



WEEK 3 - Sept 2019 - PRESCHOOL

Bible Story Focus: On day four, God made the sun, moon, and stars.

Sun, Moon, and Stars • *Genesis 1:14-19*

Memory Verse: "God saw everything he had made. And it was very good." *Genesis 1:31, NIV*

Key Question: Who made everything?

Bottom Line: God made everything.

Basic Truth: God made me.

Summary: When was the last time you really looked at everything God made? Taking a moment to walk outside or search for the wonders of the world online will totally change the way you share this month's Bible stories with preschoolers.

We need that WONDER dial turned way up! ALL the way up! And the best way to do that is to experience some of that wonder!

When we take the time to look at this amazing world God made, we are filled with awe and wonder. It's that feeling of wonder we want our preschoolers to have as they learn about God's creation.

9:00-9:10 | 10:30-10:40 | 12:00-12:10 - FREE PLAY

SFX: High-energy music from Spotify playlist "PreK Walk-in"

9:10-9:25 | 10:40-10:55 | 12:10-12:25 - MAKE IT FUN

SFX: Play low-energy music from Spotify playlist "PreK Small Groups"

9:25-9:45 | 10:55-11:15 | 12:25-12:45 - MAKE IT TRUE

LARGE GROUP SCRIPT:

Bible Story

What You Need: Bible and decorated numbers 1, 2, 3, and 4

(The storyteller will enter carrying a Bible and decorated number four. Decorated numbers one, two, and three can already be in the storytelling area. It depends on how you choose to display your numbers. Place the number four face down so the children cannot see what is on it.)

STORYTELLER: "Hi, friends! I'm [your name], and I'm here to tell you a Bible story about how **[Bottom Line] God made everything!**

(Open the Bible.)

"Who made everything?"

CHILDREN and STORYTELLER: **[Bottom Line] "God made everything."**

(Lay the Bible down and walk to the numbers.)

STORYTELLER: "So far we have learned that in the very beginning there was nothing but God. Then **[Bottom Line] God made everything!**

(Hold up one finger and stand near the number one. As you review the day, point to the yellow and black.)

"Day one, God made the light and dark.

(Hold up two fingers and stand near the number two. As you review the day, point to the cotton and blue.)

“Day two, God made the sky above the water.

(Hold up three fingers and stand near the number three. As you review the day, point to the brown, plants, and blue.)

“Day three, God made the land, plants, and sea.

(Hold two thumbs up.)

“And it was good.

“Let’s do that again. This time, will you count with me? *(Pause.)* Awesome! Get your counting fingers ready!”

(Hold up one finger, then two fingers, then three fingers as you stand near the numbers one, two, and three.)

CHILDREN and STORYTELLER: “Day one, light and dark. Day two, sky and water. Day three, land, plants, and sea.”

STORYTELLER: “Today we are going to learn what God made on day four!

(Display the number four and hold up four fingers.)

“This is the number four. Say, ‘Four,’ with me!”

CHILDREN and STORYTELLER: “Four!”

STORYTELLER: “On day four, God made the . . . give me a drumroll!

(Pat your legs to demonstrate how to do a drumroll.)

“God made the SUN, MOON, and STARS!

(Point to the yellow circle, white circle, and star stickers on the four.)

“On day four, God made a light for the day and a light for the night. Hmm . . . what light shines in the sky during the day?

(Pause as you point to the yellow sun on the number four.)

“When I count to three, yell it out loud. One, two, three!”

CHILDREN and STORYTELLER: “The sun!”

STORYTELLER: “That’s right! The sun shines in the sky during the day! God gave us the sun to brighten up our days and help plants grow and keep us warm.

“God also made a light for the night. What glows way up in the sky at night?”

(Pause as you point to the white moon on the number four.)

“Yes! The moon! The moon comes out each night to help us see. And God added lots and lots of little lights in the night sky. Do you know what the little lights are called?”

(Pause as you point to the star stickers on the number four.)

“When I count to three, yell it out loud. One, two, three!”

CHILDREN and STORYTELLER: “Stars!”

STORYTELLER: “Yes! God filled the night sky with stars!”

“And it was good.

(Give two thumbs up.)

“Everyone say, ‘That’s good,’ with me and give me two thumbs up!”

CHILDREN and STORYTELLER: “That’s good!” *(Give two thumbs up.)*

STORYTELLER: “Awesome! Now let’s use our counting fingers to count all the days together. Come on and count with me!”

(Hold up one finger and stand near the number one.)

CHILDREN and STORYTELLER: “Day one, God made the light and dark.”

(Hold up two fingers and stand near the number two.)

CHILDREN and STORYTELLER: “Day two, God made the sky above the water.”

(Hold up three fingers and stand near the number three.)

CHILDREN and STORYTELLER: “Day three, God made land, plants, and sea!”

(Hold up four fingers and stand near the number four.)

CHILDREN and STORYTELLER: “Day four, God made the sun, moon, and stars!”

STORYTELLER: “Wow! Great job!

(Clap for the children.)

“We are learning that **[Bottom Line]** **God made everything! Who made everything?”**

CHILDREN and STORYTELLER: **[Bottom Line]** **“God made everything!”**

STORYTELLER: “Hey, do you think God was finished after He made the sun, moon, and stars? *(Pause.)* No way! There’s SO much MORE! Come back next time and we’ll learn what God made on day five!

(Hold up five fingers and then pick up the Bible.)

“Let’s pray.”

PRAYER

STORYTELLER: “Dear God, the sun, moon, and stars are so AH-MAZING! You are so powerful and good to make such wonderful things. Thank You for a place where we can learn about You and how You made everything. We love You, God. In Jesus’ name, amen.

“Bye, friends. I’ll see you next time!”

(The Storyteller exits with the Bible as the Host enters carrying his bag of stars.)

CG: Bible Story Wrap-Up Video

Worship: Inviting People to Respond to God

Engage kids’ hearts through dynamic and interactive worship in a Large Group setting.

WORSHIP LEADER: WORSHIP LEADER: “Yay! I’m so glad to see you today! It’s another fantastic day to learn more about our amazing God who created everything. **Who made everything?”**

CHILDREN and WORSHIP LEADER: **[Bottom Line]** **“God made everything.”**

WORSHIP LEADER: “Yes! He made everything! And how many days did it take God to make everything? *(Pause.)* Yes! Count with me. One, two, three, four, five, six, seven. Let’s sing our song about the days of Creation.

(Lead children in singing “All Good,” this month’s worship song.)

“Great singing, my friends. You are really learning that song. Be sure to sing it to your family at home. **Who made everything?**”

CHILDREN and WORSHIP LEADER: *[Bottom Line]* “God made everything.”

WORSHIP LEADER: “Exactly. *[Bottom Line]* God made everything. And it was good! That’s what our memory verse teaches us. Let’s practice our memory verse. Are you ready? God (point both hands up) saw everything he had made (binocular hands to eyes and look around). And it was very good (two thumbs up and out), Genesis 1:31. (Open hands like a book.) Do that with me.”

CHILDREN and WORSHIP LEADER: “God (point both hands up) saw everything he had made (binocular hands to eyes and look around). And it was very good (two thumbs up and out), Genesis 1:31.” (Open hands like a book.) (Repeat several times.)

WORSHIP LEADER: “I am so proud of you all! You are doing a GREAT job with that verse. You are so amazing. In fact, I would say God made you perfectly. Let’s sing our song about that!

(Lead children in singing “Perfectly Made.”)

“Way to go, friends. Great singing. One more time: **Who made everything?**”

CHILDREN and WORSHIP LEADER: *[Bottom Line]* “God made everything.”

Dismiss children to small groups.

9:45-10:05 | 11:15-11:35 | 12:45-1:05 MAKE IT STICK

SFX: Play low-energy music from Spotify playlist “PreK Small Groups”