

# WEEK 5 - Sept 2019 - PRESCHOOL

**Bible Story Focus:** On day six, God made the most special thing: people. Then He rested. People; God Rested • *Genesis 1:26–2:25* 

**Memory Verse:** "God saw everything he had made. And it was very good." Genesis 1:31, NIrV

**Key Question:** Who made everything? **Bottom Line:** God made everything. **Basic Truth:** God made me.

**Summary:** When was the last time you really looked at everything God made? Taking a moment to walk outside or search for the wonders of the world online will totally change the way you share this month's Bible stories with preschoolers.

We need that WONDER dial turned way up! ALL the way up! And the best way to do that is to experience some of that wonder!

When we take the time to look at this amazing world God made, we are filled with awe and wonder. It's that feeling of wonder we want our preschoolers to have as they learn about God's creation.

# 9:00-9:10 | 10:30-10:40 | 12:00-12:10 - FREE PLAY

## 9:10-9:25 | 10:40-10:55 | 12:10-12:25 - MAKE IT FUN

#### 1. Number Ordering

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need: "Numbers 1-7" Activity Pages and white cardstock

### What You Do:

Before the Activity: Copy "Numbers 1-7" on white cardstock.

*During the Activity:* Gather the children in the activity area. Mix up the numbers so they are out of order. Hold up a page, let the children identify the number they see, and then place it on the floor. After all the numbers have been identified, ask the children to put the pages in number order from one to seven.

#### What You Say:

*After the Activity:* "You certainly know your numbers, friends. All month long, we've been learning about all the awesome things that God made on days one through six! Today we'll hear about the MOST amazing thing God created. I wonder what it is. Let's go find out!"

**Transition:** Move to Worship and Story by calling out a number between one and seven. As you call out a number, have the children hop or spin or step or march that number of times and stop.

## 9:25-9:45 | 10:55-11:15 | 12:25-12:45 - MAKE IT TRUE

#### Large Group Overview:

We'll talk more about God's most special creation, people, in week five. **Story Focus:** On day six, God made the most special thing: people. Then He rested. God created each and every one of us, and it was VERY good. Then, on day seven of creation, God rested.

## 9:45-10:05 | 11:15-11:35 | 12:45-1:05 MAKE IT STICK

#### 1. Memory Verse Dancing

Hear from God | Memory Verse Review Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

#### What You Need: The song "All Good" on propresenter

#### What You Do:

*During the Activity:* Gather the children in the activity area. Encourage the children to dance to the music. Periodically stop the music as the children freeze and repeat this month's Memory Verse together.

#### What You Say:

*During the Activity:* "This month, we've been learning an awesome verse. It says: *God saw everything he had made. And it was very good,* Genesis 1:31. I think that is so exciting that we should dance! But listen carefully. When the music stops, I want you to freeze and then we'll say this month's verse together. When the music starts again, you can keep dancing!"

*After the Activity:* "You have some awesome dance moves, friends. Everything God made was very good, just as our verse reminds us. On day six, God made the most special thing, people. And then He rested. **Who made everything?** *[Bottom Line]* God made everything."

### 2. Count with Me

#### Talk About God | Bible Story Review

Made to Explore: An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

What You Need: paper plate, people stickers and animal stickers, sharpie markers

#### What You Do:

Before the Activity: Each child will need one new plate today.

*During the Activity:* Decorate the plate. First, have the children draw a line down the middle of the plate. Help the children place the people stickers on one side and animal stickers on the other side.

After the Activity: Retell the Bible story.

#### What You Say:

*Before the Activity:* "God made everything! Do you remember what He made in our Bible story today?"

During the Activity: "Yes! He made the most important thing on the sixth day. He made PEOPLE! We are going to make a picture of everything God made! (*Point.*) Our sixth plate has two sides. (*Point.*) We have animals only on one side and we need to put people on the other side! (*Do activity.*) YAY!

*After the Activity*: "Great job! We have day one, day two, day three, day four, day five day six, and day seven was a day of Rest. God loves us so much and He made everything for us. The first day, God made the light and the dark. (*Point.*) The second day, God made the water and the sky. (*Point.*) The third day, God made the land, plants, and the sea! (*Point.*) On the fourth day God made the sun, moon, and stars. (*Point.*) On day five God made the fish and the birds. (*Point.*) On the sixth day God made the animals and people. (*Point.*) And on the seventh day God stopped and rested. WOW! God is so great that He made these things just for us! **Who made everything?** [Bottom Line] God made everything!"

#### LEADERS KEEP ONE PER SERVICE PER ROOM

#### 3. Moving with Creation

Live for God | Application Activity

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need: "Creation Pictures" Activity Pages, white cardstock, and a beanbag

#### What You Do:

Before the Activity: Copy the "Creation Pictures" onto cardstock.

*During the Activity:* Lay the pages in a row on the floor of the activity area. Have the children line up about a foot away from the pictures. Let the children take turns tossing the beanbag onto one of the images. Then review the day of the week and what God created on that day. As you review the day number, call out a movement for the children to perform that number of times. For example, if a child tosses his beanbag onto day one, say "hop" and the children will hop one time. Movements: hop, clap, spin, stomp, jump, pat legs, circle arms, give a friend a high five, etc.

#### What You Say:

*Before the Activity:* "I have some pictures here that show us what God made on the days of Creation! Let's take turns tossing the beanbag to land on one of the pictures and talk about what God created that day. Then I'll call out a movement. If we land on day one, we'll perform that movement one time and so on."

*After the Activity:* "Wow! Look at all that God made. But guess what. Of all the things God made, He saved the most special thing for last! God made people. I'm so glad to know that **[Bottom Line] God made everything.** Tell me: **Who made everything? [Bottom Line] God made everything.**"

### 4. Journal and Prayer

#### Pray to God | Prayer Activity

Made to Reflect: An activity that encourages personal application and prayer

**What You Need:** Paperclip "Memory Verse Card" in your Bible at Genesis 1:31, NIrV. Provide a journal and a fun-shaped pen for each small group. You will also need your reward stickers/handstamp.

**SMALL GROUP LEADER (SGL):** "It's Small Group time. When I say your name, line up and put your hands on the shoulders of the person in front of you.

(Say each child's name, and assist them in placing their hands on the shoulders of the person in front of them.)

"Looks like we're ready to walk to our spot. Follow me!

(Lead the children to your Small Group spot.)

"You can put your hands down now. We're going to sit and talk about today's Bible story. One, two, three, sit down with me!

(Open the Bible and lay it open in front of the children.)

"Today's Bible story was about the most special thing God made. Who remembers what it was? (*Pause.*)

"Yes! People! On day six *(hold up six fingers)*, God made the animals and PEOPLE. People are special because we are the only thing God made in His image. God loves us so much, He gave us His Son, Jesus, to be our friend forever.

"Then, on day seven *(hold up seven fingers)*, God looked at everything He made, said it was very good *(two thumbs up)*, and then He rested. Just like the Bible verse we have been learning says.

(Turn the pages of your Bible to the Memory Verse Card.)

"God saw everything he had made. And it was very good, Genesis 1:31.

(Close Bible and lay it down.)

"Stand with me, and let's say that verse with the motions and then anyone who wants to say it by yourself can try. I have my stickers/hand stamp ready!"

**CHILDREN and SGL:** "God (point both hands up) saw everything he had made (binocular hands to eyes and look around). And it was very good (two thumbs up and out), Genesis 1:31." (Open hands like a book.)

**SGL:** "Good job! *(Clap for the children.)* You can sit back down and when it's your turn to say the Bible verse you can stand up and give it a try.

(Say each child's name. Make sure to give each child the opportunity to say the verse on his own. Have your stickers/handstamp ready to give when they say it.)

"I am so proud of you, [child's name]! Here is your sticker/handstamp!

(Give a high five to each child after they say the verse.)

"Now it's time to write in our journal and pray.

(Hold journal and fun-shaped pen.)

"Today we are going to make a list of people we love. Then when we pray, we can thank God for making the people we love!

(Say each child's name and write down what they say. Remember to print the names so the children can recognize their names and the letters.)

**SGL:** "Thank you for helping me make this list. Would anyone like to pray before I pray?"

(Give each child who wants to pray the opportunity to do so.)

## Prayer

**SGL:** "Dear God, thank You for making people. Thank You for making *(name each child)*. Thank You for loving us so much that You gave us Jesus to be our friend forever. We have some other people we want to thank You for too. [Child's name] is thankful you made [person's name]. *(Repeat for each child.)* You are so good to us, God. We love You. In Jesus' name, amen."