



## WEEK 4 - November 2019 - PRESCHOOL

**Bible Story Focus:** I can say thank you.

Lepers • *Luke 17:11-19*

**Memory Verse:** "I will give thanks to the LORD with my whole heart." Psalm 111:1, ESV

**Key Question:** Who can you thank for everything?

**Bottom Line:** I can thank God for everything.

**Basic Truth:** God made me.

**Summary:** Can you say thank you?" How many times will a child be asked that question in their preschool years? We ask them again and again because we want to help them learn to be thankful. This month is all about saying thank you. In fact, we are going to be bubbling over with thankfulness in the Bubble Factory, our theme for this month.

Throughout the month, preschoolers will learn to be thankful for their family, friends, and food. And, they'll learn that saying, "Thank you" is just as important as being thankful.

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**9:00-9:10 | 10:30-10:40 | 12:00-12:10 - FREE PLAY**

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**9:10-9:25 | 10:40-10:55 | 12:10-12:25 - MAKE IT FUN**

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## 1. Cover the Leader

*Made to Move: An activity that uses a preschooler's natural desire to move to help them learn*

**What You Need:** Red circle stickers

### **What You Do:**

*Before the Activity:* Have the children stand around you. Give each child a sticker.

*During the Activity:* Encourage the children to place the stickers all over you. Be sure each child gets a turn to place a sticker. Continue as long as there is interest.

### **What You Say:**

*Before the Activity:* "Let's have some fun! Decorate me with stickers!"

*During the Activity: (Give each child a sticker.)* "Place the stickers all over me. Decorate me with stickers. *(Do activity.)* Great job! I look like I have boo-boos all over me!"

*After the Activity:* "Today we are going to hear a Bible story about someone who had boo-boos all over him, too, but he had something really amazing to thank God for. I cannot wait to find out what it was!"

**Transition:** Move to Worship and Story by chanting this month's Bottom Line as you walk to the story area.

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**9:25-9:45 | 10:55-11:15 | 12:25-12:45 - MAKE IT TRUE**

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### **Large Group Overview:**

Finally, we are going to talk about simply saying, 'thank you.' For everything.

**Story Focus:** I can say thank you. Even if we're the only one, we want to be that one who remembers to say thank you. Just like the one leper who said thank you after Jesus had healed ten of them. This story reminds us that most people are not bubbling with thanks, so we need to choose to be the ones who do.

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**9:45-10:05 | 11:15-11:35 | 12:45-1:05 MAKE IT STICK**

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## 1. Color by Number Verse

### **Hear from God | Memory Verse Review**

*Made to Create: An activity that allows preschoolers to review the Bible story, Bottom Line, or memory verse by creating a craft*

**What You Need:** “Color by Number Heart” Activity Page, cardstock, and red crayons

**What You Do:**

*Before the Activity:* Copy the “Heart Color by Number” Activity Page onto cardstock (one per child). Set the red crayons on the table.

*During the Activity:* Point out the verse on the page and review it with the motions. Encourage the children to use the red crayons to color in only the number ones on the page to reveal the heart.

**What You Say:**

*During the Activity:* “Can you remember our verse and motions for this month? Let’s say our verse together. *I will give thanks (thumbs to chest) to the LORD (both hands point up) with my whole heart (both hands over heart),* Psalm 111:1.

“Great job! Let’s color the page in front of you. I want you to use a red crayon to color in all the sections labeled with a one. Can everyone put your finger on a one on your page? *(Pause.)* That’s it! Color all the number ones with the red crayon!”

*After the Activity:* “Now that you’ve colored in all the number ones, what do you see in the center of your page? *(Pause.)* Yes, a heart! This reminds us of our verse that says: *I will give thanks to the LORD with my whole heart,* Psalm 111:1. You can take these home as a reminder that **[Bottom Line] I can thank God for everything. Who can you thank for everything? [Bottom Line] I can thank God for everything.**”

## 2. Worldwide Thank You

### Live for God | Application Activity

*Made to Think:* An advanced activity specifically designed for older preschoolers

**What You Need:** No supplies needed

**What You Do:**

*During the Activity:* Teach the children how to say thank you in four different languages. The four listed below are examples. You may choose to add other languages from your own community. Name the language and repeat the phrase several times along with the children.

**What You Say:**

*Before the Activity:* “Today I want you to teach you how to say the words ‘thank you’ in different languages. Put your listening ears on so you can repeat each phrase.”

*During the Activity:* “Let’s learn how to say thank you in several languages!

“In Spanish, thank you is *gracias*. Repeat that with me. *Gracias*.”

“In French, thank you is *merci*. Can you say that with me? *Merci*.”

“In Chinese Mandarin, thank you is *xie xie* [she-eh, she-eh]. Let’s say that together. *Xie xie*.”

“Sign language is the language we use for people who use their hands to talk. So we don’t use words; we use our hands. To say thank you in sign language, you hold your fingertips to your chin and then move them away. It’s almost like blowing a kiss, but you don’t move your lips.” (*Demonstrate. Get children to mimic your actions.*)

*After the Activity:* “Way to go! Now you can say thank you in several different languages! No matter what language you use, saying thank you is very important. We need to say thank you to God, just like the one leper did in our Bible story today! God can understand the words ‘thank you’ in EVERY language! **Who can you thank for everything? [Bottom Line] I can thank God for everything.**”

### **3. I Am Thankful For**

#### **Live for God | Application Activity**

*Made to Move: An activity that uses a preschooler’s natural desire to move to help them learn*

**What You Need:** Bubble solution and a bubble wand

#### **What You Do:**

*Before the Activity:* Have the children stand in front of you.

*During the Activity:* Blow the bubbles toward the children. Encourage the children to pop all of the bubbles. As they pop the bubbles, ask the children to say what they are thankful for. Repeat several times.

#### **What You Say:**

*Before the Activity:* “I am so excited to play with bubbles!”

*During the Activity:* “When I blow the bubbles, you may pop them. When you pop the bubbles, say something you are thankful for. I will go first! (*Demonstrate by blowing a bubble and popping it.*) I am thankful for \_\_\_\_\_. Now it is your turn! Are you ready? (*Pause and do activity.*) Great job!”

*After the Activity:* “We are thankful for so many things! We can thank God for EVERYTHING! **Who can you thank for everything? [Bottom Line] I can thank God for everything!**”

### **4. Journal and Prayer**

#### **Pray to God | Prayer Activity**

*Made to Reflect: An activity that encourages personal application and prayer*

**What You Need:** Paperclip “Memory Verse Card” in your Bible at Psalm 111:1, ESV. Provide a journal and a fun-shaped pen for each small group. You will also need your reward stickers/handstamp.

**SMALL GROUP LEADER (SGL):** “It’s Small Group time! Today we are going to try and walk to our Small Group spot with just 10 steps. Do you think we can do it? Let’s count our steps and see if we can! Step with me!

*(Count out loud as you count each step you take. Try and make it to your spot in only ten steps as you lead the children to your Small Group spot.)*

“We did it! Ten steps! Now we can sit down and talk about today’s Bible story. One, two, three, sit down with me!

*(Open the Bible and lay it open in front of the children.)*

“Our Bible story today had the number ten in it. Was it ten turtles? No. Was it ten balloons? No. Was it ten sick men? Yes! That’s it! There were ten sick men, and Jesus made them all better. What happened after Jesus made the sick men better? *(Pause.)*

“Yes! Only one man came back to say thank you.

“I want us to practice telling God thank you every day! He is SO good to us, and we can thank God for everything! **Who can you thank for everything?**”

**CHILDREN and SGL:** *[Bottom Line]* “**I can thank God for everything!**”

**SGL:** “Let’s stand up and say the Bible verse we have been learning together, and then anyone who wants to try and say it by yourself can give it a try. I have my stickers/hand stamp ready!

“Okay, stand up and let’s say it one time together with the motions.”

**CHILDREN and SGL:** “*I will give thanks (thumbs to chest) to the LORD (both hands point up) with my whole heart (both hands over heart), Psalm 111:1.*” *(Open hands like a book.)*

**SGL:** “Awesome! *(Clap for the children.)* You can sit back down, and when it’s your turn to say the Bible verse, you can stand up and say it.

*(Say each child’s name. Make sure to give each child the opportunity to say the verse on his own. Have your stickers/handstamp ready to give when they say it.)*

“I am so proud of you, [child’s name]! Here is your sticker/handstamp!”

*(Give a high five to each child after they say the verse.)*

“Now it’s time to write in our journal and pray.

*(Hold journal and fun-shaped pen.)*

“Today we are going to thank God for anything and everything! That means when I say your name, I want you to tell me one thing—ANYTHING—that you want to thank God for.

*(Say each child’s name and write down what they say. Remember to print the names so the children can recognize their names and the letters.)*

“This is fantastic! Would anyone like to pray before I pray?”

*(Give each child who wants to pray the opportunity to do so.)*

## **Prayer**

**SGL:** “Dear God, we want to thank You for everything! [Child’s name] wants to thank you for [item they listed]. *(Repeat for each child.)* You are amazing and SO good to us! Help us to always thank You with our whole hearts! We love You, God. In Jesus’ name, amen.”