



WEEK 2 - Sept 2019 - PRESCHOOL

WEEK 2 - Sept 2019 - TWO'S

Bible Story Focus: On day three, God made the land, plants, and sea.
Land, Plants, and Sea • *Genesis 1:9-13*

Memory Verse: "God saw everything he had made. And it was very good." *Genesis 1:31, NIV*

Key Question: Who made everything?

Bottom Line: God made everything.

Basic Truth: God made me.

Summary: When was the last time you really looked at everything God made? Taking a moment to walk outside or search for the wonders of the world online will totally change the way you share this month's Bible stories with preschoolers.

We need that WONDER dial turned way up! ALL the way up! And the best way to do that is to experience some of that wonder!

When we take the time to look at this amazing world God made, we are filled with awe and wonder. It's that feeling of wonder we want our preschoolers to have as they learn about God's creation.

9:00-9:10 | 10:30-10:40 | 12:00-12:10 - FREE PLAY

SFX: High-energy music from Spotify playlist "PreK Walk-in"

9:10-9:25 | 10:40-10:55 | 12:10-12:25 - MAKE IT FUN

SFX: Play low-energy music from Spotify playlist "PreK Small Groups"

9:25-9:45 | 10:55-11:15 | 12:25-12:45 - MAKE IT TRUE

LARGE GROUP SCRIPT:

Bible Story

What You Need: Bible and decorated numbers 1, 2, and 3

(The Storyteller will enter carrying a Bible and decorated number three. Decorated numbers one and two can already be in the storytelling area. This depends on how you choose to display your numbers. Place the number three face down so the children cannot see what is on it.)

STORYTELLER: "Hi, friends! My name is [your name], and I am SO excited to tell you more about how **[Bottom Line] God made everything! Who made everything?"**

CHILDREN and STORYTELLER: **[Bottom Line] "God made everything!"**

(Open the Bible and lay it down.)

STORYTELLER: "Last time we learned that in the very beginning there was nothing but God. Then **[Bottom Line] God made everything!**

(Hold up one finger and stand near the number one. As you review the day, point to the yellow and black.)

"Day one, God made the light and dark.

(Hold up two fingers and stand near the number two. As you review the day, point to the cotton and blue.)

"Day two, God made the sky above the water.

(Hold two thumbs up.)

“And it was good.

“Let’s do that again. This time, will you count with me? *(Pause.)* Awesome! Get your counting fingers ready!”

(Hold up one finger and then two fingers as you stand near the numbers one and two.)

CHILDREN and STORYTELLER: “Day one, light and dark. Day two, sky and water.”

(Hold two thumbs up.)

CHILDREN and STORYTELLER: “And it was good.”

STORYTELLER: “Today we are going to learn what God made on day three!”

(Display the number three and hold up three fingers.)

STORYTELLER: “This is the number three. Say, ‘Three,’ with me!”

CHILDREN and STORYTELLER: “Three!”

STORYTELLER: “On day three, God made LAND! The brown *(point to brown)* on the three will help us remember that God made land on day three. But that’s not all! There’s more!

“On day three, God also made PLANTS! These leaves and flowers *(point to the plants you added to the brown paint)* will help us remember that God made plants on day three. But wait! There’s more!

“On day three, God also made the SEAS! The blue *(point to blue)* on the three will help us remember that God made the seas on day three.

(Hold up three fingers.)

“Soooooo on day three, God made the land, plants, and seas!

“And it was good.

(Give two thumbs up.)

“Everyone say, ‘That’s good,’ with me and give me two thumbs up!”

CHILDREN and STORYTELLER: “That’s good!” *(Give two thumbs up.)*

STORYTELLER: “Awesome! Now let’s use our counting fingers to count all the days together. Will you count with me? *(Pause.)* Okay, get your counting fingers ready and count with me!

(Hold up one finger and stand near the number one.)

CHILDREN and STORYTELLER: “Day one, God made the light and dark.”

(Hold up two fingers and stand near the number two.)

CHILDREN and STORYTELLER: “Day two, God made the sky above the water.”

(Hold up three fingers and stand near the number three.)

CHILDREN and STORYTELLER: “Day three, God made land, plants, and sea!”

STORYTELLER: “It’s exciting learning that God making everything! **Who made everything?”**

CHILDREN and STORYTELLER: *[Bottom Line]* “**God made everything!**”

STORYTELLER: “Come back next time to learn what God made on day four!

(Hold up four fingers and then pick up the Bible.)

“Let’s pray.”

PRAYER

STORYTELLER: “Dear God, Your awesomeness is all over the world, because You made the world and everything in it! Thank You for making the land, plants, and sea. I pray we never forget that Your goodness and creativity is in everything we see. We love You, God. In Jesus’ name, amen.

“Bye, friends. I’ll see you next time!”

(The Storyteller exits with the Bible as the Host enters carrying the tub with all of the completed pots. The Host lays the tub of pots on a table.)

CG: Bible Story Wrap-Up Video

Worship: Inviting People to Respond to God

Engage kids’ hearts through dynamic and interactive worship in a Large Group setting.

WORSHIP LEADER: WORSHIP LEADER: “Hello, everyone. It’s time to learn what God made on day three of Creation. I can’t wait to hear all about it. Tell me: **Who made everything?**”

CHILDREN and WORSHIP LEADER: *[Bottom Line]* “God made everything.”

WORSHIP LEADER: “Yes! *[Bottom Line]* “God made everything. We’re going to hear all about more God made, but first we’re going to sing this month’s song. Are you ready?”

(Lead children in singing “All Good,” this month’s worship song.)

“Yay! What incredible singers you are. **Who made everything?**”

CHILDREN and WORSHIP LEADER: *[Bottom Line]* “God made everything.”

WORSHIP LEADER: “Yes! *[Bottom Line]* **God made everything.** That’s what our memory verse says. Are you ready to do it with me? *(Pause.)* Let’s do it! *God (point both hands up) saw everything he had made (binocular hands to eyes and look around). And it was very good (two thumbs up and out),* Genesis 1:31. *(Open hands like a book.)* Let’s do it again.”

CHILDREN and WORSHIP LEADER: “*God (point both hands up) saw everything he had made (binocular hands to eyes and look around). And it was very good (two thumbs up and out),* Genesis 1:31.” *(Open hands like a book.) (Repeat several times.)*

WORSHIP LEADER: “Way to go! You are doing great with that verse. I have another song for us to sing. We learned it last month. God made us to love Him and everybody else. Let’s sing about that!”

(Lead children in singing “Love God and Everybody Else.”)

“Awesome singing, friends! You are so awesome. I’m so glad God made you! **God made everything. Who made everything?**”

CHILDREN and WORSHIP LEADER: *[Bottom Line]* “God made everything.”

Dismiss children to small groups.

9:45-10:05 | 11:15-11:35 | 12:45-1:05 MAKE IT STICK

SFX: Play low-energy music from Spotify playlist “PreK Small Groups”