



## GETTING READY

### 1. Opener/Closer

#### What You Need:

- Host
- Rainbow neon light (from the Bible story)

#### *Music and Sound Effects (SFX):*

- Upbeat music to use as kids enter and exit the room
- High-energy music to play during the game

#### *Large Group Visuals:*

- Theme Slide
- Obedience Slide
- Blank Bottom Line Slide
- Bottom Line Slide
- Blank Memory Verse Slide
- Memory Verse Slide

#### *Optional Videos (available for purchase through the 252 Media Package):*

- Theme Loop
- Countdown (30- or 60-second version)
- Theme
- Theme Transition to Life App
- Life App Transition to Theme

#### What You Do:

- Download and print this week's tech sheet for everyone helping with Large Group.
- Download the slides and have them ready to use. If you do not have CG capabilities, you have Orange's permission to enlarge and print the slides on paper.
- Download music from a resource such as iTunes® and have it ready to play.

- A 252 Media Package is available for purchase to go along with each curriculum tier. These graphic motion loops are included in the package. For more information, visit [Store.ThinkOrange.com](http://Store.ThinkOrange.com).

## 2. Bible Story

### What You Need:

- Storyteller
- Host
- Bible
- Noah costume for the Host (neutral-colored bathrobe, sandals, fake beard, and long wig)
- Printed script for the Storyteller
- Hammer
- Water balloon
- Egg
- Rainbow neon light (or some other way to portray a rainbow)

### *Large Group Visuals:*

- One Big Story Intro Video
- Blank Bottom Line Slide
- Bottom Line Slide
- “What Did Noah Do?” Slide
- Blank Game Slide

### What You Do:

- Download the video and slides and have them ready to use. If you do not have CG capabilities, you have Orange’s permission to enlarge and print the slides on paper.
- The One Big Story Intro Video is available with the monthly download. You can find it in the “Prelude” folder under “Monthly Planning.”

## 3. Worship

### What You Need:

- Alive Again
- Real Love

# Rain

**Bible Story:** Rain (Noah) • *Genesis 6–8*

**Bottom Line:** Trust and obey even when others don't.

**Memory Verse:** *The way we show our love is to obey God's commands. He commands you to lead a life of love. That's what you have heard from the beginning.* 2 John 6 (NIRV)

**Life App:** Obedience—Trusting who's in charge by doing what you're asked to do

**Basic Truth:** I need to make the wise choice.

## **Story: Communicating God's Truth in Engaging Ways** (Large Group, 35 minutes)

Engage kids' hearts through a dynamic and interactive Bible story, worship, and prayer experience in a Large Group setting.

**SFX:** *Play high-energy music as kids enter.*

**CG:** *Theme Slide*

*Host is on stage, welcoming the kids as they enter.*

**Opener**

**HOST:** "Hi, everyone! My name is [your name], and I'm so glad you're here with us today. Here at Mission Control, we know it's really important to follow directions, and this month we're talking about why.

"That's right. We're talking about obedience!

**CG:** *Obedience Slide*

**Optional Video (Media Package):** *Theme Transition to Life App*

"Obedience is trusting who's in charge by doing what you're asked to do.

**CG:** *Theme Slide*

**Optional Video (Media Package):** *Life App Transition to Theme*

"Who's up for a little astronaut training? (*Pause for response.*) Yeah! Let's do it! I'll show you each of the training moves, and then you'll get to follow those instructions as we do all the moves together!

"Okay, step one is jogging in place with hurdles. It goes like this. Run, run, run, run, run, leap!

*Jog in place and then leap upward.*

"Step two is dodging shooting stars. We're standing here on the moon with our feet planted firmly on the moon rocks. Then we see a shooting star coming straight for us. Without moving your feet, you've got to dodge it!

*Lean really far to the left and then to the right.*

“Step three is the anti-gravity walk. When you’re on the moon, you have to wear big, heavy boots so you don’t float away. This is how you walk.

*Walk in place, lifting each foot one at a time as if it’s really heavy.*

“Finally, step four is my favorite: eating astronaut ice cream. Astronaut ice cream is freeze-dried and comes in a small package. You eat it like this.

*Pretend to hold a package of ice cream with one hand and scoop it into your mouth with the other.*

“Okay! Now that you know all the steps, let’s put them all together. Here comes the music. Just follow my lead!

**SFX: High-energy music**

*Lead the kids in doing the steps by calling out the names each time. As the kids catch on, start speeding up and doing the steps out of order to challenge them. You may want to bring a few kids on stage who are really going for it.*

“That was fun! Are you worn out? I’m worn out! That was a pretty intense workout, so I think we’ll be ready to be astronauts in no time!

**MISSION Announcements.....**

*Host dismisses volunteers. Host exits, and Worship Leader enters.*

**Worship**

*Storyteller enters as Worship Leaders exit.*

**VIDEO: One Big Story Intro**

**CG: Blank Bottom Line Slide**

### **SETTING UP THE STORY**

**STORYTELLER:** “Last week, we talked about the very first people God made, Adam and Eve. Adam and Eve lived in a perfect place, but unfortunately, they broke the one rule God had given them. So God had to send them away from the garden where they lived.

“Adam and Eve started their family in another place. And as their family grew, some people still listened to God. But as time went on, some people started thinking they didn’t need God at all. Pretty soon, it seemed no one loved God at all. It seemed that the whole world was broken.

“But guess what. There was still one man who listened to God and obeyed everything He said. And that man was Noah.

*(Yell toward the backstage area)* “Noah! Why don’t you come on out here and meet everyone?”

*Host enters, dressed as Noah.*

“Now, we all know that this is really [Host’s name], but just for today, just for fun, let’s pretend that this is Noah. If you’re with me, say, ‘Oh, yeah.’”

KIDS: “Oh, yeah!”

STORYTELLER: *(To Host)* “Noah?”

HOST: *(Really exaggerated and over the top)* “Ohhhhhhh, yeahhhhh!”

STORYTELLER: “All right. Great. To tell this story, let’s play a game. I call it ‘What Did Noah Do?’ I’ll tell you the situation, and then we’ll all yell, ‘What did Noah do?’ Then you’ll have to guess what Noah did next in the story. Here we go!”

**CG: “What Did Noah Do?” Slide**

*Point at the screen to cue the audience to say the line.*

STORYTELLER and KIDS: “What did Noah do?”

**CG: Blank Game Slide**

### **IF YOU BUILD IT**

STORYTELLER: “Raise your hand if you know what a flood is. *(Pause for response.)* A flood is when it rains and rains and rains so much that there’s just nowhere for the rain to go, and it starts turning the ground into a giant lake. Well, God told Noah that He was going to send a huge flood to destroy everything. The whole world would turn into a giant lake or ocean.

“God wanted Noah and his family to be safe, so He told Noah to build an ark, which was basically a gigantic boat. He told Noah to make the ark out of cypress wood. And He wanted it to be BIG. How big? Well, listen to what He told Noah.

*Open the Bible to Genesis 6:15 (NirV) and read.*

*“Here is how I want you to build it. The ark has to be 450 feet long. It has to be 75 feet wide and 45 feet high.”*

“Whoa! That’s longer than a football field! God told Noah to go inside the ark with his family and to take two of every animal on earth.

“So . . .”

**CG: "What Did Noah Do?" Slide**

*Point at the screen to cue the audience to say the line.*

STORYTELLER and KIDS: "What did Noah do?"

*Pick up the script to read the game question.*

STORYTELLER: *(Reading from the script)* "When God told Noah to build a giant boat, did Noah:

- a. whine at God and say *(use whiny inflection)*, 'But God . . .'
- b. flip a coin to decide if he should obey God, or
- c. decide to obey God and start building the ark?

*(Pause for response.)* "All right, it sounds like most of you think it's C. *(To Host)* Well, Noah, what did you do?"

*Host holds up the hammer.*

*(To audience)* "Excellent! You all were right. Noah decided to obey God and start building that huge ark!"

**CG: Blank Game Slide**

**GO AHEAD AND LAUGH**

STORYTELLER: "Noah did everything exactly like God had told him to. But even with God's perfect instructions, it probably took YEARS to build such a huge ark. But if I had to guess, Noah probably didn't mind the work. If I had to guess what Noah didn't like, it was all the people who might have come by to make fun of him.

"You see, Noah and his friends and neighbors lived in a place that was a lot like a desert. We don't know for sure, but some people believe that Noah and the others who lived in his town might have lived their whole lives without ever seeing any rain. Can you imagine that?"

"So these people who might not have seen rain before must have thought Noah was absolutely crazy. What kind of person builds a giant boat when there's no water anywhere? There was no rain and no lakes, rivers, or oceans for miles!

"So . . ."

**CG: "What Did Noah Do?" Slide**

*Point at the screen to cue the audience to say the line.*

STORYTELLER and KIDS: "What did Noah do?"

*Pick up the script to read the game question.*

STORYTELLER: "When all those people made fun of Noah for obeying God, did he:

- a. throw water balloons and eggs at them,
- b. stop building the ark and go home, or
- c. decide to obey God and continue building the ark?

*(To audience)* “What do you think? *(Pause for response.)* I’m hearing C. *(To Host)* Well, Noah, what did you do?”

*Host holds up the water balloon and the egg.*

HOST: “Just kidding!”

*Host puts down the water balloon and egg and holds up the hammer.*

STORYTELLER: “Right. Noah definitely decided that he should keep obeying God and continue building the ark.

**CG: Blank Game Slide**

“Finally, the ark was complete! Noah and his family went inside, and the animals came as well. Just as God had instructed him, Noah loaded two of every animal onto the ark. That means two lions, two giraffes, two pugs, two cats, two scorpions, two snakes, two sloths, and so on. After all of Noah’s family and two of every animal were inside, God closed up the ark.”

### **THE RAIN CAME DOWN**

STORYTELLER: “Once the ark was closed, Noah and his family waited. And then . . . they heard it. Maybe the rain was soft and gentle at first. But I imagine that soon those soft, gentle raindrops would have turned into big, heavy drops that pounded on every side of the ark. Before long, the floodwaters rose to cover the entire earth, destroying everything and everyone.

“But Noah and his family were safe—just as God had promised.

“So what happened next?”

**CG: “What Did Noah Do?” Slide**

*Point at the screen to cue the audience to say the line.*

STORYTELLER and KIDS: “What did Noah do?”

*Pick up the script to read the game question.*

STORYTELLER: “When Noah’s family survived the great flood because God kept them safe in the ark, did Noah:

- a. pout because he didn’t get to go surfing during the flood,
- b. complain about the smell of all those animals, or
- c. praise God for taking care of his family?

*(Pause for response.)* “Wow, C again! *(To Host)* Noah, is that right? What did you do?”

*Host raises his hands and looks upward.*

*(To audience)* “Once again, you were right! As soon as Noah and his family came out of the boat, they knew they had to thank God for taking care of their family.

*(To Host)* “Good job, Noah. Way to obey.”

*Storyteller gives Host a high-five, and Host exits.*

**CG: Blank Bottom Line Slide**

### **WRAPPING UP THE STORY**

**STORYTELLER:** “When the floodwaters finally went away and Noah and his family stepped out onto dry ground, they saw something amazing. They looked up and saw a rainbow.

*Turn on the rainbow neon light.*

“It was a sign of God’s promise that He would never again flood the entire earth.

“Noah knew how important it is to *[Bottom Line]* trust and obey even when others don’t.

**CG: Bottom Line Slide**

“Nothing could stop him from obeying what God wanted him to do—even when he was the only one!

“With God’s help, we can live that way, too. We can *[Bottom Line]* trust and obey even when others don’t.

“Let’s pray and ask God to help us do that.”

**CG: Blank Bottom Line Slide**

**Pray**

**STORYTELLER:** “God, we want to say thank You for taking care of Noah and his family. Thank You for giving Noah the courage to trust You and obey. Please help us remember that we can trust and obey You, too. Help us to live Your way even when we feel like we’re the only ones. We love You, and we ask these things in Jesus’ name, amen.”

*Host enters as Storyteller exits.*

**Closer**

**HOST:** “Wow! I heard Noah was here on stage today. Imagine that!

“I love Noah’s story because it’s cool to think about all the animals on that giant boat. It’s fun to imagine what that must have been like.



**CG: Today's Story Image (optional)**

*Optional: Place Today's Story Image on your wall timeline.*

"But there's something else I love about Noah's story, too. I love thinking about how brave he was to trust and obey God. He was the ONLY one who followed God. And when the flood came, he and his family were the only people on the boat!

*Point to the rainbow light.*

"Remember the rainbow? After the flood, God made a covenant—or a forever promise—to the whole world. He promised never to destroy the earth with a flood again.

**CG: Timeline (optional)**

"God made an even better covenant with us through His Son, Jesus. Jesus died on the cross for our sins. That means when you choose to believe in Jesus, God promises to forgive you for all the rules you've ever broken or will ever break.

"Here's what Noah knew.

**CG: Bottom Line Slide**

"He knew that it's important to *[Bottom Line]* trust and obey even when others don't.

"Sometimes we can be tempted to do something we shouldn't because it seems like everyone else is doing it. It's hard to be the only one who does what's right. But we can *[Basic Truth]* make the wise choice. We can choose to obey God like Noah did.

"After all, when you go against the crowd and do what's right, you can avoid danger. You can avoid trouble. And you can show the people in charge that you respect them.

**CG: Blank Memory Verse Slide**

"This is our memory verse: 2 John 6. It reminds us how we can live God's way every day.

**CG: Memory Verse Slide**

*"The way we show our love is to obey God's commands. He commands you to lead a life of love. That's what you have heard from the beginning. (NirV)*

"Let's do our very best to trust and obey God this week. And if you're having trouble, ask God for help! Have fun in Small Group!"

*Dismiss kids to their small groups.*

**SFX: Play high-energy music as the kids exit.**

**CG: Theme Slide**

**Optional Video (Media Package): Theme Loop**