clouds! (Lay the stick with the two on it in your lap and pick up the stick with the three on it.) On day three, God made the land, plants, and sea. (Lay the stick with the three in your lap and pick up the stick with a four on it.) On day four, God made the sun, moon, and stars. God made everything! (Lay the stick with the four in your lap and pick up the stick with a five on it) On day five, God made the fish and birds. (Lay the stick with the five in your lap and pick up the stick with a six on it.) On day six, God made the animals. He made something else on day six too. We'll hear more about that next week. God made everything!"

After the Activity: "God loves us so much that He made the light, the dark, water, the sky, land, plants, sea, sun, moon, stars, fish, birds, and animals just for us! God made everything! **Who made everything? [Bottom Line] God made everything!"**

2. Count with Me

Talk About God | Bible Story Review

Made to Explore: An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

What You Need: white paper plates with no dividers ; animal, fish, and bird stickers;

What You Do:

Before the Activity: Leave the plate whole.

During the Activity: Decorate the plate. Use the whole plate first. Help the children place fish and bird stickers all over the plate.

After the Activity: Retell the Bible story.

LEAdERS KEEP ONE PER SERVICE PER ROOM

What You Say:

Before the Activity: "God made everything! Do you remember what He made in our Bible story today?"

During the Activity: "Yes! He made the fish and birds on the fifth day.. We are going to make a picture of everything God made on our wall! (*Point.*) First, we need to make the fish and birds. (*Do activity.*) Perfect! Awesome! God made the fish and birds on the fifth day.

After the Activity: “Great job! We have day one, day two, day three, day four, and now days five! God loves us so much, and He made everything for us. The first day, God made the light and the dark. *(Point.)* The second day, God made the water and the sky. *(Point.)* The third day, God made the land, plants, and the sea! *(Point.)* On the fourth day God made the sun, moon, and stars. *(Point.)* On day five, God made the fish and the birds. WOW! God is so great that He made these things just for us! **Who made everything? [Bottom Line] God made everything!**”