



WEEK 4 - October 2019 - PRESCHOOL

Bible Story Focus: God is powerful so I can be brave.

Hezekiah • *2 Chronicles 32:1-23*

Memory Verse: "Be strong and courageous. Do not be afraid . . . for the LORD your God goes with you." Deuteronomy 31:6, NIV

Key Question: Who can help you be brave?

Bottom Line: God can help me be brave.

Basic Truth: God loves me.

Summary: We love our superheroes. We love their strength and bravery and how they use their special powers and super weapons to save the day. Whether it's a lasso that forces truth telling or a trident that manipulates water, it's always exciting to watch! What about in real life? We all want to be strong and courageous. We all want to say we would be brave when faced with fear. But how? What can help us be brave? How can our preschoolers be strong and courageous SUPER KIDS without the capes and super powers we see in the movies? This month we plan on giving preschoolers the answers to all of these questions while having some superhero fun!

We want our preschoolers to grow up knowing that they can be brave, because God is with them. Yep! God can help them be brave! And they don't even need a cape or a mask!

9:00-9:10 | 10:30-10:40 | 12:00-12:10 - FREE PLAY

9:10-9:25 | 10:40-10:55 | 12:10-12:25 - MAKE IT FUN

1. Memory Match

Made to Play: An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

What You Need: “Memory Match Images” Activity Page, cardstock, and scissors

What You Do:

Before the Activity: Copy the “Memory Match Images” Activity Page onto cardstock and cut apart. Provide two copies per classroom. Shuffle the cards into one pile.

During the Activity: Lay out the cards face down on the table in a grid pattern. Let the children take turns turning over two cards to find a match. If they find a match, set it aside and let the child take another turn. If they do not find a match, turn the cards back over and let another child have a turn. Play continues until all matches have been found.

After the Activity: Hold up each of the cards and talk about the image.

What You Say:

During the Activity: “Today we’re going to play ‘Memory Match.’ When it is your turn, I want you to turn over two cards to try to find a match. If you find a match, you will take another turn. If not, let’s give another friend a turn.”

After the Activity: “You found all the matches! Let’s see, we matched a broken-down wall, an angel, a king, a king praying, a picture of God’s people, and the Super Kids logo. I wonder how all these images will fit in our story today. Do you think the people will rebuild this broken wall? Let’s go find out!”

Transition: Move to Worship and Story by pretending to rebuild a wall as you travel. Call on children to carry big logs, saw them two, set them in place, and hammer to secure.

9:25-9:45 | 10:55-11:15 | 12:25-12:45 - MAKE IT TRUE

Large Group Overview:

Finally, preschoolers will learn about Hezekiah, a mighty king who believed in a powerful God.

Story Focus: God is powerful so I can be brave. Hezekiah knew his people needed God to save them from the coming battle. He led his people to prepare and then led them in prayer. God sent an angel to save the city

9:45-10:05 | 11:15-11:35 | 12:45-1:05 MAKE IT STICK

1. Memory Verse High Fives**Hear from God | Memory Verse Review**

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need: No supplies needed

What You Do:

During the Activity: Gather the children in the activity area. Ask them to find a friend to stand next to. If you have an odd number of children, make sure you pair up with one. Repeat the words of this month's memory verse, congratulate your friend, and then give each other a high five. Call for the children to find a new friend and repeat the verse and give a high five. Continue finding a new partner, repeating the verse, and giving a high five as time and interest allow.

What You Say:

During the Activity: "Does everyone have a friend? Good! Now, face your friend and let's say our memory verse with the motions together. *Be strong* (put right forearm and wrist out in front of you, similar to Wonder Woman) and *courageous!* (Put left forearm and wrist out in front of you and hit wrists together.) *Do not be afraid . . .* (wind up in a crazy karate chop pose and chop down on the word "afraid"), *for the LORD* (point your right hand up) *your God* (point your left hand up) *goes with you* (put both hands on hips in a "strong" pose), Deuteronomy 31:6." (Hold out hands like a book.) Now say, 'Good job!' to your friend and give each other a high five. (Pause.) Perfect. Now switch and find a new friend and let's say our verse again."

After the Activity: "That was fun. When you said, 'Good job!' and gave your friend a high five, you let your friend know that God is with them, just like He was with King Hezekiah. I'm so glad to know that I don't need to be afraid because God is with me. That makes me a Super Kid! And guess what. You're a Super Kid too because God is with you always. **Who can help you be brave? [Bottom Line] God can help me be brave.**"

2. Super Kids Puzzle

Live for God | Application Activity

Made to Think: An advanced activity specifically designed for older preschoolers

What You Need: “Super Kids Puzzle” Activity Page, cardstock, scissors, crayons, a permanent marker, and zip-top bags (one per child)

What You Do:

Before the Activity: Copy the “Super Kids Puzzle” onto cardstock (one per child). Set the crayons on the table.

During the Activity: Point out the Super Kids logo on the Activity Page. Encourage the children to color their pages. When finished, cut the pages in pieces and let the children put their puzzles back together again.

After the Activity: Collect the puzzles, and place each one in a separate zip-top bag. Use a permanent marker to write the child’s name on the bag, and set aside for pick up.

What You Say:

Before the Activity: “Today, we’re going to make a puzzle. First let’s color the page.”

After the Activity: “Your puzzles look great! I love different colors you chose. All month long, we’ve been learning that I can be brave because God is with me. That makes me a Super Kid! When you take your puzzle home today, show it to your mom or dad or someone in your family, and talk about how we can all be Super Kids when we remember that God is with us! **Who can help you be brave? [Bottom Line] God can help me be brave.**”

3. Be a Super Kid

Live for God | Application Activity

Made to Move: An activity that uses a preschooler’s natural desire to move to help them learn

What You Need: No supplies needed

What You Do:

Before the Activity: Guide the children to stand in front of you.

During the Activity: Invite the children to do following movements: jump, touch toes, pat head, and be a Super Kid (stand tall). Repeat as desired.

What You Say:

Before the Activity: “We are going to play a game. Everyone watch me and do what I do.”

During the Activity: “I am going to do a movement, and then you do it, too. (*Jump.*) I am jumping, so now you jump. (*Pause.*) Great job! Okay, let’s do another one. (*Touch toes and encourage the children to mimic you.*) Wahoo! You are doing great! Keep watching me! (*Pat head and encourage the children to mimic.*) Awesome! Now let’s be SUPER KIDS! Stand super tall. (*Demonstrate.*) God is with us and we are SUPER KIDS!”

After the Activity: “Great job! God is with us, and we can be brave. We are Super Kids! **Who can help you be brave? [Bottom Line] God can help me be brave!**”

4. Journal and Prayer

Pray to God | Prayer Activity

Made to Reflect: An activity that encourages personal application and prayer

What You Need: Paperclip “Memory Verse Card” in your Bible at Deuteronomy 31:6, NIV. Provide a journal and a fun-shaped pen for each small group. You will also need your reward stickers/hand stamp.

SMALL GROUP LEADER (SGL): “It’s Small Group time. Since this is our last day of Super Kids, let’s pretend to be superheroes as we go to our Small Group spot. Put on your pretend Super Kids cape (*pretend to tie a cap around your neck*) and let’s fly! Come on, Super Kids! Follow me!

(Hum a superhero tune and pretend to fly in a superhero pose as you lead the children to your Small Group spot.)

“We made it, Super Kids! Great flying! Now it’s time to sit and talk about today’s Bible story. One, two, three, sit down with me!

(Open the Bible and lay it open in front of the children.)

“Our story today was about something AMAZING! What makes it SO amazing is that it really happened. It wasn’t a pretend superhero thing. It was a real GOD thing! What powerful thing did God do? (*Pause.*)

“Yes! God is so powerful He sent angels to help protect King Hezekiah from an entire army! Hezekiah was brave because he trusted in God’s power. God can help us be brave Super Kids, too, when we trust in HIS power. **Who can help you be brave?**”

CHILDREN and SGL: [Bottom Line] “God can help me be brave!”

SGL: “He sure can! And the verse we have been learning will help us remember that God can help us be brave. Let’s say it one time together, and then anyone who wants to try and say it by yourself can give it a try. I have my stickers/hand stamp ready!

“Okay, stand up and let’s say it together with the motions.”

CHILDREN and SGL: *“Be strong (put right forearm and wrist out in front of you, similar to Wonder Woman) and courageous! (Put left forearm and wrist out in front of you and hit wrists together.) Do not be afraid . . . (wind up in a crazy karate chop pose and chop down on the word “afraid”), for the LORD (point your right hand up) your God (point your left hand up) goes with you (put both hands on hips in a “strong” pose), Deuteronomy 31:6.” (Hold out hands like a book.)*

SGL: *“Awesome! (Clap for the children.) You can sit back down, and when it’s your turn to say the Bible verse you can stand up and say it.*

(Say each child’s name. Make sure to give each child the opportunity to say the verse on his own. Have your stickers/hand stamp ready to give when they say it.)

“I am so proud of you, [child’s name]! Here is your sticker/hand stamp!

(Give a high five to each child after they say the verse.)

“Now it’s time to write in our journal and pray.

(Hold journal and fun-shaped pen.)

“Today we are going to make a list of things only God has the power to do. It could be things like: make the world, make people, calm a storm, help Daniel in the lions’ den, know everything, send angels to help King Hezekiah—only God has the power to do things like that!

“So, when I say your name, tell me one thing only God has the power to do.

(Say each child’s name and write down what they say. Remember to print the names so the children can recognize their names and the letters.)

“Wow! Look at this list. God really is powerful. Would anyone like to pray before I pray?”

(Give each child who wants to pray the opportunity to do so.)

Prayer

SGL: “Dear God, You are SO powerful! Only You can *(read the list the children made)*. Trusting that You are powerful and always with me can help me be brave. I pray we never forget how amazing You are and that YOU are what helps us be Super Kids! We love You, God. In Jesus’ name, amen.”