



WEEK 5 - Sept 2019 - PRESCHOOL

Bible Story Focus: On day six, God made the most special thing: people. Then He rested. People; God Rested • *Genesis 1:26–2:25*

Memory Verse: "God saw everything he had made. And it was very good." *Genesis 1:31, NIV*

Key Question: Who made everything?

Bottom Line: God made everything.

Basic Truth: God made me.

Summary: When was the last time you really looked at everything God made? Taking a moment to walk outside or search for the wonders of the world online will totally change the way you share this month's Bible stories with preschoolers.

We need that WONDER dial turned way up! ALL the way up! And the best way to do that is to experience some of that wonder!

When we take the time to look at this amazing world God made, we are filled with awe and wonder. It's that feeling of wonder we want our preschoolers to have as they learn about God's creation.

9:00-9:10 | 10:30-10:40 | 12:00-12:10 - FREE PLAY

SFX: High-energy music from Spotify playlist "PreK Walk-in"

9:10-9:25 | 10:40-10:55 | 12:10-12:25 - MAKE IT FUN

SFX: Play low-energy music from Spotify playlist "PreK Small Groups"

9:25-9:45 | 10:55-11:15 | 12:25-12:45 - MAKE IT TRUE

LARGE GROUP SCRIPT:

Bible Story

What You Need: Bible and decorated numbers 1, 2, 3, 4, 5, 6, and 7

(The storyteller will enter carrying a Bible and the decorated number six. The other decorated numbers can already be in the storytelling area. It depends on how you choose to display your numbers. Place the number seven face down so the children cannot see what is on it.)

STORYTELLER: "Hi friends! I'm [your name], and I am so glad YOU are here today! Today we get to learn about the very best thing God made—the thing He loves the most and the thing He made more special than anything else He made. Are you ready to find out what this MOST SPECIAL thing is that God made?"

(Pause for response as you open the Bible and lay it down.)

"Before I tell you, let's go over what we have learned so far.

(Walk to each number and point out each thing God made on the numbers.)

"In the very beginning, there was nothing but God. Then **[Bottom Line] God made everything!**

(Hold up one finger and stand near the number one. As you review the day, point to the yellow and black.)

"Day one, God made the light and dark.

(Hold two thumbs up.)

“And it was good.

(Hold up two fingers and stand near the number two. As you review the day, point to the cotton and blue.)

“Day two, God made the sky above the water.

(Hold two thumbs up.)

“And it was good.

(Hold up three fingers and stand near the number three. As you review the day, point to the brown, plants, and blue.)

“Day three, God made the land, plants, and sea.

(Hold two thumbs up.)

“And it was good.

(Hold up four fingers and stand near the number four. As you review the day, point to the sun, moon, and stars when you mention them.)

“Day four, God made the sun, moon, and stars.

(Hold two thumbs up.)

“And it was good.

“Day five, God made the birds and fish.

(Hold two thumbs up.)

“And it was good.

“Day six, God made the animals AND . . . this is where we learn about the most special thing God made. Are you ready for this? On day six, God made animals AND PEOPLE!

“God made the very first man, named Adam, and the very first woman, named Eve. He made them different than everything else He had made. He made them like Him, and He loved them very much.

“After God made Adam and Eve, He put them in a garden and told them to take care of it and all of the animals.

“This time, when God looked at everything He had made, He didn’t just say, ‘That’s good.’”

(Hold two thumbs up.)

“This time, God said, ‘That’s VERY good!’

(Hold two thumbs up and arms high in the air.)

“God had made His most special creation, people, and He thought they were very good.

“Hey! I have an idea! Now that we know how **[Bottom Line] God made everything**, let’s try and say all the days together. Are you ready to count with me? *(Pause.)* Awesome! Get your counting fingers ready!”

(Hold up the corresponding number of fingers as you stand near the numbers.)

CHILDREN and STORYTELLER: “Day one, light and dark. Day two, sky and water. Day three, land, plants, and sea. Day four, sun, moon, and stars. Day five, fish and birds. Day six, animals and people!”

STORYTELLER: “Wow! God made you SO smart! That was awesome!”

(Clap for the children.)

“Wait. It looks like I have one more number.”

(Display the number seven.)

“This is the number seven. Say, ‘Seven,’ with me!”

CHILDREN and STORYTELLER: “Seven!”

STORYTELLER: “What do you think God did on day seven?”

(Point to the number seven. Open the Bible.)

“On day seven, God looked at everything He had made and He rested. So, on day seven, God rested!”

“God looked at the light and dark, the sky and water, the land, plants, and sea, the sun, moon, and stars, the birds and fish, the animals and people . . . He looked at everything, said it was very good, and He rested.

(Close the Bible.)

[Bottom Line] “God made everything. Who made everything?”

CHILDREN and STORYTELLER: [Bottom Line] “God made everything.”

(Two thumbs up.)

STORYTELLER: “And it was very good. Let’s pray.”

PRAYER

STORYTELLER: “Dear God, thank You for making people. Thank You for making our families and friends. Thank You for loving all us. And thank You for making such an amazing world for us to live in, filled with so many wonderful things. You are so good, God, and we love You very much. In Jesus’ name, amen.

“Thank you for being here to learn about how **[Bottom Line] God made everything!** I’ll see you next time! Bye!”

(The Storyteller exits with the Bible as the Host enters.)

CG: Bible Story Wrap-Up Video

Worship: Inviting People to Respond to God

Engage kids’ hearts through dynamic and interactive worship in a Large Group setting.

WORSHIP LEADER: WORSHIP LEADER: “Hello, everyone! It’s our last day to count together. What number should we count to today? How many days of creation are there? Seven! Let’s count together. One, two, three, four, five, six, seven. God made everything in seven days. **Who made everything?”**

CHILDREN and WORSHIP LEADER: [Bottom Line] “God made everything.”

WORSHIP LEADER: “Yes! Let’s sing our awesome song about the days of Creation one last time together. Stand up and sing with me!

(Lead children in singing “All Good,” this month’s worship song.)

“You are all so very amazing. I’m so proud of how well you’ve learned that song. One more time. **Who made everything?”**

CHILDREN and WORSHIP LEADER: [Bottom Line] “God made everything.”

WORSHIP LEADER: “Exactly. **[Bottom Line] God made everything.** Now, I want to hear you shout your memory verse nice and loud. I know you know it. *God (point both*

hands up) saw everything he had made (binocular hands to eyes and look around). And it was very good (two thumbs up and out), Genesis 1:31. (Open hands like a book.) Great job. Let's do it one more time even louder."

CHILDREN and WORSHIP LEADER: *"God (point both hands up) saw everything he had made (binocular hands to eyes and look around). And it was very good (two thumbs up and out), Genesis 1:31." (Open hands like a book.) (Repeat several times.)*

WORSHIP LEADER: "You are incredible. You have really done a wonderful job with that verse this month. I love knowing that God made you and you and you and you. He made you perfectly. Let's sing our song about that.

(Lead children in singing "Perfectly Made.")

"Way to go, friends. Great singing. One more time: **Who made everything?"**

CHILDREN and WORSHIP LEADER: *[Bottom Line]* "God made everything."

Dismiss children to small groups.

9:45-10:05 | 11:15-11:35 | 12:45-1:05 MAKE IT STICK

SFX: Play low-energy music from Spotify playlist "PreK Small Groups"