June 2019, Week 5 Large Group, K–3



GETTING READY

1. Opener/Closer

What You Need:

- Host
- Hat
- Three slips of paper that say "Apple," "Banana," and "Watermelon"

Music and Sound Effects (SFX):

- Upbeat music to use as kids enter and exit the room
- Fun music (suggestion: "Raise the Game" instrumental by Orange Kids Music)

Large Group Visuals:

- Theme Slide
- Life App Slide
- Blank Bottom Line Slide
- Bottom Line Slide
- Fruit of the Spirit Slide Week 5 (with Kindness highlighted)
- Apple, Banana, Watermelon Slides

Optional Videos (available for purchase through the 252 Media Package):

- Theme Loop
- Countdown (30- or 60-second version)
- Theme
- Theme Transition to Life App
- Life App Transition to Theme

What You Do:

- Write "Apple," "Banana," and "Watermelon" on the slips of paper.
- Fold the slips of paper and put them in the hat.

2. Bible Story What You Need:

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- Storyteller
- Small Group Leader (to read the Bible)
- Host
- Six kid volunteers
- Bible, pre-marked so the Leader knows what to read for each section
- Handheld mic for the Leader (if possible)
- Jacket for the Host to wear
- Two pairs of toy (inflatable) boxing gloves
- First aid kit
- Stick horse/donkey
- Two coins

Large Group Visuals:

- Blank Bottom Line Slide
- Bottom Line Slide

What You Do:

- Download the slides and have them ready to use. If you do not have CG capabilities, you have Orange's permission to enlarge and print the slides on paper.
- Download music from a resource such as iTunes[®] and have it ready to play.
- Pre-mark the Bible so the Leader knows what to read. You may want to highlight or use sticky notes in different colors so you can easy tell the Leader (for example), "Read the yellow part."

3. Worship

What You Need:

- We Are Royals
- Who You Say I Am

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Kind & Generous

Bible Story: Kind & Generous (The Good Samaritan) • *Luke 10:25-37* **Bottom Line:** Be kind to everyone.

Memory Verse: The fruit the Holy Spirit produces is love, joy and peace. It is being patient, kind and good. It is being faithful and gentle and having control of oneself. Galatians 5:22-23a, NIrV **Life App:** Life App—What God is doing in you to change the world around you **Basic Truth:** I should treat others like I want to be treated.

Story: Communicating God's Truth in Engaging Ways (Large Group, 35 minutes)

Engage kids' hearts through a dynamic and interactive Bible story, worship, and prayer experience in a Large Group setting.

SFX: Play high-energy music as kids enter. CG: Theme Slide Optional Video (Media Package): Theme Loop

Host enters.

Optional Video (Media Package): Countdown (30- or 60-second version) Optional Video (Media Package): Theme

Opener

HOST: "What's up, everybody? It's so great to see you! My name is [your name], and I'll be your Host today here at Mission . If you don't know this already, you'll quickly figure out that this is a great place to be. We're going to have some fun today, and you'll definitely be so glad you were here!

"All summer we're learning about how we can power up and live God's way by living out lots of different Life Apps every day.

<mark>CG: Life App Slide</mark> Optional Video (Media Package): Theme Transition to Life App

"A Life App is what God is doing in you to change the world around you.

CG: Theme Slide Optional Video (Media Package): Life App Transition to Theme

"When we believe in Jesus, we have the power of the Holy Spirit. The Spirit helps us live out different Life Apps like love, joy, peace, patience, and kindness.

CG: Fruit of the Spirit Slide Week 5 (with Kindness highlighted)

"The Apostle Paul called those things the fruit of the Spirit. In other words, when we power up with the Holy Spirit, our lives will SHOW those things. We'll be the kind of people who treat others with kindness no matter what!

CG: Theme Slide

"We've been playing some fun fruit games to go along with all this talk about the fruit of the Spirit, and today is no different! Our game is called 'Apple, Banana, Watermelon.'

SFX: Fun music (suggestion: "Raise the Game" instrumental by Orange Kids Music)

"In this game, you'll have to decide if you want to be an apple, a banana, or a watermelon. Each round, you can choose to be the same thing or something different. You could choose to be an apple, like this.

Curve your arms over your head with your hands pointing down at the top of your head (like the "M" in the YMCA song).

CG: Apple Slide

"You could choose to be a banana, like this.

Make a giant C with your arms and curve your body in a crescent shape (like the "C" in the YMCA song).

<mark>CG: Banana Slide</mark>

"Or you could choose to be a watermelon, like this.

Put your arms in front of you as if you're holding a giant watermelon.

CG: Watermelon Slide

"We'll play several rounds of this game together. For each round, you'll choose your fruit. Then I'll draw a paper from this hat, and it'll say apple, banana, or watermelon on it. If the fruit you chose is the one we draw from the hat, you get to stay standing. Everyone else will sit down. We'll keep going until we have a winner. Are you ready? Let's do a practice round first.

Play a practice round, and then play for real. Each time you pull a fruit from the hat, put the CG slide of that fruit on the screen.

CG: Apple, Banana, or Watermelon Slide (to follow what the Host draws out of the hat)

Play as many rounds of the game as you need to until you have fewer than ten contestants still standing. Bring them up on stage for the final round(s), and keep going until you have only one winner.

Be sure to high-five everyone on stage when the game is over, and then dismiss them to their seats.

"That was really fun!"

Announcements

Use this as an example of what to say. Make it your own and help the kids feel welcomed. Then take a moment to share any/all announcements.

HOST: "I'm so excited to be here with all of you today and get a little crazy! If it's your first time here, I want to welcome you and I would love to have a chance to meet you and get a high-five! Your group leaders are here almost every week... they're pretty amazing. Here at Mission, we believe that this is a place for you and you belong here no matter who you are or what you believe. At at the core of who we are as a church, we believe that **JESUS CHANGES EVERYTHING FOR EVERYONE!**

"I have just a few announcements for you all today...

Share any/all announcements.

"One of the things we do each week to help us focus on God is to sing... some of you will know the words to the songs, so we want you to shout and sing them out really loud. If you don't know the words... they'll be on the screen for you. Feel free to clap, jump, sing and shout along with us! The best part about this is the message of the song and how good God is! Let's all stand up and sing together!"

Worship Leaders enter. Host exits.

Worship

WORSHIP LEADER: "Thank you, *[Name of Host]*. Let's get up and get loud as we sing and dance for who God is and what he's done for us!

Unshakeable Love

WORSHIP LEADER: "That was amazing! (*Take a moment to say something about the next song*). So let's give everything we have and worship God together!

Who You Say I Am

CG: Theme Slide

SETTING UP THE STORY

STORYTELLER: "Hi, everyone! You may know this already, but Jesus was an incredible teacher. He was also an incredible storyteller.

"People followed Him from all over to listen to His words. They LOVED hearing what He had to say. But the religious leaders were different. They listened so they could try to find ways to trick Jesus. They wanted to make Jesus look bad and make themselves look better."

THE "EXPERT"

STORYTELLER: "One day, as Jesus was teaching, one of those religious leaders tried to put Him to the test. Let's read it straight from the Bible. Would any of our Leaders like to read it for us?"

Choose a Leader to read Luke 10:25-29 from the Bible. Have her stand up where she is, and hand her the pre-marked Bible. Give her a handheld mic if possible. (Note: The quoted scriptures below are all NIrV.)

LEADER: "One day an authority on the law stood up to test Jesus. "Teacher," he asked, "what must I do to receive eternal life?"

"What is written in the Law?" Jesus replied. "How do you understand it?"

"He answered, "Love the Lord your God with all your heart and with all your soul. Love him with all your strength and with all your mind.' And, 'Love your neighbor as you love yourself."

"You have answered correctly," Jesus replied. "Do that, and you will live."

"But the man wanted to make himself look good. So he asked Jesus, "And who is my neighbor?"

STORYTELLER: (*To Leader*) "Thanks, [Leader's name]. (*To audience*) That's a pretty interesting question that the expert asked Jesus: 'Who is my neighbor?' Jesus knew that the man only asked it because he wanted to be right. He wanted to do the least he could to get by. So Jesus chose to answer him with a story."

HELP FROM A SAMARITAN

STORYTELLER: "You know what would be fun? I think we should get some of YOU to help us tell the story Jesus told that day. (*To the Leader who already read the verses from the Bible*) [Leader's name], could you keep reading for us? I just need you to read this part nice and slowly for us—one sentence at a time. Is that cool?

June 2019, Week 5 Large Group, K–3 Bring the Leader up to the stage and hand her the Bible.

"And I'll need [Host's name] and six volunteers who want to act. Raise your hand if you want to play a part in the story.

Choose six kid volunteers. Host enters, wearing a jacket.

(*To volunteers*) "Thanks for your help, everyone. Just stand over here to the side and then I'll tell you what you need to do it. Okay? Let's begin. (*To Leader*) Take it away, [Leader's name]."

Leader opens the Bible to Luke 10:30-35 (NIrV) and reads.

LEADER: "Jesus replied, "A man was going down from Jerusalem to Jericho."

Host starts walking across the stage but stops in the middle.

"Robbers attacked him. They stripped off his clothes and beat him."

Give two of the smallest kids some toy boxing gloves. Whisper to them to take Host's jacket and punch the air near him. As they do this, Host should make some comical "Oof! Ow!" sounds and then sprawl on the stage floor.

"Then they went away, leaving him almost dead."

Lead the "robber" kids away and motion for them to sit down on the side of the stage.

"A priest happened to be going down that same road."

Choose a kid to be the priest and lead him/her to walk across the stage toward Host.

"When he saw the man, he passed by on the other side."

Lead the "priest" to cross over to the other side. Then motion for him/her to sit down on the side of the stage.

"A Levite also came by."

Choose a kid to be the Levite and lead him/her to walk across the stage toward Host.

"When he saw the man, he passed by on the other side too."

Lead the "Levite" to cross over to the other side. Then motion for him/her to sit down on the side of the stage.

"But a Samaritan came to the place where the man was."

Choose a kid to be the Samaritan and lead him/her to walk across the stage toward Host.

STORYTELLER: (*To Leader*) "Thanks, [Leader's name]. (*To audience*) Now, before we go further, you just need to know that Samaritans and Jewish people did not get along. They were like enemies. So no one who was listening to Jesus' story would have expected what happened next.

(To Leader) "[Leader's name], could you read what the Samaritan did when he saw the man?"

Give the "Samaritan" a first aid kit.

LEADER: (*Reading again*) "When he saw the man, he felt sorry for him. He went to him, poured olive oil and wine on his wounds and bandaged them. Then he put the man on his own donkey."

Give the "Samaritan" a stick horse/donkey to give to Host. Host pretends to ride it.

"He brought him to an inn and took care of him. The next day he took out two silver coins. He gave them to the owner of the inn."

The last kid will be the innkeeper. Lead Host and the "Samaritan" over to the innkeeper and have them give the two coins to him/her.

"'Take care of him,' he said. 'When I return, I will pay you back for any extra expense you may have.'"

POP QUIZ!

STORYTELLER: "Awesome job, [Leader's name]. Great acting, everyone.

"So let's think about this. In Jesus' story, the priest and the Levite saw the man who was hurt, but they just walked on by. They didn't stop to show kindness to him. But the Samaritan sure did! He stopped everything to take care of the man and help him get better.

"When Jesus finished the story, He asked the law expert a question. He said this."

June 2019, Week 5 Large Group, K–3 Cue the Leader to read Luke 10:36 (NIrV) from the Bible.

LEADER: "Which of the three do you think was a neighbor to the man who was attacked by robbers?"

STORYTELLER: "What do all of YOU think? Who was a neighbor? Who showed kindness? The priest, the Levite, or the Samaritan? (*Pause for response.*) You're right. The Samaritan—because he felt sorry for the man who was hurt. The expert said that to Jesus, and then Jesus told him . . ."

LEADER: "Go and do as he did."

STORYTELLER: "Let's give all of our helpers a big hand. *(To volunteers)* Thanks for being part of our story today!"

Dismiss all volunteers to their seats. Host exits.

WRAPPING UP THE STORY

STORYTELLER: "What Jesus said there is so important for us to remember: "Go and do as he did" (Luke 10:37 NIrV). We should be like the Samaritan in the story. We should show kindness to people we see, instead of just walking on by.

"Remember, the law expert wanted to show kindness to the LEAST number of people possible. He was probably hoping that Jesus would to tell him that he didn't really have to be kind to everyone. But God's way is different. God's kindness can help us to show kindness to others. Jesus made it clear: God wants us to be kind to every single person we meet.

"That's what we need to remember.

CG: Bottom Line Slide

[Bottom Line] "Be kind to everyone.

"Not just some people but everyone. We should show kindness to others the way God has shown kindness to us. Let's talk to God now and ask Him to help us do that."

CG: Blank Bottom Line Slide

Pray

STORYTELLER: "Dear God, thank You for being so kind to all of us. Thank You for the story Jesus told that shows us how You want us to be kind to others, too. Sometimes it's hard for us to do that, and we know we need Your help. Please help us to be kind not just to some people but to EVERYONE. We love You, and we ask these things in Jesus' name, amen."

Closer

HOST: "I hope you enjoyed that story today. I know I did! It shows me how important it is to God that we treat other people with kindness.

"Sometimes that can be tough. But we can do it with the help of the Holy Spirit. We can do it when we remember how much God loves US. It isn't about just being kind to people who are kind to us or people who talk, think, or act the way we do. We should show kindness to everyone, because that's what God does for us. He gave us the perfect example of kindness when He sent Jesus to die for our sins.

"So the next time your little brother breaks one of your toys or your older sister won't let you hang out with her, choose to be kind.

"When you get into an argument with someone who doesn't see things the same way you do, choose to be kind.

"And when you see someone who looks different from you because they wear different clothes, or their skin is a different color from yours, or they speak differently than you do, choose to be kind.

CG: Bottom Line Slide

[Bottom Line] "Be kind to everyone.

"Now it's time for you to head to your small groups and have even more fun talking about kindness!"

Dismiss kids to their small groups.

SFX: Play high-energy music as the kids exit. CG: Theme Slide Optional Video (Media Package): Theme Loop