



GETTING READY

1. Opener/Closer

What You Need:

- Host
- Host's phone

Music and Sound Effects (SFX):

- Upbeat music to use as kids enter and exit the room
- Fun dance music

Large Group Visuals:

- Theme Slide
- Individuality Slide
- Blank Bottom Line Slide
- Bottom Line Slide
- Blank Memory Verse Slide

Optional Videos (available for purchase through the 252 Media Package):

- Theme Loop Video
- Countdown Video
- Theme Video
- Life App Video
- Theme TransBack Video

What You Do:

- N/A

2. Bible Story

What You Need:

- Storyteller
- Bible
- Two large sheets of white poster board or foam core
- Two easel or stands to display the poster boards
- White crayons
- Tempera paint (slightly watery)

- Paintbrush
- Paint set (or colored pencils, etc.)
- Basketball (or any other sports equipment)
- Smiley face Mylar balloon, with weight, inflated with helium
- Banker's box with lid

Large Group Visuals:

- Blank Bottom Line Slide
- Bottom Line Slide

What You Do:

- Use white crayon to write "Love God" (very large) on one sheet of poster board. Use white crayon to write "Love others" on the other poster board. When you paint over the crayon, the messages will become visible. Be sure to test this beforehand to make sure it works with the materials you've chosen.
- Add water to make the tempera paint a little watery.
- Put the paint and paintbrush on stage.

3. Worship

What You Need:

- Never Gonna Stop
- Who You Say I Am

Basic Instructions

Bible Story: Basic Instructions (The Greatest Commandment) • *Matthew 22:34-40*

Bottom Line: God made me to love others.

Memory Verse: "How you made me is amazing and wonderful. I praise you for that. What you have done is wonderful. I know that very well." Psalm 139:14, NIV

Life App: Individuality—Discovering who you are meant to be

Basic Truth: I should treat others the way I want to be treated.

Story: Communicating God's Truth in Engaging Ways (Large Group, 35 minutes)

Engage kids' hearts through a dynamic and interactive Bible story, worship, and prayer experience in a Large Group setting.

SFX: Play high-energy music as kids enter.

CG: Theme Slide

Optional CG (Media Package): Theme Loop Video

Host is on stage, welcoming the kids as they enter.

Optional CG (Media Package): Countdown Video

Optional CG (Media Package): Theme Video

Opener

HOST: "Hello, everyone! My name is [your name] and I'm so excited to see you! [Your environment's name] is the perfect place to be today, because we're learning all about individuality.

CG: Individuality Slide

Optional CG (Media Package): Life App Video

"Individuality is discovering who you are meant to be.

Optional CG (Media Package): Theme TransBack Video

"Take a look the person on your left. Now look at the person on your right. Do either of those people look just like you? Do you think they have the same personality as you? Of course not! You are an individual. You are 100 percent one-of-a-kind. God created you for a purpose!

"All month long we've been talking about things that are made or created. I was thinking that today we could have a little fun together by creating something really awesome. Let's create a dance routine! (*Pause.*) But I have a problem.

"You see, I . . . well, this is pretty embarrassing . . . but, I . . . well, I . . . okay. I'll just say it. (*Long pause.*) I . . . can't . . . dance. (*Hang your head.*)

(*Now perk up!*) "But I was thinking that maybe—just maybe—you all could help me learn! Can you do that? Awesome!

"Each of your small groups will have one minute to make up a dance move. You can share all your favorite ideas together, but then you need to decide on ONE move when time is up, okay? Then, when I point to your group, you'll stand up and do your dance move so I can learn it. I'll put all your moves together in an amazing dance routine! Got it?

"Okay, you've got one minute to come up with your dance move, and then I can FINALLY learn to dance!

Set a phone timer for one minute.

SFX: Fun dance music

Give groups a minute to make up a dance move. (Keep the music playing after the timer ends.)

“Okay, time’s up. Has each group decided on a move? *(Pause for response.)* Great! When I point to your group, stand up and show me your awesome move. Here we go!

One at a time, point to each group and let them teach you the move they made up. If the dance moves are subtle, you may need to exaggerate them to make them funny.

“That was amazing! Great work, everyone! And now I’m officially exhausted.”

Announcements

Use this as an example of what to say. Make it your own and help the kids feel welcomed. Then take a moment to share any/all announcements.

HOST: “I’m so excited to be here with all of you today and get a little crazy! If it’s your first time here, I want to welcome you and I would love to have a chance to meet you and get a high-five! Your group leaders are here almost every week... they’re pretty amazing. Here at Mission, we believe that this is a place for you and you belong here no matter who you are or what you believe. At the core of who we are as a church, we believe that **JESUS CHANGES EVERYTHING FOR EVERYONE!**

“I have just a few announcements for you all today...”

Share any/all announcements.

“One of the things we do each week to help us focus on God is to sing... some of you will know the words to the songs, so we want you to shout and sing them out really loud. If you don’t know the words... they’ll be on the screen for you. Feel free to clap, jump, sing and shout along with us! The best part about this is the message of the song and how good God is! Let’s all stand up and sing together!”

Worship Leaders enter. Host exits.

“Let’s take some time to worship God and thank Him for being our awesome Creator. Everyone stand up and get ready to sing! But there’s no time to rest, because it’s time to keep the music going and sing to our God who loves us.”

Worship

WORSHIP LEADER: “Thank you, *[Name of Host]*. Let’s get up and get loud as we sing and dance for who God is and what he’s done for us!

Never Gonna Stop

WORSHIP LEADER: “That was amazing! *(Take a moment to say something about the next song)*. So let’s give everything we have and worship God together!

Who You Say I Am

WORSHIP LEADER: *PRAY*

Communicator enters as Worship Leaders exit.

CG: *Blank Bottom Line Slide*

Setting up the story

STORYTELLER: “Hey, everyone! I’ve got a question for you. Has anyone ever tried to play a trick on you? Maybe they played a funny joke on you, or they got you to do something silly before you realized it.

“Well, did you know that when Jesus lived on the earth, there were people who were trying to trick HIM? That’s right! Many of the religious leaders didn’t like Jesus because they didn’t believe that He was really the Son of God. They wanted to trick Him and get Him to say something that would get Him in trouble. But since Jesus actually IS God’s Son, He always knew what they were trying to do.”

trick question

STORYTELLER: “Let me tell you about one time when a religious leader tried to trick Jesus with a question.

Open the Bible to Matthew 22:36 (NirV) and read.

“Teacher,” he asked, “which is the most important commandment in the Law?” Matthew 22:36 NirV

“You see, there were hundreds and hundreds of commandments—or rules—that God had given His people. These rules were important. God had given them for a reason. So the religious leader thought he had tricked Jesus for sure. How could Jesus pick just ONE rule?

“Well, listen to what Jesus said back to him.

Open the Bible to Matthew 22:37-40 (NirV) and read.

“‘Love the Lord your God with all your heart and with all your soul. Love him with all your mind.’ This is the first and most important commandment. And the second is like it. ‘Love your neighbor as you love yourself.’ Everything that is written in the Law and the Prophets is based on these two commandments.” Matthew 22:37-40 NirV

love God, love others

STORYTELLER: “Jesus was saying that ALL of God’s important rules could be summed up in just two commandments.

“Love God.

Paint the first poster board to reveal “Love God.”

“And love others.”

Paint the second poster board to reveal “Love others.”

“Jesus made it so simple! What were we made to do? (*Point to the poster boards.*) We were made to love God and to love others.”

use your individuality

STORYTELLER: “God made each of us in His image. Each person is valuable and special to God. So we can SHOW that we love God by the way we treat other people.

“Here’s the really cool part. You can use the unique and special way that God made YOU in order to show love to others.

“Maybe you really love art.

Hold up the paint set.

“You love to draw or paint. Maybe you could use the talent and creativity God gave YOU to show the world how creative GOD is.

“Maybe you really love playing sports.

Hold up the basketball.

“Maybe God wants you to be the very best teammate ever. Maybe He wants you to show your team what it looks like to work hard, do your very best, and treat others with respect.

“Maybe you’re a really good listener.

Open the box containing the smiley face balloon. Hold up the balloon.

“You make other people feel safe, like they can tell you anything. They always feel better when they spend time with you. You can show them God’s love by being a good friend!”

wrapping up THE STORY

STORYTELLER: “Remember what Jesus said when the leader asked Him what was most important. Jesus said we we’re supposed to love God and love others. *(Point to the poster boards.)*

“Jesus said that everything else can be summed up in those two commands. We can SHOW we love God by the way we love others. Say this with me.

CG: Bottom Line Slide

STORYTELLER and KIDS: [Bottom Line] “God made me to love others.”

STORYTELLER: “As you continue to grow up and discover who God made you to be, you can find more and more ways that He made you to love others. You can choose each day to use your individuality and **[Basic Truth] treat others the way you want to be treated.**

“Let’s pray and ask God to help us do that.”

CG: Blank Bottom Line Slide

Pray

STORYTELLER: “God, thank You for making each one of us and giving us our own individuality. You made us all different, but You’ve given all of us the same job: to love You and to love others. Please help us see all the ways You’ve made us unique and special. Help us to use those gifts You’ve given us to love other people. We love You, and we ask these things in Jesus’ name, amen.”

Host enters as Storyteller exits.

Closer

HOST: “What did God make YOU to do? Jesus already gave us the answer. We are supposed to love God and love others. (*Point to the poster boards from the Bible story.*) We can actually show God how much we love Him by showing love to others.

“Remember this.

CG: Bottom Line Slide

STORYTELLER: [Bottom Line] “God made me to love others.

“Do you remember our Memory Verse for this month, Psalm 139:14? Can you say it with me?

CG: Blank Memory Verse Slide

CG: Memory Verse Slide

HOST and KIDS: *“How you made me is amazing and wonderful. I praise you for that. What you have done is wonderful. I know that very well, Psalm 139:14” (NirV).*

HOST: “That’s right! God made you an individual. You’ve got your very own skills and talents—your own personality—all the things that make you YOU. God made you that way for a reason! You can use your individuality to love others in your own unique way.

“Use your eyes and look for ways to serve others. Use your ears to be a good listener when someone needs to talk. Use your mouth to give encouragement and wisdom. Use everything God has given you to show His love to the people around you.

“You can head back to Small Group now and talk about all the ways God made you to love others.”

We suggest giving your kids and families a tangible way to make a difference in the lives of others, by encouraging them and their families to pray for (and possibly sponsor) a child through Compassion International. Take time before dismissal to promote this idea to your kids.

Dismiss kids to their small groups.

SFX: Play high-energy music as the kids exit.

CG: Theme Slide

Optional CG (Media Package): Theme Loop Video