



## WEEK 2 - Sept 2019 - PRESCHOOL

**Bible Story Focus:** On day three, God made the land, plants, and sea.

Land, Plants, and Sea • *Genesis 1:9-13*

**Memory Verse:** "God saw everything he had made. And it was very good." Genesis 1:31, NIV

**Key Question:** Who made everything?

**Bottom Line:** God made everything.

**Basic Truth:** God made me.

**Summary:** When was the last time you really looked at everything God made? Taking a moment to walk outside or search for the wonders of the world online will totally change the way you share this month's Bible stories with preschoolers.

We need that WONDER dial turned way up! ALL the way up! And the best way to do that is to experience some of that wonder!

When we take the time to look at this amazing world God made, we are filled with awe and wonder. It's that feeling of wonder we want our preschoolers to have as they learn about God's creation.

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**9:00-9:10 | 10:30-10:40 | 12:00-12:10 - FREE PLAY**

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## 9:10-9:25 | 10:40-10:55 | 12:10-12:25 - MAKE IT FUN

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### 1. Three Times a Hop

*Made to Move: An activity that uses a preschooler's natural desire to move to help them learn*

**What You Need:** No materials needed

#### What You Do:

*During the Activity:* Tell the kids you are going to give them something to do (like jump or crawl or scratch their head) but they can only do it on the number 3. You can play as many rounds as you want switch which numbers they can go on (1, 2, or 3)

#### What You Say:

*During the Activity:* You have to listen super hard to what I say so that you will know when to hop! (*Choose child to go first.*) Great job! Now let's give someone else a try." (*Continue the activity.*)

*After the Activity:* "You did a great job with our numbers one, two, three! Today we are going to talk about what God made on day THREE! I am so excited to hear our Bible story today!"

**Transition:** Move to Worship and Story by hopping and counting to three repeatedly as you walk to the story area.

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## 9:25-9:45 | 10:55-11:15 | 12:25-12:45 - MAKE IT TRUE

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### Large Group Overview:

We continue with creation in week two and introduce what God made on day three of creation.

**Story Focus:** On day three, God made the land, plants, and sea. God created land to separate the waters. On the land, He created beautiful plants—some we even eat!

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## 9:45-10:05 | 11:15-11:35 | 12:45-1:05 MAKE IT STICK

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### 1. Tree, Mountain, Sea, and Flower

#### Hear from God | Memory Verse Review

*Made to Move: An activity that uses a preschooler's natural desire to move to help them learn*

**What You Need:** "Tree, Mountain, Sea, and Flower" Activity Pages, white cardstock, and wall tape

### **What You Do:**

*Before the Activity:* Copy the “Tree, Mountain, Sea, and Flower” Activity Pages onto cardstock and tape them to the wall or floor in four corners of your activity area.

*During the Activity:* Gather the children in the activity area. Identify each of the four pictures with the group. Call out one of the four things as the children run to that corner and say the verse together. Between each thing you call out, have the children come back to the center of the activity area. Repeat as time and interest allow.

### **What You Say:**

*Before the Activity:* “This month, we’re learning an awesome verse! It says: *God saw everything he had made. And it was very good*, Genesis 1:31. Do you see these four pictures? I see a mountain, a tree, the sea, and a flower. Let’s all gather here in the center together. When I call out one of these pictures, I want you walk to it. Then we will say our verse together, and then we’ll head back to the center. Are you ready?”

*After the Activity:* “*God saw everything he had made. And it was very good*, Genesis 1:31. God made trees and mountains and the sea and flowers. **Who made everything? [Bottom Line] God made everything!**”

## **2. Count with Me**

### **Talk About God | Bible Story Review**

Made to Explore: An activity that channels a preschooler’s innate curiosity into a discussion of the week’s crucial concepts

**What You Need:** blue paper plate with no dividers; fruit, flower, and fish stickers; glue sticks; scissors; sandpaper; wall tape; clear tape; and a permanent marker (enough per child)

### **What You Do:**

*Before the Activity:* You will need one plate per child today. Draw a line down the plate to divide it in half. Cut the sandpaper in the shape of one half of the plate. This will represent land.

*During the Activity:* Decorate the plate. Help the children glue the sandpaper on the bottom half of the plate. Guide them to put fruit and flower stickers above the sandpaper. Help the children place the fish stickers on the other side of the plate.

*After the Activity:* Retell the Bible story.

**Leaders keep one per room per service**

### **What You Say:**

*Before the Activity:* “God made everything! Do you remember what He made in our Bible story today?”

*During the Activity:* “Yes! He made the land, plants, and the sea! We are going to make a picture of everything God made on our wall! *(Point. Do activity.)* Fantastic! God made the land, plants, and the sea on day three. *(Finish activity.)*”

*After the Activity:* “Great job! We have day one, day two, and now day three! God loves us so much and He made everything for us. The first day, God made the light and the dark. *(Point.)* The second day, God made the water and the sky. *(Point.)* The third day, God made the land, plants, and the sea! *(Point.)* WOW! God is so great that He made these things just for us! **Who made everything? [Bottom Line] God made everything!**”

### **3. Land and Sea**

#### **Live for God | Application Activity**

*Made to Move:* An activity that uses a preschooler’s natural desire to move to help them learn

**What You Need:** floor tape

#### **What You Do:**

*Before the Activity:* place the floor tape in the middle of the area.

*During the Activity:* Tell the children that the floor tape is the land and the floor is the water (sea).

#### **What You Say:**

*Before the Activity:* “God made the land and the sea!”

*During the Activity:* “This is the land and the floor is the sea. Let’s hop on the land. Be careful and do not fall in the sea!” *(Do activity.)*”

*After the Activity:* “Great job! God made the land, plants, and the sea on day three! God made EVERYTHING in our amazing world just for us! **Who made everything? [Bottom Line] God made everything!**”

### **4. Journal and Prayer**

#### **Pray to God | Prayer Activity**

*Made to Reflect:* An activity that encourages personal application and prayer

**What You Need:** Paperclip “Memory Verse Card” in your Bible at Genesis 1:31, NIV. Provide a journal and a fun-shaped pen for each small group.

**SMALL GROUP LEADER (SGL):** “It’s Small Group time. Let’s pretend we are walking through a jungle on the way to our Small Group spot. There are trees and vines everywhere! Come swing on a vine with me!

*(Pretend you are swinging on vines as you lead the children to your spot.)*

“Here we are! Thanks for pretending with me. That was fun! Let’s sit down now and talk about today’s Bible story. One, two, three, sit down with me!

*(Open the Bible and lay it open in front of the children.)*

“The world is full of so many amazing things! When you think about all of these amazing things, it shows us how amazing God really is! Because **[Bottom Line] God made everything! Who made everything?**”

**CHILDREN and SGL:** **[Bottom Line] “God made everything!”**

**SGL:** “And you have to be pretty amazing to make everything. Only God can do that!

“Today we learned that on day three *(hold up three fingers)*, God made the land, plants, and the sea. He made all of the jungles and super tall mountains and deserts of sand and volcanoes and all kinds of trees and flowers and berry bushes and vegetables and huge seas with big crashing waves! God really did make everything! **Who made everything?**”

**CHILDREN and SGL:** **[Bottom Line] “God made everything!”**

**SGL:** “And the new Bible verse we are learning will help us remember that **[Bottom Line] God made everything**. It says this.

*(Turn the pages of your Bible to the Memory Verse Card.)*

*“God saw everything he had made. And it was very good, Genesis 1:31.*

*(Close Bible and lay it down.)*

“Let’s stand up and say our new Bible verse with the motions. Are you ready? Say it with me.”

**CHILDREN and SGL:** “*God (point both hands up) saw everything he had made (binocular hands to eyes and look around). And it was very good (two thumbs up and out), Genesis 1:31.” (Open hands like a book.) (Repeat the verse with motions a few times.)*

**SGL:** “Awesome! *(Give high fives.)* Now let’s sit down and write in our journal and pray.

*(Hold journal and fun-shaped pen.)*

“When I say your name, I want you to tell me your favorite things to do on land or in the sea. It can be hiking, digging in the dirt, or making sand castles. Or it can be fishing, swimming, playing in the waves, or going on boat rides. There are so many fun things to do on the land and in the sea!

“Think about it, and when I say your name, tell me your favorite thing to do on the land or in the sea. I will write what you say in our prayer journal. Then when we pray, we can thank God for what you say!

*(Say each child’s name and write down what they say. Remember to print the names so the children can recognize their names and the letters.)*

“This is such a fun list! Would anyone like to pray before I pray?”

*(Give each child who wants to pray the opportunity to do so.)*

## **Prayer**

**SGL:** “Dear God, thank You for making such an awesome world for us to live in. Thank You for making the land, plants, and seas. [Child’s name] loves *(say what the child listed)* and . . . *(repeat for each child)*. I pray we never lose sight of how wonderful the things You made are and that we are always thankful. In Jesus’ name, amen.”