



WEEK THREE – AUGUST 2019 – SECOND/THIRD

Bible Story: *Rain (Noah) • Genesis 6–8*

Bottom Line: *Trust and obey even when others don't.*

Memory Verse: *“The way we show our love is to obey God’s commands. He commands you to lead a life of love. That’s what you have heard from the beginning.” – 2 John 6 (NIRV)*

Life App: *Obedience—trusting who’s in charge by doing what you’re asked to do.*

Basic Truth: *I need to make the wise choice.*

Summary: Next, we head to Genesis 6–8 to the familiar story of Noah. God saw how the people on earth were choosing to live life on their terms rather than His. God grieved this world and sent a flood to wipe everything out. But Noah was faithful to God, so God instructed Noah to build a giant ark. People must have thought he was crazy, but God honored Noah’s obedience and saved him, his family, and lots and lots of animals.

PRE-SERVICE ACTIVITIES

1. Early Arriver Idea

Create: an activity that explores spiritual ideas through the process of drawing, building, and designing

What You Need: Play-Doh

What You Do:

- Welcome kids and spend time engaging in conversation and asking about their past week
- Invite kids to place their offerings in the *For Everyone* box on the wall near the main entrance
- Use the Play-Doh to sculpt an animal.
- Say, “If I had a zoo, I would have a _____,” and name the animal you sculpted.
- Hand out the Play-Doh and encourage kids to sculpt and name the animals THEY would have in a zoo.

2. Mission Control Says

Move: an activity that increases the oxygen in the brain and taps into the energy in the body

What You Need: Bell`

What You Do:

- Guide kids to move as animals, freezing whenever you sound the chime, and resuming on your signal. You can direct them to:
 - frog jump
 - bear walk
 - gorilla shuffle
 - kangaroo hop
 - crab walk
 - elephant stomp
 - inchworm slide
 - turtle mosey
 - caterpillar crawl
 - snail slow-mo
 - sloth sleep

What You Say:

“Wow! That was a LOT of moving animals! [Transition] In our Bible story today we’ll hear about a time when God sent an entire zoo’s worth of animals to a man who loved and obeyed Him. Let’s go learn more.”

Lead your group to the Large Group area.

LARGE GROUP

OVERVIEW:

Bottom Line: *Trust and obey even when others don’t.* Kids will face times when they feel like the only one doing what’s right. Rather than give in and follow the crowd, we pray kids discover ways they can follow their leaders even when they’re the only one obeying.

SMALL GROUP

1. Do As I Say, Not As I Do

[Application Activity]

Move: an activity that increases the oxygen in the brain and taps into the energy in the body

What You Need: “Action Cards” Activity Page

What You Do:

- Gather the group in a circle and instruct them to perform an action all together at the same time, such as marching in place.
- Pass out an “Action Card” to one of the kids in your group.
- As they read the card aloud, they should perform a different action.
 - For instance, if the card says, “Touch your toes,” the child could hop on one foot.
 - The idea is that the child will be saying one thing (what’s written on the card) while DOING another (the action they come up with).
- As each kid takes their turn, the rest of the group should do what the person says, NOT what they’re actually doing.
 - For instance: Payton’s card says, “Touch your toes.” This is what she READS to the group.
 - As she reads, Payton performs a different action like hopping on one foot.
 - The group should follow what Payton says, so they will march in place.
- Continue around the circle. Give each kid a card and allow them a turn as the rest of the group does what they say and not what they do until everyone has a chance to lead.

What You Say:

*“Whew! Raise your hand if that was confusing. (Pause.) This game was hard because everyone was doing something different than the words they were actually saying. Obeying is much easier when everyone is doing the same thing. But when no one else around you is making the wise choice, that can make obedience really hard. That’s when we need to ask God to help us so that we can **[Bottom Line] trust and obey even when others don’t.**”*

2. Landing the Verse

[Memory Verse Activity]

Explore: an activity that extends learning through hands on experimentation and discovery

What You Need: Bible, paper, pencils, floor tape

What You Do:

- Look up and review 2 John 6 together as a group.
- Give a piece of paper and a pencil to each child.
- Break down the verse into the same number of words/phrases as you have kids in the group.
- Assign each kid a word/phrase and instruct them to write their word/phrase on a sheet of paper and then fold it into a paper airplane.
- Challenge them to fold their planes precisely enough that they can sort of control where it goes.
- As the kids are working on their airplanes, use the floor tape to mark a two-foot square on the floor a few feet from your small group area.
- Line up the kids and let them take turns throwing their airplane and trying to land it in the square.
- Give everyone two chances to land the plane in the square.
- If they miss the first time, let them retrieve the plane and try again.
- After the second chance, leave the planes where they landed.
- Once all planes have flown, let the kids grab a plane and open it up to reveal the memory verse, and then work together to put the verse in order.

What You Say:

*“God commands us to lead a life of love. And one of the best ways to show love to the people we trust is to obey them even when others are making different choices. This week, I want to challenge you to **[Bottom Line] trust and obey even when others don’t.**”*

3. Pray and Dismiss

[Prayer Activity]

Reflect: an activity that creates space for personal understanding and application

What You Need: N/A

What You Do:

- Gather the kids in a circle.
- Ask kids to pray silently for the person on their left.
- Give them a few moments to pray on their own that God would help the person on their left this week to **[Bottom Line] trust and obey even when others don't.**
- Close in prayer for the kids in your group.
- NOTE: The prayer below gives some specific examples of ways that kids can obey the authority figures in their lives. You know your kids best. If you know that most of your kids aren't playing sports, feel free give a different example. This prayer is simply a guideline.

What You Say:

“Heavenly Father, thank You for the reminder to trust and obey no matter what others are doing. Help us this week to obey our teachers even when the rest of the class is acting crazy. Help us to listen to our coaches and run the drills with a good attitude even when everyone else is grumpy. Help us to follow our parents’ instructions the FIRST time, even when our brother or sister is pitching a fit. But most of all, help us remember to pray and ask what YOU would have us do this week so we can follow You. Thank You for loving us and for sending Jesus. In His name we pray, amen.”

As adults arrive to pick up, encourage kids to tell their parents today’s Bottom Line: [Bottom Line] Trust and obey even when others don’t.