



## WEEK THREE – APRIL 2019

**Bible Story:** Come Alive (Crucifixion and Resurrection) \* *John 18–20:1-18*

**Bottom Line:** Whatever happens, remember Jesus is alive.

**Key Question:** What does Easter mean to you?

**Memory Verse:** *"In this world you will have trouble. But be encouraged! I have won the battle over the world."*  
John 16:33b (NirV)

**Life App:** Hope—believing that something good can come out of something bad.

**Basic Truth:** I can trust God no matter what.

**Summary:** We'll take a look at Easter through John's perspective in John 18:1–20:18. As the disciples experienced the events of the crucifixion, from Jesus' arrest in the garden to His death, they must have wondered if everything they experienced with Jesus was all for nothing. But that all changed when they discovered that Jesus was alive! Everything Jesus said about Himself was true. Their hope

**Bottom Line:** *Whatever happens, remember Jesus is alive. No matter what we face in life, we can hope because Jesus is stronger than sin and death. He's resurrection is proof that God loves us and wants a forever relationship with us. We pray that kids will celebrate Jesus and discover the hope we can have only because of the resurrection.*

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**9:00-9:10 | 10:30-10:40 - KIDS ARRIVE**

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### Team Welcomes Kids *(Providing Time for Fun Interactions)*

"Je-sus loves me.

2 lap pats – 2 claps

Je-sus loves me.

2 lap pats – 2 claps

Jesus loves [child's name]"  
shout out the name

#### 1. Early Arriver Idea

*Made to Imagine: an activity that promotes empathy and facilitates biblical application through role-play and reenactment*

**What You Need:** Offering container, Play-Doh®

**What You Do:**

- Invite kids to place their offerings in the container.

- Distribute the Play-Doh and encourage kids to sculpt their favorite thing about Easter.
- If time allows, encourage them to act out their favorite thing about Easter using their Play-Doh creation as a prop.

## 2. Best of All

*Made to Explore: an activity that extends learning through hands on experimentation and discovery*

**What You Need:** Prepared Easter eggs

### What You Do:

- Guide kids to sit in a circle.
- Pass an egg around the circle and encourage kids to guess what's inside. They can shake it, "weigh" it, listen to it, anything except open it. (Caution kids to keep their guesses secret until each child has a turn!)
- When every child has a turn, invite kids to tell what they think is inside and why.
- Invite a child to open the egg and reveal the object.
- Continue with the remaining eggs, being sure to end with the empty one. Before passing the empty egg, say, "THIS egg has the BEST thing of all inside!"

### What You Say:

*(After your volunteer opens the empty egg)* "How could an empty egg be the best thing of all? **[Transition]**

**Let's go to Large Group and find out!"**

*Lead your group to the Large Group area.*

## 9:10-9:35 | 10:40-11:05 - LARGE GROUP

*Bible Story – INTRO, Story, OUTRO Videos (whatever works best for your few)  
Worship SONGS*

## 9:35-10:05 | 11:05-11:35 - SMALL GROUP

# GROUPS

*(Creating a Safe Place to Connect)*

## 1. Jesus Won the Battle

**[Hear from God | Memory Verse Activity]**

*Made to Move: an activity that increases the oxygen in the brain and taps into the energy in the body*

**What You Need:** Prepared Easter eggs, Bibles

### What You Do:

- Before kids return from Large Group, hide the eggs around your environment.
- Give each kid a Bible. Help kids look up the verse using the navigation tips from Week One.

- Guide kids to get into groups of three, and assign each team a color of eggs.
- At your signal, lead the teams to race and find their team's color of eggs.
- When a team collects all ten eggs, guide them to work together to open the eggs, pull out the strips, and put them in order.
- When every team is finished, read the verse aloud with the kids.

### **What You Say:**

“Jesus won the battle over the world when He lived a perfect life, died on the cross, and came back to life. Jesus did all of that because He loves you and wants you to live forever with Him!

*Salvation Message Opportunity:* As you feel led, go deeper into the gospel message with the kids. You can even **[Make It Personal]** use your personal testimony to help them understand what it means to be a follower of Jesus. The following key points can guide you as you share:

**God LOVED us.** Before we were even born, God loved us. But something called ‘sin’ separated us from Him. Sin is the stuff we do that’s wrong. Because God is perfect, sin keeps us from having a relationship with God.

**God GAVE us Jesus.** God knew that our sin would keep us out of His family forever, so He gave the most important thing He had: His Son, Jesus, to pay the price for our sins and fix our broken relationship with Him. Jesus gave up His life on the cross to pay for our sin and make a way for us to be part of God’s family again.

**We BELIEVE in Jesus.** Believing simply means to trust. In order to accept God’s gift of salvation, we believe that we have sinned and that Jesus took the punishment for our sin.

**We RECEIVE the gift of eternal life.** That means we get to spend forever with God in a place that He made perfect. And once we receive this gift, it can never be taken away. There is nothing we can do to lose our place in God’s family.

*(Note: Depending on what you know about your kids, it might be a good idea to simply “plant the seeds” and have a conversation about salvation, without explicitly leading them to take the step of faith. If a child’s parents are already believers, they may want to be present for the moment when their child decides to follow Jesus. Use your judgment and your knowledge of your kids’ home lives when having this conversation.)*

“So **[Bottom Line]** whatever happens, remember Jesus is alive!”

## **3. Hope . . . Always!**

### **[Talk about God | Bible Story Review]**

*Made to Create: an activity that explores spiritual ideas through the process of drawing, building, and designing*

**What You Need:** “Cross Frames” Activity Pages, bits of crepe or tissue paper, cups of water, paintbrushes

### **What You Do:**

- Give each child a “Cross Frame” Activity Page.

*HINT: Guide kids to write their names on their papers before you begin. You’ll thank yourself later!*

- Set out the bits of paper and invite kids to lay them on their “Cross Frames” however they choose.
- When kids are happy with their work, guide them to gently paint water over their creations, being sure to saturate the tissue.

- After a few minutes, remove the bits of paper to reveal watercolor wonders!

**What You Say:**

“Jesus loves you SO much that He died on the cross to take the punishment for your sin—the things you do that are wrong. But if you believe in Jesus and put your trust in what He did for you, God promises heaven—eternal life with Him forever!

“So **[Bottom Line] whatever happens, remember Jesus is alive!** And because Jesus is alive, you can always have hope!”

**4. Pray and Dismiss**

**[Pray to God | Prayer Activity]**

*Made to Reflect: an activity that creates space for personal understanding and application*

**What You Need:** “Jesus Is Alive!” Activity Page, small candies, plastic Easter eggs

**What You Do:**

- Give each child two “Jesus is Alive!” strips, two (or more) small pieces of candy, and two plastic eggs.
- Guide kids to place the candy and strips in the eggs. One egg will be for them to keep and one is to give away.
- Use the conversation below to lead kids into prayer.

**What You Say:**

“Thank You, God, that You love us more than we can imagine. You love us so much that You sent Jesus to be our Savior. Help us make the choice to believe in You and follow You no matter what. We love You, Lord. In Jesus’ name we pray, amen.”

As adults arrive to pick up, encourage kids to tell their parents today’s Bottom Line: **[Bottom Line] Whatever happens, remember Jesus is alive!**