



WEEK 4 - October 2019 - TWO'S

Bible Story Focus: God is powerful so I can be brave.

Hezekiah • *2 Chronicles 32:1-23*

Memory Verse: "Be strong and courageous. Do not be afraid . . . for the LORD your God goes with you." Deuteronomy 31:6, NIV

Key Question: Who can help you be brave?

Bottom Line: God can help me be brave.

Basic Truth: God loves me.

Summary: We love our superheroes. We love their strength and bravery and how they use their special powers and super weapons to save the day. Whether it's a lasso that forces truth telling or a trident that manipulates water, it's always exciting to watch! What about in real life? We all want to be strong and courageous. We all want to say we would be brave when faced with fear. But how? What can help us be brave? How can our preschoolers be strong and courageous SUPER KIDS without the capes and super powers we see in the movies? This month we plan on giving preschoolers the answers to all of these questions while having some superhero fun!

We want our preschoolers to grow up knowing that they can be brave, because God is with them. Yep! God can help them be brave! And they don't even need a cape or a mask!

9:00-9:10 | 10:30-10:40 | 12:00-12:10 - FREE PLAY

9:10-9:25 | 10:40-10:55 | 12:10-12:25 - MAKE IT FUN

3. Knock Down

Made to Explore: An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

What You Need: DUPLO® blocks

What You Do:

Before the Activity: Place the blocks in the activity area.

During the Activity: Encourage the children to build a wall with the blocks. When the wall is finished, invite the children to knock it down. Repeat as desired.

What You Say:

Before the Activity: "Let's build together!"

During the Activity: "Work together and build a really tall wall with the blocks. (Do activity.) Great job! That is super tall! Let's KNOCK it down! Wahoo!" (Finish activity.)

After the Activity: "That was so much fun! We are going to hear a Bible story about someone who knocked down a wall, too. He was a SUPER KID!"

Transition: Move to Bible story time by pretending to push down a wall as you walk to the story area.

9:25-9:45 | 10:55-11:15 | 12:25-12:45 - MAKE IT TRUE (snack)

What You Need: This month's worship song, "Fear Get out of Here."

LEADER: "Welcome, everyone! It's great to see you. Let me think. What have we been learning about this month? Yes, Super Kids! And who helps us be Super Kids? Yes, God! **Who can help you be brave? [Bottom Line] God can help me be brave.** That's right! **[Bottom Line] God can help me be brave.** Let's sing our song about that!

(Lead children in singing "Fear Get out of Here.")

"Wow! Wow! Wow! You are all awesome. Fear can just get out of here. God is with us, and He will help us be brave. Tell me one more time: **Who can help you be brave? [Bottom Line] God can help me be brave.**"

9:45-10:05 | 11:15-11:35 | 12:45-1:05 MAKE IT STICK

1. March and Retell

Talk About God | Bible Story Review

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need: No supplies needed

What You Do:

Before the Activity: Guide the children to stand in a single file line behind you.

During the Activity: Start marching around the room while the children follow you. Retell the Bible story while you are marching.

What You Say:

Before the Activity: "Let's march!"

During the Activity: (Start marching.) "Hezekiah knew God was powerful, so he was brave. He knew what God wanted him to do, and it was hard. He trusted God, and he was brave. He did what God told him to do, and he knew that God would protect him. God sent an angel to help and protect him. *(Pretend to fly like an angel.)* God was with him, and he was brave. He was a Super Kid!" *(Make a superhero pose.)*

After the Activity: "Nice work! God sent the angel to help and protect Hezekiah. God is powerful and helped Hezekiah to be brave. God can help you be brave, too. **Who can help you be brave? [Bottom Line] God can help me be brave!**"

2. Freeze Dance

Live for God | Application Activity

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need: The monthly song

What You Do:

Before the Activity: Guide the children to stand in front of you.

During the Activity: Turn the music on and ask the children to dance. After about 30 seconds, turn off the music and ask the children to stand very still or FREEZE. Ask the children to say the Bottom Line when they FREEZE. Replay the music and ask the children to dance again. Repeat the activity several times in 30-second increments.

What You Say:

Before the Activity: “SUPER KIDS are going to dance!”

During the Activity: “I am going to turn on our song for this month. When you hear the music, start to dance. When you hear the music, stop, everyone FREEZE, and say, **[Bottom Line] ‘God can help me be brave!’** (*Demonstrate.*) Are you ready?” (*Pause and do activity.*)

After the Activity: “Whew! That was so much fun! God is with us and can make us brave. That makes us SUPER KIDS! **Who can help you be brave? [Bottom Line] God can help me be brave!**”

3. Super Kid Necklace

Live for God | Application Activity

Made to Create: An activity that allows preschoolers to review the Bible story, Bottom Line, or memory verse by creating a craft

What You Need: “Necklace” Activity Page, cardstock, scissors, yarn, hole punch, and crayons

What You Do:

Before the Activity: Copy the Activity Page onto the cardstock and cut on the dotted lines. Each child will need one cutout. Use the hole punch to punch a hole on the circle on the cutout. Cut the yarn into two-foot sections (one section per child).

During the Activity: Give each child a cutout and crayons. Allow the children to color the cutout. Help the children thread the cutout onto the yarn.

After the Activity: Tie the ends of the yarn together in a knot to make a necklace.

What You Say:

Before the Activity: “Every Super Kid needs a SUPER necklace!”

During the Activity: “Color the SUPER KID logo for your necklace. (*Do activity.*) Great job!” (*Finish activity.*)

After the Activity: “Your necklaces are SUPER! You are SUPER KIDS! God can help you be brave. **Who can help you be brave? [Bottom Line] God can help me be brave!**”

