



WEEK 2 - Sept 2019 - TWO'S

Bible Story Focus: On day three, God made the land, plants, and sea.

Land, Plants, and Sea • *Genesis 1:9-13*

Memory Verse: "God saw everything he had made. And it was very good." Genesis 1:31, NIV

Key Question: Who made everything?

Bottom Line: God made everything.

Basic Truth: God made me.

Summary: We continue with creation in week two and introduce what God made on day three of creation.

9:00-9:10 | 10:30-10:40 | 12:00-12:10 - FREE PLAY

9:10-9:25 | 10:40-10:55 | 12:10-12:25 - MAKE IT FUN

1. Three Times

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need: No supplies needed

What You Do:

Before the Activity: Have the children stand in front of you.

During the Activity: Give the children several different movements and have them do each movement three times. The movements are: hop, stomp, clap, and touching toes. Repeat several times.

What You Say:

Before the Activity: “Count with me!”

During the Activity: “Let’s get moving and count as we do it. We are going to do movements THREE times. Let’s hop first! Hop three times with me! One, two, and three. Nice! Now, let’s stomp three times!” (*Continue and finish activity.*)

After the Activity: “Great job! Today we are going to hear a Bible story about what God made on day THREE!”

Transition: Move to Bible story time by counting to three repeatedly as you walk to the story area.

9:25-9:45 | 10:55-11:15 | 12:25-12:45 - MAKE IT TRUE (snack)

LEADER: “Good morning, everyone. I’m having so much fun counting with you. Can you count to seven with me? One, two, three, four, five, six, seven. Great job. God made everything in seven days. **Who made everything? [Bottom Line] God made everything.** Yes! He made everything, and it was good. Let’s sing about that.

(Lead children in singing “All Good.”)

“Wow! You are doing great with this song. I’m so glad God made you and you and you and you. **Who made everything? [Bottom Line] God made everything.**”

9:45-10:05 | 11:15-11:35 | 12:45-1:05 MAKE IT STICK

1. Sticks

Talk About God | Bible Story Review

Made to Explore: An activity that channels a preschooler’s innate curiosity into a discussion of the week’s crucial concepts

What You Need: All “Sticks” Activity Page (only enough for small group leaders), white cardstock, scissors, craft sticks, and clear tape (leaders may have kept theirs in the room)

What You Do:

Before the Activity: Copy the Activity Page onto the cardstock and cut on the dotted lines. Tape the cutout to one end of a craft stick.

During the Activity: Retell the Bible story and ask the children to hold up the appropriate stick as you tell the story.

After the Activity:

LEADERS KEEP YOUR STICKS FOR ALL MONTH

What You Say:

Before the Activity: “We heard an amazing Bible story today!”

(Note: If you do not have the sticks from last week, then simply retell Days 1-2 without asking the children to hold up the sticks.)

During the Activity: (Lay your sticks in your lap). First, we are going to talk about what God did on day ONE! (Hold up the stick with the one on it) On the first day, God made the light and the dark. That is the day and night. (hold up the stick with the TWO on it.) On day TWO, God made the water and the sky. He made water for us to use to bathe and to wash things. He made the beautiful sky with the gorgeous fluffy clouds! Lay the stick with the two on it in your lap and pick up the stick with the three on it. On day three, God made the land, plants, and sea. God made everything!”

After the Activity: “God loves us so much that He made the light, the dark, water, the sky, land, plants, and sea just for us! God made everything! **Who made everything?** **[Bottom Line] God made everything!**”

2. Hopping on Land

Live for God | Application Activity

Made to Move: An activity that uses a preschooler’s natural desire to move to help them learn

What You Need: Blue floor tape

What You Do:

Before the Activity: Make a square with the tape in the middle of the activity area.

During the Activity: Tell the children that the floor around the square is the land and the area inside the square is the sea. Challenge the children to hop in the sea and back on land. Repeat several times.

What You Say:

Before the Activity: “Let’s hop into the sea!”

During the Activity: (Point to the square.) “This is the sea. The floor around the square is the land. Everyone stand on the land and hop into the sea. (*Demonstrate.*) Let’s get hopping!” (*Do activity.*)

After the Activity: “Great jumping! God made land and the sea! God made everything! **Who made everything? [Bottom Line] God made everything!**”

3. Count with Me

Talk About God | Bible Story Review

Made to Explore: An activity that channels a preschooler’s innate curiosity into a discussion of the week’s crucial concepts

What You Need: blue paper plate with no dividers; fruit, flower, and fish stickers; glue sticks; scissors; sandpaper; wall tape; clear tape; and a permanent marker (enough per child)

What You Do:

Before the Activity: You will need one plate per child today. Draw a line down the plate to divide it in half. Cut the sandpaper in the shape of one half of the plate. This will represent land.

During the Activity: Decorate the plate. Help the children glue the sandpaper on the bottom half of the plate. Guide them to put fruit and flower stickers above the sandpaper. Help the children place the fish stickers on the other side of the plate.

After the Activity: Retell the Bible story.

Leaders keep one per room per service

What You Say:

Before the Activity: “God made everything! Do you remember what He made in our Bible story today?”

During the Activity: “Yes! He made the land, plants, and the sea! We are going to make a picture of everything God made on our wall! (*Point. Do activity.*) Fantastic! God made the land, plants, and the sea on day three. (*Finish activity.*)

After the Activity: “Great job! We have day one, day two, and now day three! God loves us so much and He made everything for us. The first day, God made the light and the dark. (*Point.*) The second day, God made the water and the sky. (*Point.*) The third day, God made the land, plants, and the sea! (*Point.*) WOW! God is so great that He made these things just for us! **Who made everything? [Bottom Line] God made everything!**”

