



FUNSPLOSION – MAY 2019 – PRETEEN

Bible Story: *Learning to Fly • Hebrews 12:2–3*

Key Question: *What can help you focus on Jesus?*

Memory Verse: *“But those who trust in the Lord will receive new strength. They will fly as high as eagles. They will run and not get tired. They will walk and not grow weak.” – Isaiah 40:31 NIV*

Life App: *Perseverance – Refusing to give up when life gets hard*

Basic Truth: *I can trust God no matter what.*

PRE-SERVICE ACTIVITIES

1. High Five Questions

Connect: an activity that invites kids to share with others and build on their understanding

What You Need: N/A

What You Do:

- ASK:
 - What are your plans for the summer?
 - What do you love most about the summer?
 - What is your idea of the ultimate summer vacation?
 - How late do you plan to sleep in this summer?
 - What is one thing you can't live without during the summer?

2. Would You Rather

Connect: an activity that invites kids to share with others and build on their understanding

What You Need: N/A

What You Do:

- ASK:
 - Would you rather drink ocean water or eat sand?
 - Would you rather go to the pool or to the beach?
 - Would you rather to have to wear a bathing suit in the winter or a sweatshirt and sweatpants in the summer?
 - Would you rather always have something stuck in your shoe or in your teeth?
 - Would you rather kiss a jellyfish or a porcupine?

What You Say:

“You really had to focus on what I was saying to know what to draw. [Transition] Let's head to Large Group to hear what is the most important thing to focus on!”

Lead your group to the Large Group area.

9:10-9:45 | 10:40-11:15 | 12:10-12:45 – LARGE GROUP

OVERVIEW:

Key Question: *What can help you focus on Jesus? It's one thing to say you need to focus on Jesus, it's another thing to understand how you actually do that. With this question, we hope to help our preteens figure out what it looks like for them to focus on Jesus when they need His help to persevere.*

EXTENDED HANG TIME – ACTIVITIES

1. Game Apps

[Connection Activity]

Connect: an activity that invites kids to share with others and build on their understanding

What You Need: SGL Phone

What You Do:

- Use YOUR smart phone! Yes, the key here is that it is your phone. We do not want any kids using their phones or devices during service.
 - [Heads Up Kids](#) (\$.99)
 - [Charades! Guess Words with Kids](#) (Free)
 - [Pictoword](#) (Free)

2. Summer Boggle

[Connection Activity]

Connect: an activity that invites kids to share with others and build on their understanding

What You Need: Boggle Sheet

What You Do:

- Players can write down words they find in the grid that match the following rules:
 - The word doesn't have to appear in a straight line. It can be tangled around
 - Each letter in the word must uniquely appear in the grid. If a word has 2 E's, you cannot use the same E twice.

3. More “Would You Rather”

[Connection Activity]

Connect: an activity that invites kids to share with others and build on their understanding

What You Need: N/A

What You Do:

- Ask:
 - Would you rather have bad breath or smelly feet?
 - Would you rather have slugs slither out of your nose or spiders crawl out of your ears?

- Would you rather go anywhere you wanted or buy anything you wanted?
- Would you rather eat a moldy sandwich or drink spoiled milk?
- Would you rather eat a can of toenails or a can of dead skin?
- Would you rather always be smiling or never be able to laugh?
- Would you rather be a cartoon character or a movie character?
- Would you rather only watch YouTube or only play video games?
- Would you rather face your worst fear or never be allowed to leave your house?
- Would you rather sleep until noon every day but have to go to bed at 7p or get up at 5a everyday and go to bed whenever you want?

4. I Have...

[Connection Activity]

What You Need: “I Have” Activity Sheet

What You Do:

- Have the kids take off one shoe to play this game
- Tell the kids you are going to play a game where they hold up their shoe if the answer is true
- Explain that you will say, “I have...” and read a statement. If the statement is true about them, they should hold up their shoe. If it’s not, they will do nothing.
- Between each statement, have everyone put their shoes down to start over
- Read the statements from the activity page to play