



WEEK 4- Sept 2019 - PRESCHOOL

Bible Story Focus: On days five and six, God made the birds, fish, and animals.
Birds, Fish, and Animals • *Genesis 1:20-25*

Memory Verse: "God saw everything he had made. And it was very good." Genesis 1:31, NIV

Key Question: Who made everything?

Bottom Line: God made everything.

Basic Truth: God made me

Summary: When was the last time you really looked at everything God made? Taking a moment to walk outside or search for the wonders of the world online will totally change the way you share this month's Bible stories with preschoolers.

We need that WONDER dial turned way up! ALL the way up! And the best way to do that is to experience some of that wonder!

When we take the time to look at this amazing world God made, we are filled with awe and wonder. It's that feeling of wonder we want our preschoolers to have as they learn about God's creation.

9:00-9:10 | 10:30-10:40 | 12:00-12:10 - FREE PLAY

SFX: High-energy music from Spotify playlist "PreK Walk-in"

9:10-9:25 | 10:40-10:55 | 12:10-12:25 - MAKE IT FUN

SFX: Play low-energy music from Spotify playlist "PreK Small Groups"

9:25-9:45 | 10:55-11:15 | 12:25-12:45 - MAKE IT TRUE

LARGE GROUP SCRIPT:

Bible Story

What You Need: Bible and decorated numbers 1, 2, 3, 4, 5, and 6

(The storyteller will enter carrying a Bible and decorated numbers five and six. Decorated numbers one, two, three, and four can already be in the storytelling area. It depends on how you choose to display your numbers. Place the numbers five and six face down so the children cannot see what is on them.)

STORYTELLER: "Hi, friends! Sounds like [Host's name] has a very important job to do. Taking care of fish is fun! And if I asked you who made fish, I think you would know the answer, wouldn't you? Who do you think made fish?"

(Pause for responses as you open the Bible and lay it down.)

"You're right! We know God made the fish, because **[Bottom Line] God made everything! Who made everything?**"

CHILDREN and STORYTELLER: **[Bottom Line] "God made everything!"**

STORYTELLER: "Let's see if we remember what God made on each day when **[Bottom Line] God made everything.**"

(Walk to each number and point out each thing God made on the numbers.)

"In the very beginning, there was nothing but God. Then **[Bottom Line] God made everything!**"

(Hold up one finger and stand near the number one. As you review the day, point to the yellow and black.)

“Day one, God made the light and dark.

(Hold two thumbs up.)

“And it was good.

(Hold up two fingers and stand near the number two. As you review the day, point to the cotton and blue.)

“Day two, God made the sky above the water.

(Hold two thumbs up.)

“And it was good.

(Hold up three fingers and stand near the number three. As you review the day, point to the brown, plants, and blue.)

“Day three, God made the land, plants, and sea.

(Hold two thumbs up.)

“And it was good.

(Hold up four fingers and stand near the number four. As you review the day, point to the sun, moon, and stars when you mention them.)

“Day four, God made the sun, moon, and stars.

(Hold two thumbs up.)

“And it was good.

“Let’s do that again. This time, will you count with me? *(Pause.)* Awesome! Get your counting fingers ready!”

(Hold up one finger, then two fingers, three fingers, and four fingers as you stand near the numbers one, two, three, and four.)

CHILDREN and STORYTELLER: “Day one, light and dark. Day two, sky and water. Day three, land, plants, and sea. Day four, sun, moon, and stars.”

STORYTELLER: “Today we are going to learn what God made on days five and six! Wow! Two days! This is going to be fun!”

(Display the numbers five and six and hold up five and then six fingers.)

STORYTELLER: “This is the number five. Say, ‘Five,’ with me!”

CHILDREN and STORYTELLER: “Five!”

STORYTELLER: “On day five, God made FISH!

(Point to the fish on the number five.)

“God made everything that swims in the sea. God made the dolphins and jellyfish and clown fish and octopus and giant whales! **[Bottom Line] God made everything!**

“Can you show me how you swim like a fish? *(Demonstrate.)* Great job! You look just like a bunch of fish swimming in the sea!

“But God wasn’t done on day five. God also made BIRDS!

(Point to the birds on the number five.)

“God made eagles and bluebirds and cockatoos and hummingbirds and owls and geese. Whew! God made SO many birds! God made them to fly in the air and build nests and sing songs with their pretty chirping. He gave them pretty colors and soft feathers. They are all so different and special!

“Can you pretend to fly like a bird? *(Demonstrate.)* Wow! You make some beautiful birds!

“God made all the fish and birds on day five. When He saw what He had made, He said, ‘That’s good!’ Everyone say, ‘That’s good,’ with me.” *(Give two thumbs up.)*

CHILDREN and STORYTELLER: “That’s good!”

STORYTELLER: “But wait! There’s more!

(Move to stand with the number six.)

“On day six, God made—give me a drumroll . . . LOUDER—God made . . .

(Pat your legs to make a drumroll with the children.)

“. . . this is really, really cool. On day six, God made ANIMALS!

(Point to the animals on the number six and begin cheering.)

“Yay! We love animals! And there are SO many different kinds! Giraffes and elephants and penguins and bunnies and cows and snakes and sheep and zebras and sloths and groundhogs and llamas and slugs. Whew! I could go on and on and on and on!”

“And when God looked at aaaaaaaall of the animals He had made, He said, ‘That’s good!’

(Give two thumbs up and then look at the numbers that are displayed.)

“Wow! We have learned A LOT! Look at all of these numbers! I think it’s time for you to count with me. Are you ready? Get your counting fingers ready! Here we go!

(Hold up one finger and stand near the number one.)

CHILDREN and STORYTELLER: “Day one, God made the light and dark.”

(Hold up two fingers and stand near the number two.)

CHILDREN and STORYTELLER: “Day two, God made the sky above the water.”

(Hold up three fingers and stand near the number three.)

CHILDREN and STORYTELLER: “Day three, God made land, plants, and sea!”

(Hold up four fingers and stand near the number four.)

CHILDREN and STORYTELLER: “Day four, God made the sun, moon, and stars!”

(Hold up five fingers and stand near the number five.)

CHILDREN and STORYTELLER: “Day five, God made the fish and birds!”

(Hold up six fingers and stand near the number six.)

CHILDREN and STORYTELLER: “Day six, God made the animals!”

STORYTELLER: “BUT WAIT!

(Freeze with arms out wide and then slowly speak in a soft voice like you are sharing something very, very special.)

“God made something else on day six. Listen. God made . . . PEOPLE!

(Step back with a look of total excitement and point to the people on the day six number. Go back to a normal speaking voice.)

“It’s true! God saved the best for last. On day six, God made animals and PEOPLE!

“Make sure you come back next time. We are going to learn MORE about how God made people, and I have a feeling it’s going to be VERY good.

(Give two thumbs up and pick up the Bible.)

“Let’s pray.”

PRAYER

STORYTELLER: “Dear God, thank You for making such a wonderful world. Thank You for all of the birds in the air and the fish in the sea. Thank You for all of the animals, big and small. You are so creative and powerful and loving. Please help us remember that You made all of the wonderful things we see every day. We love You, God. In Jesus’ name, amen.

“Okay, friends. I’ll see you next time! Bye!”

(The Storyteller exits with the Bible as the Host enters.)

CG: Bible Story Wrap-Up Video

Worship: Inviting People to Respond to God

Engage kids’ hearts through dynamic and interactive worship in a Large Group setting.

WORSHIP LEADER: WORSHIP LEADER: “Hello, hello, friends. It’s so good to see you today. Who is ready to count with me? Let’s count to seven together. Ready? One, two, three, four, five, six, seven! Way to go! God made everything in seven days. **Who made everything?”**

CHILDREN and WORSHIP LEADER: *[Bottom Line]* “God made everything.”

WORSHIP LEADER: “Yes! *[Bottom Line]* God made everything. Let’s sing our fun song about how God made everything and it is good.

(Lead children in singing “All Good,” this month’s worship song.)

“You are fantastic singers. I love singing with you. Tell me: **Who made everything?”**

CHILDREN and WORSHIP LEADER: *[Bottom Line]* “God made everything.”

WORSHIP LEADER: “Yes indeed, *[Bottom Line]* God made everything. Who can help me remember what we do next? We sang our first song. What do we do now? *(Pause.)* Yes! We say our memory verse. Are you ready to say it with me? *God (point*

both hands up) saw everything he had made (binocular hands to eyes and look around). And it was very good (two thumbs up and out), Genesis 1:31. (Open hands like a book.) Let's do it again."

CHILDREN and WORSHIP LEADER: *"God (point both hands up) saw everything he had made (binocular hands to eyes and look around). And it was very good (two thumbs up and out), Genesis 1:31." (Open hands like a book.) (Repeat several times.)*

WORSHIP LEADER: "Yes! Wow! You have done so well with that verse. I know that you will remember it for a long, long time. We have one more song to sing today. It's about something special God made us to do. He made us to love Him and everybody else. Let's sing it together."

(Lead children in singing "Love God and Everybody Else.")

"That was wonderful. It is so much fun to sing about God with you. Now, one more time: **Who made everything?**"

CHILDREN and WORSHIP LEADER: *[Bottom Line]* "God made everything."

Dismiss children to small groups.

9:45-10:05 | 11:15-11:35 | 12:45-1:05 MAKE IT STICK

SFX: Play low-energy music from Spotify playlist "PreK Small Groups"