



## WEEK 4 - Sept 2019 - PRESCHOOL

**Bible Story Focus:** On days five and six, God made the birds, fish, and animals.  
Birds, Fish, and Animals • *Genesis 1:20-25*

**Memory Verse:** "God saw everything he had made. And it was very good." Genesis 1:31, NIV

**Key Question:** Who made everything?

**Bottom Line:** God made everything.

**Basic Truth:** God made me

**Summary:** When was the last time you really looked at everything God made? Taking a moment to walk outside or search for the wonders of the world online will totally change the way you share this month's Bible stories with preschoolers.

We need that WONDER dial turned way up! ALL the way up! And the best way to do that is to experience some of that wonder!

When we take the time to look at this amazing world God made, we are filled with awe and wonder. It's that feeling of wonder we want our preschoolers to have as they learn about God's creation.

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**9:00-9:10 | 10:30-10:40 | 12:00-12:10 - FREE PLAY**

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## 9:10-9:25 | 10:40-10:55 | 12:10-12:25 - MAKE IT FUN

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### 2. Name That Animal

*Made to Play: An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts*

**What You Need:** No materials needed

#### What You Do:

*During the Activity:* Gather the children around.

#### What You Say:

*During the Activity:* "We are going to take turns to act out animals and we have to guess what they are" (Help the kids think of animals if they can not)

*After the Activity:* "That was fun! Who do you think made all these animals? (Pause.) Let's head to Large Group to find out all about it!"

**Transition:** Call out a different bird, fish, or animal as they move like that animal on the way to Large Group. Examples: eagle, dolphin, whale, frog, dog, cat, snake, mouse, penguin, bunny, fish, butterfly, etc.

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## 9:25-9:45 | 10:55-11:15 | 12:25-12:45 - MAKE IT TRUE

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### Large Group Overview:

Week four will be our preschoolers' favorite as they learn that God made the birds, fish, and animals on days five and six of creation.

**Story Focus:** On days five and six, God made the birds, fish, and animals. God didn't just create just one kind of fish or bird. He created so many different kinds of fish and birds. And, He made so many amazing animals too. But, that's not all God made on day six. He made people too.

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## 9:45-10:05 | 11:15-11:35 | 12:45-1:05 MAKE IT STICK

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### 1. Animal Verse

#### Hear from God | Memory Verse Review

*Made to Move: An activity that uses a preschooler's natural desire to move to help them learn*

**What You Need:** No supplies needed

### **What You Do:**

*During the Activity:* Gather the children in the activity area. Name an animal and movement from the list below for the children to mimic as they say this month's Memory Verse.

Hop like a bunny.

Slither like a snake.

Swim like a fish.

Trot like a horse.

Soar like an eagle.

Strut like a chicken.

Crawl like a tiger.

Waddle like a penguin.

### **What You Say:**

*Before the Activity:* "We're learning that on days five and six, God made birds, fish, and animals! Remember our verse for this month? It says: *God saw everything that He had made. And it was very good*, Genesis 1:31. I will call out an animal and movement. Let's move like that animal as we say the verse together." (*Do activity.*)

*After the Activity:* "You've got some awesome animal moves, friends! Great job. It's fun to learn that God made the birds, fish, and animals on days five and six. What is your favorite animal, fish, or bird? (*Pause.*) Yay! **Who made everything? [Bottom Line] God made everything!**"

## **2. Count with Me**

### **Talk About God | Bible Story Review**

Made to Explore: An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

**What You Need:** white paper plates with no dividers ; animal, fish, and bird stickers;

### **What You Do:**

*Before the Activity:* Leave the plate whole.

*During the Activity:* Decorate the plate. Use the whole plate first. Help the children place fish and bird stickers all over the plate.

*After the Activity:* Retell the Bible story.

**LEAdERS KEEP ONE PER SERVICE PER ROOM**

### **What You Say:**

*Before the Activity:* “God made everything! Do you remember what He made in our Bible story today?”

*During the Activity:* “Yes! He made the fish and birds on the fifth day.. We are going to make a picture of everything God made on our wall! *(Point.)* First, we need to make the fish and birds. *(Do activity.)* Perfect! Awesome! God made the fish and birds on the fifth day.

*After the Activity:* “Great job! We have day one, day two, day three, day four, and now days five! God loves us so much, and He made everything for us. The first day, God made the light and the dark. *(Point.)* The second day, God made the water and the sky. *(Point.)* The third day, God made the land, plants, and the sea! *(Point.)* On the fourth day God made the sun, moon, and stars. *(Point.)* On day five, God made the fish and the birds. WOW! God is so great that He made these things just for us! **Who made everything? [Bottom Line] God made everything!**”

### 3. Number Run

#### Live for God | Application Activity

*Made to Move:* An activity that uses a preschooler’s natural desire to move to help them learn

**What You Need:** “Number Run” Activity Page, white cardstock, and wall tape

#### What You Do:

*Before the Activity:* Copy the Activity Pages onto the cardstock. You will have six separate full-page pictures. Hang each picture in random order around the activity area. Be sure the pictures are at least five feet apart from one another.

*During the Activity:* Have the children stand in the middle of the activity area. Call out a number in random order and have them run to the picture that matches that number. When they reach the picture, ask the children to tell you what God made on that day. Continue the activity until the children have reached all of the pictures.

#### What You Say:

*Before the Activity:* “We have learned what God has made on days one, two, three, four, five, and six. They are all hanging on our wall. *(Point.)* When I call out a number, run to that number.”

*During the Activity:* “Are you ready? *(Pause.)* Great! Number three! Run to the number three! *(Pause.)* Nice! Look at the picture. Can you remember what God made on day three? *(Pause.)* You got it! God made the land, plants, and the sea on day three. Are you ready for the next number?” *(Continue the activity.)*

*After the Activity:* “Nice job! God made everything in our world! God loves us and made EVERYTHING for us! **Who made everything? [Bottom Line] God made everything!**”

#### 4. Journal and Prayer

##### Pray to God | Prayer Activity

Made to Reflect: An activity that encourages personal application and prayer

**What You Need:** Paperclip “Memory Verse Card” in your Bible at Genesis 1:31, NIV. Provide a journal and a fun-shaped pen for each small group.

**SMALL GROUP LEADER (SGL):** “It’s Small Group time. I want everyone to think of an animal. It can be a bird or a fish or a tiger or an elephant. It can be any bird, fish, or animal you can imagine! Does everyone know what they are going to be? *(Pause.)* Great! Pretend to be your animal and follow me!”

*(Pretend you are birds, fish, and animals as you lead the children to your Small Group spot.)*

**SGL:** “Ha! You all make great birds, fish, and animals! Thanks for pretending with me. Let’s sit down now and talk about today’s Bible story. One, two, three, sit down with me!

*(Open the Bible and lay it open in front of the children.)*

“When I say your name, tell me what you pretended to be.

*(Say each child’s name, and let them say what they pretended to be.)*

“Wow! You pretended to be so many wonderful birds, fish, and animals! I love it because they were all in our Bible story today. We learned that on day five *(hold up five fingers)* God made the birds and fish. And on day six *(hold up six fingers)* God made all the animals. Amazing!

“And we have an amazing Bible verse we are learning to help us remember that **[Bottom Line] God made everything! Who made everything?”**

**CHILDREN and SGL: [Bottom Line] “God made everything!”**

**SGL:** “He sure did! Okay, the verse we are learning says this.

*(Turn the pages of your Bible to the Memory Verse Card.)*

“God saw everything he had made. And it was very good, Genesis 1:31.

*(Close Bible and lay it down.)*

“Now let’s say that together with the motions. Stand up and say it with me!”

**CHILDREN and SGL:** “God (*point both hands up*) saw everything he had made (*binocular hands to eyes and look around*). And it was very good (*two thumbs up and out*), Genesis 1:31.” (*Open hands like a book.*) (*Repeat the verse with motions a few times.*)

**SGL:** “You sound awesome! Now we can sit down and write in our journal and pray.

*(Hold journal and fun-shaped pen.)*

“I think we should make a list of our favorite animals today since we learned about how God made all the birds, fish, and animals. When I say your name, tell me your favorite animal. Got it? Get ready because there are A LOT of animals to choose from!

*(Say each child’s name and write down what they say. Remember to print the names so the children can recognize their names and the letters.)*

“We can use this list when we pray to thank God for making so many wonderful animals! Would anyone like to pray before I pray?”

*(Give each child who wants to pray the opportunity to do so.)*

## **Prayer**

**SGL:** “Dear God, we love all the birds, fish, and animals You made. There are SO many! We made a list of some of our favorites. Thank You for the (*read the list the children made*). They are all AWESOME! In Jesus’ name, amen.”