



## WEEK THREE – AUGUST 2019 – KINDER/FIRST

**Bible Story:** *Rain (Noah) • Genesis 6–8*

**Bottom Line:** *Trust and obey even when others don't.*

**Memory Verse:** *“The way we show our love is to obey God’s commands. He commands you to lead a life of love. That’s what you have heard from the beginning.” – 2 John 6 (NIRV)*

**Life App:** *Obedience—trusting who’s in charge by doing what you’re asked to do.*

**Basic Truth:** *I need to make the wise choice.*

**Summary:** Next, we head to Genesis 6–8 to the familiar story of Noah. God saw how the people on earth were choosing to live life on their terms rather than His. God grieved this world and sent a flood to wipe everything out. But Noah was faithful to God, so God instructed Noah to build a giant ark. People must have thought he was crazy, but God honored Noah’s obedience and saved him, his family, and lots and lots of animals.

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## PRE-SERVICE ACTIVITIES

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### 1. Early Arriver Idea

*Create: an activity that explores spiritual ideas through the process of drawing, building, and designing*

**What You Need:** Play-Doh

**What You Do:**

- Welcome kids and spend time engaging in conversation and asking about their past week
- Invite kids to place their offerings in the *For Everyone* box on the wall near the main entrance
- Use the Play-Doh to sculpt an animal.
- Say, “If I had a zoo, I would have a \_\_\_\_\_,” and name the animal you sculpted.
- Hand out the Play-Doh and encourage kids to sculpt and name the animals THEY would have in a zoo.

### 2. Mission Control Says

*Move: an activity that increases the oxygen in the brain and taps into the energy in the body*

**What You Need:** Bell`

**What You Do:**

- Guide kids to move as animals, freezing whenever you sound the chime, and resuming on your signal. You can direct them to:
  - frog jump
  - bear walk
  - gorilla shuffle
  - kangaroo hop
  - crab walk
  - elephant stomp
  - inchworm slide
  - turtle mosey
  - caterpillar crawl
  - snail slow-mo
  - sloth sleep

**What You Say:**

*“Wow! That was a LOT of moving animals! [Transition] In our Bible story today we’ll hear about a time when God sent an entire zoo’s worth of animals to a man who loved and obeyed Him. Let’s go learn more.”*

*Lead your group to the Large Group area.*

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## LARGE GROUP

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### OVERVIEW:

**Bottom Line:** *Trust and obey even when others don’t.* Kids will face times when they feel like the only one doing what’s right. Rather than give in and follow the crowd, we pray kids discover ways they can follow their leaders even when they’re the only one obeying.

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## SMALL GROUP

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### 1. Zoo Who?

#### [Bible Story Review]

*Create: an activity that explores spiritual ideas through the process of drawing, building, and designing*

**What You Need:** Inkpads, paper, fine-tipped markers, wet wipes, magnifying glasses

#### What You Do:

- Show kids how they can use their thumbprints and/or fingerprints to “draw” animals.
- Give each kid a piece of paper and set out the markers and inkpads.
- Invite kids to draw their favorite part of today’s Bible story by using their fingerprints to make animals.
- As kids work, invite kids to recall as much of the Bible story as possible. Ask prompting questions to help them remember the following key points:
  - God was sad to see the people He had made disobeying Him. But there was still one man who listened to God and did everything He said: Noah.
  - God told Noah that He was going to send a flood to destroy everything and that He wanted Noah to build an ark.
  - God told Noah to go inside it with his family and two of every kind of animal on earth.
  - Noah did everything just as God told him. The work took lots and lots of years.
  - One day, just like God said, a flood covered the whole earth, destroying everything and everyone. But Noah and his family were safe, just as God had promised.
  - When the waters went down, Noah and his family stepped out onto dry ground and saw a rainbow—a sign of God’s promise that He would never again flood

the entire earth. Noah was thankful that nothing had stopped him from obeying God, even when no one else did.

- When kids finish, invite them to use the magnifying glasses to examine their fingerprints. You can even ask kids to describe their prints (one of mine kind of makes a “U,” one of mine is swirly, mine curve around and around).
- Emphasize that no two people have exactly the same fingerprints. Each person’s fingerprints are unique!
- Guide kids to wipe their fingers with the wet wipes.

### **What You Say:**

*“Noah and his family were the only ones who followed God. They were the only ones who loved Him and did what He said. How do you think it made God feel that Noah and his family loved and obeyed Him? (Pause for responses.)”*

*“Just like Noah, YOU can be someone who trusts and obeys God even when others don’t. So the thing to remember today is this: **[Bottom Line] trust and obey even when others don’t.**”*

## **2. Even When**

### **[Application Activity]**

*Connect: an activity that invites kids to share with others and build on their understanding*

**What You Need:** Bible, Play-Doh®

### **What You Do:**

- Encourage kids to sculpt something that represents times they can [Bottom Line] trust and obey even when others don’t.
  - They might sculpt a toy (when they’re playing with friends), a stuffed animal (when they’re at a sleepover), a TV (when they’re playing a video game), or a bus (when they’re coming home from school).
- As kids sculpt, use the conversation below to unpack the verse as it relates to today’s Bottom Line.

### **What You Say:**

*“Second John 6 says: The way we show our love is to obey God’s commands. He commands you to lead a life of love (NIRV). When we obey God’s commands, we show God that we love Him AND that we love others. And since God wants us to always show our love, we should **[Bottom Line] trust and obey even when others don’t.**”*

*“It’s not always easy to obey God—especially when others are misbehaving on the bus, disobeying their parents, or not listening to the teacher. But with God’s help, we can be*

*different. We can love God by obeying Him and by loving others. So remember: **[Bottom Line]** trust and obey even when others don't.*

### 3. Pray and Dismiss

#### [Prayer Activity]

*Reflect: an activity that creates space for personal understanding and application*

**What You Need:** N/A

#### **What You Do:**

- Guide kids to repeat the following phrases after you and then lead them into prayer.

#### **What You Say:**

*"I can trust and obey at home.*

*"I can trust and obey in the car.*

*"I can trust and obey at school.*

*"I can trust and obey on the bus.*

*"I can trust and obey at the park.*

*"I can trust and obey wherever I am.*

*"I can trust and obey whatever I'm doing.*

*"I can trust and obey because God loves me.*

*"I can trust and obey because I love God.*

*"When you **[Bottom Line]** trust and obey even when others don't, you can avoid danger. When you **[Bottom Line]** trust and obey even when others don't, you can avoid trouble. And when you **[Bottom Line]** trust and obey even when others don't, you can show the people in charge that you love and respect them. So the one thing to remember today is this: **[Bottom Line]** trust and obey even when others don't. Let's pray." (Lead kids in prayer, thanking God for His love and asking Him to help you **[Bottom Line]** trust and obey even when others don't.)*

*As adults arrive to pick up, encourage kids to tell their parents today's Bottom Line: **[Bottom Line]** Trust and obey even when others don't.*