



## WEEK 3 - Sept 2019 - TWO'S

**Bible Story Focus:** On day four, God made the sun, moon, and stars.

Sun, Moon, and Stars • *Genesis 1:14-19*

**Memory Verse:** "God saw everything he had made. And it was very good." *Genesis 1:31, NIV*

**Key Question:** Who made everything?

**Bottom Line:** God made everything.

**Basic Truth:** God made me.

**Summary:** During week three, preschoolers will hear about day four of creation.

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**9:00-9:10 | 10:30-10:40 | 12:00-12:10 - FREE PLAY**

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**9:10-9:25 | 10:40-10:55 | 12:10-12:25 - MAKE IT FUN**

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### 1. Sun/Moon

*Made to Move: An activity that uses a preschooler's natural desire to move to help them learn*

**What You Need:** "Sun and Moon" Activity Page, white cardstock, craft stick, and clear tape

**What You Do:**

*Before the Activity:* Copy “Sun and Moon” on cardstock and cut on dotted lines. Tape the sun and moon cutouts back to back with the craft stick in between. Secure both cutouts to the stick.

*During the Activity:* Have the children stand in front of you. Hold the stick where the children can see it. When you show the children the sun side of the stick, encourage the children to jump and down. When you show the children the moon side of the stick, ask the children to pretend to go to sleep. Repeat several times.

**What You Say:**

*Before the Activity:* “We are going to talk about the sun and the moon today. When the sun is up, we are awake, and we play. When the moon is out, we sleep.”

*During the Activity:* “When I show you the sun, jump up and down. Let’s try it. (*Show the children the sun and instruct them to jump and down.*) Great job! When I show you the moon, pretend to go to sleep. Are you ready?”

*After the Activity:* “When the sun is up, we are awake and we play. When the moon is out, we sleep. Today we are going to hear a Bible story all about how God made the sun and the moon.”

**Transition:** Move to Bible story time by jumping to the story area because the sun is up.

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**9:25-9:45 | 10:55-11:15 | 12:25-12:45 - MAKE IT TRUE (snack)**

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**LEADER:** “Hello, everyone! I’m so happy to see you. I can’t wait to do some more counting with you. Can you count to seven with me? One, two, three, four, five, six, seven. Great job! God made everything in seven days. **Who made everything?** **[Bottom Line] God made everything.** That’s right! **[Bottom Line] God made everything.** Let’s sing our song about that together nice and loud.

*(Lead children in singing “All Good.”)*

“You are all AMAZING singers. I’m so proud of you. Now tell me one more time: **Who made everything? [Bottom Line] God made everything.**”

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**9:45-10:05 | 11:15-11:35 | 12:45-1:05 MAKE IT STICK**

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**1. Count with Me**

**Talk About God | Bible Story Review**

Made to Explore: An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

**What You Need:** blue paper plate with no dividers, yellow or white circle stickers, glue sticks, scissors, yellow construction paper, wall tape, clear tape, a permanent marker, and star stickers (enough for each child)

**What You Do:**

*Before the Activity:* You will need one plate per child today. Draw a line down the plate to divide it in half. Cut the construction paper in the shape of a circle about two inches in diameter. This will be the sun.

*During the Activity:* Decorate the plate. Help the children glue the "sun" on one side of the plate. Help the children place the star and circle stickers on the other side of the plate.

*After the Activity:* Retell the Bible story.

**LEADERS KEEP ONE PER SERVICE PER ROOM**

**What You Say:**

*Before the Activity:* "God made everything! Do you remember what He made in our Bible story today?"

*During the Activity:* "Yes! He made the sun, moon, and stars! We are going to make a picture of everything God made on our wall! *(Point.) (Do activity.)* Way to go! God made the sun, moon, and stars on day four. Can you find the FOUR on the picture on the wall? *(Pause.)* YES!"

*After the Activity:* "Great job! We have day one, day two, day three, and now day four! God loves us so much, and He made everything for us. On the first day, God made the light and the dark. *(Point.)* On the second day, God made the water and the sky. *(Point.)* On the third day, God made the land, plants, and the sea! On the fourth day, God made the sun, moon, and stars! *(Point.)* WOW! God is so great that He made these things just for us! **Who made everything? [Bottom Line] God made everything!**"

**2. Sticks**

**Talk About God | Bible Story Review**

*Made to Explore:* An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

**What You Need:** All "Sticks" Activity Page (only enough for small group leaders), white cardstock, scissors, craft sticks, and clear tape

**What You Do:**

*Before the Activity:* Copy the Activity Page onto the cardstock and cut on the dotted lines. Tape the cutout to one end of the craft stick. Each child will need one stick.

*During the Activity:* Give each child one stick. Retell the Bible story and ask the children to hold up the appropriate stick as you tell the story. If you are using the sticks from last week, you may give each child all four sticks.

*After the Activity:* Send the sticks home with the children.

## **LEADERS KEEP YOUR STICKS FOR ALL MONTH**

### **What You Say:**

*Before the Activity:* “We heard an amazing Bible story today!”

*(Note: If you do not have the sticks from last week, then simply retell Days 1-3 without asking the children to hold up the sticks.)*

*During the Activity: (Give each child one of each of the sticks.)* “Lay your sticks in your lap. *(Demonstrate.)* First, we are going to talk about what God did on day ONE! Everyone hold up the stick with the one on it. *(Demonstrate.)* Nice work! On the first day, God made the light and the dark. That is the day and night. Lay the stick with the ONE on it your lap and hold up the stick with the TWO on it. *(Demonstrate.)* On day TWO, God made the water and the sky. He made water for us to use to bathe and to wash things. He made the beautiful sky with the gorgeous fluffy clouds! Lay the stick with the two on it in your lap and pick up the stick with the three on it. On day THREE, God made the land, plants, and sea. Lay the stick with the three in your lap and pick up the stick with a four on it. *(Demonstrate.)* On day four, God made the sun, moon, and stars. God made everything!”

*After the Activity:* “God loves us so much that He made the light, the dark, water, the sky, land, plants, sea, sun, moon, and stars just for us! God made everything! **Who made everything? [Bottom Line] God made everything!**”

### **3. Twinkle, Twinkle**

#### **Live for God | Application Activity**

*Made to Move: An activity that uses a preschooler's natural desire to move to help them learn*

**What You Need:** No supplies needed

#### **What You Do:**

*Before the Activity:* Have the children stand in front of you.

*During the Activity:* Sing “Twinkle, Twinkle, Little Star” with the children and do the movements. Repeat several times.

Twinkle, twinkle, little star (*open and close hands*)  
How I wonder what you are (*place hand over eyes as if you're looking for something*)  
Up above the world so high (*point up*)  
Like a diamond in the sky (*make a diamond shape with your fingers*)  
Twinkle, twinkle, little star (*open and close hands*)  
How I wonder what you are (*place hand over eyes as if you're looking for something*)

**What You Say:**

*Before the Activity:* "We are going to sing a song about the stars that God made."

*During the Activity:* "Everyone watch me and do what I do." (*Do activity.*)

*After the Activity:* "Fantastic job! Way to go! God made the stars and everything else.

**Who made everything? [Bottom Line] God made everything!"**