



WEEK 1 - Sept 2019 - PRESCHOOL

Bible Story Focus: On days one and two, God made the light and dark and sky and water. Light and Dark; Sky and Water • *Genesis 1:3-8*

Memory Verse: "God saw everything he had made. And it was very good." *Genesis 1:31, NIV*

Key Question: Who made everything?

Bottom Line: God made everything.

Basic Truth: God made me.

Summary: When was the last time you really looked at everything God made? Taking a moment to walk outside or search for the wonders of the world online will totally change the way you share this month's Bible stories with preschoolers.

We need that WONDER dial turned way up! ALL the way up! And the best way to do that is to experience some of that wonder!

When we take the time to look at this amazing world God made, we are filled with awe and wonder. It's that feeling of wonder we want our preschoolers to have as they learn about God's creation.

9:00-9:10 | 10:30-10:40 | 12:00-12:10 - FREE PLAY

9:10-9:25 | 10:40-10:55 | 12:10-12:25 - MAKE IT FUN

1. Jump Once, Jump Twice

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need: No materials needed

What You Do:

During the Activity: Gather the children in the activity area. Shout out either the number 1 or 2.....If you shout number "1" page, children should jump one time. If you shout the number "2" page, children will jump two times. Switch back and forth quickly to keep interest high.

What You Say:

Before the Activity: Listen closely as I say numbers and we jump together!"

After the Activity: "That was fun! Great counting and jumping, friends. We'll find out about something very important that happened on Day 1 and Day 2 of Creation in our Bible story today. I can't wait!"

Transition: Move to Worship and Story by calling out the number one or two as the children hop that number of times on the way to large group.

9:25-9:45 | 10:55-11:15 | 12:25-12:45 - MAKE IT TRUE

Large Group Overview: Week one, we will introduce our preschoolers to the idea of creation and that God made everything. We will then review days one and two of creation.

Story Focus: On days one and two, God made the light and dark and sky and water. God made the light and the dark so we could have day and night. Then, He created the beautiful sky and the waters below

9:45-10:05 | 11:15-11:35 | 12:45-1:05 MAKE IT STICK

1. Memory Verse with Motions

Hear from God | Memory Verse Review

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need: No supplies needed

What You Do:

Before the Activity: Say the memory verse and do the following motions in front of the children. *God (point both hands up) saw everything he had made (binocular hands to eyes and look around). And it was very good (two thumbs up and out), Genesis 1:31. (Open hands like a book.)*

During the Activity: Say the verse again with the motions and invite the children to do it with you. Repeat several times.

What You Say:

Before the Activity: "I am going to say our new memory verse today. Everyone watch me! *God (point both hands up) saw everything he had made (binocular hands to eyes and look around). And it was very good (two thumbs up and out), Genesis 1:31.*" (Open hands like a book.)

During the Activity: "Now let's do it all together! Are you ready? *God (point both hands up) saw everything he had made (binocular hands to eyes and look around). And it was very good (two thumbs up and out), Genesis 1:31.*" (Open hands like a book.) (Repeat several times.)

After the Activity: "Our memory verse tells us that God made everything and everything that He made was good! WOW! **Who made everything? [Bottom Line] God made everything!**"

2. Count with Me

Talk About God | Bible Story Review

Made to Explore: An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

What You Need: white paper plates with no dividers (enough for each child to have two) , navy or dark blue circle stickers, yellow circle stickers, glue sticks, scissors, blue tissue paper squares, wall tape, clear tape, a permanent marker, and cotton balls...(enough for each child)

(OPTION: If you do not have access to blue or yellow circle stickers, you may choose to use construction paper of each color. Simply tear or cut the paper into small pieces.)

LEADERS SAVE ONE PER ROOM PER SERVICE FROM WHAT YOU MAKE THE WHOLE MONTH!

What You Do:

Before the Activity: Each child will need two plates today. Draw a line down the plates to divide them in half.

During the Activity: For the first plate, help the children place dark blue stickers on one half of the plate and yellow stickers on the other half. Be sure there is no white visible on the plate. For the second plate, help the children glue the tissue paper squares onto the entire plate until no white is visible. Encourage the children to glue cotton balls onto one half of the plate.

What You Say:

Before the Activity: “God made everything! Do you remember what He made in our Bible story today?”

During the Activity: “Yes! He made the light and dark on the first day and the water and sky on the second day. We are going to make a picture of everything God made! *(Point.)* First, we need to make light and dark. *(Do activity.)* Perfect! Now, let’s make the sky and water! Don’t forget the clouds!

After the Activity: “Great job! We have day one and day two! The first day of creation, God made the light and the dark. The second day of creation, God made the water and the sky. WOW! God is so great that He made these things just for us! **Who made everything? [Bottom Line] God made everything!**”

3. Light and Dark Crawling

Live for God | Application Activity

Made to Move: An activity that uses a preschooler’s natural desire to move to help them learn

What You Need: no materials needed

During the Activity: Make a human tunnel with small group leaders raising and touching hands in the activity area. Encourage the children to take turns crawling through the tunnel to experience light and dark.

What You Say:

During the Activity: “Let’s take turns crawling through our tunnel one at a time. When you’re inside the tunnel, look to see how it’s a little bit dark. When you come out on the other end, you’ll see light!”

After the Activity: “Was it darker or lighter inside the tunnel? *(Pause.)* It was darker! Tell me, who made light and dark? *(Pause.)* That’s right, God did! He made so many amazing things. **Who made everything? [Bottom Line] God made everything.**”

4. Journal and Prayer

Pray to God | Prayer Activity

Made to Reflect: An activity that encourages personal application and prayer

What You Need: Paperclip “Memory Verse Card” in your Bible at Genesis 1:31, NIV. Provide a journal and a fun-shaped pen for each small group.

SMALL GROUP LEADER (SGL): “It’s Small Group time. Let’s pretend we are splashing in water puddles on the way to our Small Group spot. Come and splash with me!

(Pretend you are splashing in puddles as you lead the children to your spot.)

“That was fun! Thanks for pretending with me. Let’s sit down now and talk about today’s Bible story. One, two, three, sit down with me!

(Open the Bible and lay it open in front of the children.)

“Have you ever thought about who made the water we splash in when it rains? Or who made the dark when it’s time to go bed? *(Pause.)*

“You know who made the water and dark because of the Bible story we heard today. We know God made the water and the dark because **[Bottom Line] God made everything! Who made everything?**”

CHILDREN and SGL: [Bottom Line] “God made everything!”

SGL: “He sure did! On day one *(hold up one finger)* God made the light and dark. And on day two *(hold up two fingers)* God made the sky and water. *(Hold two thumbs up.)* And it was good.

“We have the perfect Bible verse to learn this month that will help us remember that **[Bottom Line] God made everything.** It says this.

(Turn the pages of your Bible to the Memory Verse Card.)

“God saw everything he had made. And it was very good, Genesis 1:31.

(Close Bible and lay it down.)

“After God had made the whole world, He looked at everything and said, ‘Hey! This is very good.’

(Hold two thumbs up.)

“Let’s stand up and say our new Bible verse with the motions. Are you ready? Say it with me.”

CHILDREN and SGL: “God (point both hands up) saw everything he had made (binocular hands to eyes and look around). And it was very good (two thumbs up and out), Genesis 1:31.” (Open hands like a book.) (Repeat the verse with motions a few times.)

SGL: “Good job! (Clap for the children.) Let’s sit down now so we can write in our journal and pray.

(Hold journal and fun-shaped pen.)

“When I say your name, I want you to tell me what you want to thank God for that He made on days one and two. You can thank God for the light, dark, sky, or water. Got it?”

“Think about it, and when I say your name, tell me either light, dark, sky, or water. I will write what you say in our prayer journal. Then when we pray, we can thank God for what you say!

(Say each child’s name and write down what they say. Remember to print the names so the children can recognize their names and the letters.)

“Thank you for doing that! Now we can use our list to thank God for the light, dark, sky, and water. Would anyone like to pray before I pray?”

(Give each child who wants to pray the opportunity to do so.)

Prayer

SGL: “Dear God, You are the only one who can make something from nothing. All You had to do was just say it and there was light, dark, sky, and water. You are that powerful! We want to thank You for making light, dark, sky, and water. We think You are awesome, God! In Jesus’ name, amen.”