



GETTING READY

1. Opener/Closer

What You Need:

- Host
- Two (or more) small groups to participate in the game
- Box of supplies for “robot building” (each group that’s competing will need their own box of supplies): things like cardboard boxes, tape, pool noodles, dryer vent hose, aluminum foil, toilet paper, buckets, safety cones, stickers, markers, coat hangers, etc.)
- Host’s phone

Music and Sound Effects (SFX):

- Upbeat music to use as kids enter and exit the room
- Fun robotic music (suggestion: “The Robots” by Kraftwerk, starting at 0:20)
- Fun robotic music (suggestion: “Everything Is AWESOME!!!” by Tegan and Sara, from 0:00-0:26, or “The Robots” by Kraftwerk, from 1:18-1:36)

Large Group Visuals:

- Theme Slide
- Individuality Slide
- Blank Bottom Line Slide
- Bottom Line Slide

Optional Videos (available for purchase through the 252 Media Package):

- Theme Loop Video
- Countdown Video
- Theme Video
- Life App Video
- Theme TransBack Video

What You Do:

- Prepare a box of supplies for each group participating in the robot-building challenge.
- If you’re using the suggested songs, cue them up to the exact time codes listed. You can do this by setting the start and end times in iTunes (go to Edit / Song Info / Options).

2. Bible Story

What You Need:

- Storyteller
- Host
- Male Small Group Leader (doesn't need to be pre-selected)
- Beard
- Robe
- Large nametag that says "Timothy"
- Index card that says "Yes"
- Handheld mic (real or inflatable)
- Bottle of Goo Gone (optional; see "What You Do")
- Box of Cheerios (optional; see "What You Do")
- The Game of Life board game (optional; see "What You Do")

Music and Sound Effects (SFX):

- "Top of the Hour" by Corporate Media Tracks (from Broadcast News Vol. 7)

Large Group Visuals:

- Blank Bottom Line Slide
- Bottom Line Slide
- "An Interview with Timothy" Slide
- Photo of a bottle of Goo Gone® (optional; see "What You Do")
- Photo of a box of Cheerios® (optional; see "What You Do")
- Photo of The Game of Life (optional; see "What You Do")

What You Do:

- You will need to provide a bottle of Goo Gone, a box of Cheerios, and The Game of Life AND/OR provide a digital image of each item. Either take the photos yourself or find them on a royalty-free stock image website. As always, make sure you obtain proper permission from the copyright owner before you use any image you find on the Internet. Prepare the images to display in your presentation software.

3. Worship

What You Need:

- Alive Again
- Real Love

Dare You to Move

Bible Story: Dare You to Move (Timothy) • 1 Timothy 4:12 (supporting: Acts 14-17; 1 Timothy 4:14; 1 Corinthians 4:17; 16:10)

Bottom Line: God made me to make a difference.

Memory Verse: “How you made me is amazing and wonderful. I praise you for that. What you have done is wonderful. I know that very well.” Psalm 139:14, NIV

Life App: Individuality—Discovering who you are meant to be

Basic Truth: I should treat others the way I want to be treated.

Story: Communicating God’s Truth in Engaging Ways (Large Group, 35 minutes)

Engage kids’ hearts through a dynamic and interactive Bible story, worship, and prayer experience in a Large Group setting.

SFX: Play high-energy music as kids enter.

CG: Theme Slide

Optional CG (Media Package): Theme Loop Video

Host is on stage, welcoming the kids as they enter.

Optional CG (Media Package): Countdown Video

Optional CG (Media Package): Theme Video

Opener

HOST: “Hey, everybody! Welcome to [your environment’s name]! My name is [your name], and I’m so glad you’re here today. What do you say we kick things off today with a small group challenge? I’ll need two small groups to take on the challenge, and you’ll need your Small Group Leader, too.

Choose two groups to participate. Give each of them a box of supplies. Optional: You could choose to have all of the small groups participate. You would need to provide enough supplies for each group.

“Each group has a box of supplies. Are you wondering what they’re for? Well, I’ll tell you. You will use these supplies to turn your Small Group Leader into a ROBOT! Yes—that’s right—a robot! And your robot needs to have a special skill. For example, you’ve probably seen those robots that can vacuum the floor for you. Work together to figure out a skill for your robot, and then you can show it to all of us at the end.

“You’ll have two minutes to complete this challenge. If you accept, give me a thumbs up. *(Pause for responses.)*

“Okay, we have two minutes on the clock. You may begin!

Set a timer on your phone for two minutes.

SFX: Fun robotic music (suggestion: “The Robots” by Kraftwerk, starting at 0:20)

Move around the stage/room between groups that are competing, “oooohing” and aaahhhing” over their work. When the two-minute countdown is complete, have each group share what their robot’s special skill is. (The Leader can act this out, if possible.) Congratulate each group on their achievement.

“That was incredible! You all are so creative, and you made some really fantastic robots. You know what this calls for? A ROBOT DANCE PARTY!

SFX: Fun robotic music (suggestion: “Everything Is AWESOME!!!” by Tegan and Sara, from 0:00-0:26, or “The Robots” by Kraftwerk, from 1:18-1:36)

Lead a robot dance party for 20-30 seconds.

“That was so fun! Let’s give our robots and our small groups a hand as they head back to their seats.

Lead applause as small groups go back to their seats.

“It was fun to build pretend robots that could do amazing things, but God REALLY did something incredible when He created you and me. That’s what we’re talking about this month: individuality.

CG: Individuality Slide

Optional CG (Media Package): Life App Video

“Individuality is discovering who you are meant to be.

Optional CG (Media Package): Theme TransBack Video

“Each and every person is a totally unique individual. There’s no one else quite like you! You were made in the image of God—to love God and to love others in your own unique way. We’ll talk more about that in a few minutes, but for now...”

Announcements

Use this as an example of what to say. Make it your own and help the kids feel welcomed. Then take a moment to share any/all announcements.

HOST: “I’m so excited to be here with all of you today and get a little crazy! If it’s your first time here, I want to welcome you and I would love to have a chance to meet you and get a high-five! Your group leaders are here almost every week... they’re pretty amazing. Here at Mission, we believe that this is a place for you and you belong here no matter who you are or what you believe. At the core of who we are as a church, we believe that **JESUS CHANGES EVERYTHING FOR EVERYONE!**

“I have just a few announcements for you all today...”

Share any/all announcements.

“One of the things we do each week to help us focus on God is to sing... some of you will know the words to the songs, so we want you to shout and sing them out really loud. If you don’t know the words... they’ll be on the screen for you. Feel free to clap, jump, sing and shout along with us! The best part about this is the message of the song and how good God is! Let’s all stand up and sing together!”

Worship Leaders enter. Host exits.

“Let’s take some time to worship God and thank Him for being our awesome Creator. Everyone stand up and get ready to sing!”

Worship

WORSHIP LEADER: “Thank you, [Name of Host]. Let’s get up and get loud as we sing and dance for who God is and what he’s done for us!

Alive Again

WORSHIP LEADER: “That was amazing! (*Take a moment to say something about the next song*). So let’s give everything we have and worship God together!

Real Love

WORSHIP LEADER: *PRAY*

Storyteller enters, carrying the prop box, as Worship Leaders exit.

CG: Blank Bottom Line Slide

SETTING UP THE STORY

STORYTELLER: “Hi, everyone! Have you ever heard of a guy named Timothy from the Bible? (*Pause for response.*) Okay, a few of you. Well, Timothy was a teacher and leader in the early church way back when the church was first getting started. He was one of the Apostle Paul’s closest friends. In fact, in many ways Timothy was like a son to Paul.

“Even though Timothy was young, Paul asked him to lead the church at a place called Ephesus. Does that sound like a big job? (*Pause for response.*) It was! But Paul knew that Timothy could do it. He knew that Timothy didn’t have to wait until he was older to make a difference. Listen to what he wrote to Timothy.

Open the Bible to 1 Timothy 4:12 (NirV) and read.

“Don’t let anyone look down on you because you are young. Set an example for the believers in what you say and in how you live. Also set an example in how you love and in what you believe. Show the believers how to be pure.” 1 Timothy 4:12 NirV

“Timothy’s story is a pretty cool one, so I thought it might be fun if we could interview him. (*To a male Small Group Leader*) [Leader’s name], can you help us out? I’m going to need you to be Timothy today. Can you do that? Don’t worry, I’ll show you what to do. (*Pause for response.*) Great! You’ll need to put these on.

Give the Leader a beard, a robe, and a large nametag that says “Timothy.”

(*To Leader*) “I’ll be to be the reporter who’s interviewing you, and I know you’ll be a great Timothy. Now, here are your lines.

Give the Leader an index card that says “Yes.”

(*To Leader*) “Can you read that okay? (*Pause for response.*) Perfect! Let’s get started.”

STUCK IN THE MIDDLE

STORYTELLER: (*In a newscaster voice*) “Our top story today: an interview . . . with Timothy.

CG: “An Interview with Timothy” Slide

SFX: “Top of the Hour” by Corporate Media Tracks (from Broadcast News Vol. 7)

(*To Leader, now in a normal voice*) “So, Timothy, I understand you grew up in Lystra and your mother was Jewish, so she taught you the scriptures. Is that correct?”

Put the handheld mic in front of Timothy. (Do this each time, to cue him that it's time for him to say his line.)

LEADER (TIMOTHY): *(Reading the cue card)* “Yes.”

STORYTELLER: “I’ve also heard that your father was Greek and that he probably believed in many different things. Did that make you feel awkward and stuck in the middle, like you didn’t really fit in with the Greeks or the Jews?”

LEADER (TIMOTHY): *(Reading the cue card)* “Yes.”

STORYTELLER: “Fascinating. I believe it’s time for a quick commercial break. We’ll be right back.”

SFX: “*Top of the Hour*” by Corporate Media Tracks (from Broadcast News Vol. 7)

Host runs out to center stage for a quick commercial break. He’s holding a bottle of Goo Gone (optional).

Optional CG: Photo of a bottle of Goo Gone

HOST: “Feeling stuck in the middle? Get unstuck with Goo Gone! Goo Gone—for all your sticky situations!”

Host runs off stage.

PAUL AND BARNABAS VISIT

STORYTELLER: “That was . . . interesting! Now, back to our story.

CG: “An Interview with Timothy” Slide

SFX: “*Top of the Hour*” by Corporate Media Tracks (from Broadcast News Vol. 7)

(To Leader) “So, Timothy, is it true that when you were a teenager, Paul and his friend Barnabas came to your town, Lystra, and they healed a man who couldn’t walk?”

LEADER (TIMOTHY): *(Reading the cue card)* “Yes.”

STORYTELLER: “Is it true that the people were so amazed that they wanted to WORSHIP Paul and Barnabas, but Paul told them they should worship God instead?”

LEADER (TIMOTHY): *(Reading the cue card)* “Yes.”

STORYTELLER: “Wow. And I’ve heard that your mother and grandmother decided to become followers of Jesus. That must have been so great, because they already knew the scriptures, and now they knew the full story of God’s plan because they got to hear how God had sent Jesus. From what we’ve heard, they started following Jesus with all their hearts, and so did you. Is that right?”

LEADER (TIMOTHY): *(Reading the cue card)* “Yes.”

STORYTELLER: “Outstanding. We’ll be back for more with Timothy . . . after this commercial break.”

SFX: “*Top of the Hour*” by Corporate Media Tracks (from Broadcast News Vol. 7)

Host runs out to center stage for a quick commercial break. He’s holding a box of Cheerios (optional).

Optional CG: Photo of a box of Cheerios

HOST: “Do you have a heart? Sure! We all do! Take good care of your heart by eating ‘heart-healthy’ Cheerios! A delicious part of a nutritious breakfast!”

Host runs off stage.

an amazing life

CG: “An Interview with Timothy” Slide

SFX: “Top of the Hour” by Corporate Media Tracks (from Broadcast News Vol. 7)

STORYTELLER: “And we’re back . . . with Timothy. *(To Leader)* So, Timothy, the word on the street is that after Paul and Barnabas left town, you, your mother, and your grandmother continued to meet with the brand-new church in Lystra, and during that time, you grew more confident and tried to live like Jesus in everything you said and did. Is that true?”

LEADER (TIMOTHY): *(Reading the cue card)* “Yes.”

STORYTELLER: “That’s incredible! And was it also true that when Paul returned to Lystra—years later—the other believers pointed you out to him and told him how well you were following Jesus? And then Paul invited you to join him on his journey, sharing the good news about Jesus, and THEN he trusted you enough to send you to lead the church in Ephesus?”

LEADER (TIMOTHY): *(Reading the cue card)* “Yes.”

STORYTELLER: “Timothy, you’ve had an amazing life. Back after this.”

SFX: “Top of the Hour” by Corporate Media Tracks (from Broadcast News Vol. 7)

Host runs out to center stage for a quick commercial break. He’s holding The Game of Life (optional).

Optional CG: Photo of The Game of Life

HOST: “You can be a winner in The Game of Life! It’s easy to play, and the instructions are in the box.”

Host runs off stage.

WRAPPING UP THE STORY

CG: “An Interview with Timothy” Slide

SFX: “Top of the Hour” by Corporate Media Tracks (from Broadcast News Vol. 7)

STORYTELLER: “And . . . we’re back. *(To Leader)* Timothy, thank you so much for joining us today. Have you enjoyed being on our broadcast?”

LEADER (TIMOTHY): *(Reading the cue card)* “Yes.”

STORYTELLER: “I’m so glad. You can head back to your seat and become [Leader’s name] again. *(To audience)* Let’s give Timothy a big hand!”

Leader goes back to his seat.

CG: Blank Bottom Line Slide

“Timothy’s story really IS amazing. It probably wasn’t easy for him to lead the church at Ephesus since he was so young, but he was able to do it because the power of the Holy Spirit was with him.

“Paul knew that Timothy could set an example for others with the way he lived each day. And Timothy didn’t wait until he felt old enough or confident enough to share about Jesus. He chose to let God use him to make a difference while he was young.

“Say this with me.

CG: Bottom Line Slide

STORYTELLER: [Bottom Line] “God made me to make a difference.”

STORYTELLER and KIDS: [Bottom Line] “God made me to make a difference.”

STORYTELLER: “That’s right. He did! It’s the same for you and me as it was for Timothy. No matter what you’ve been through and no matter how old you are, God made YOU to make a difference. As you grow up and learn more and more about how God made you, you’ll see more and more ways that He can use you to make a difference for others. Let’s pray and ask God to help us.”

CG: Blank Bottom Line Slide

Pray

STORYTELLER: “Dear God, thank You for Timothy’s story. It’s a great reminder that You have a good plan for each and every one of us. You made us to make a difference in the world around us. Please help us to see how we can make a difference, and please give us the courage to do it! We love You, and we ask these things in Jesus’ name, amen.”

Host enters as Storyteller exits.

Closer

HOST: “When you see this, . . .

CG: Bottom Line Slide

“. . . when someone tells you that you can make a difference, do you think, ‘Who, me?’

“I mean, sometimes you might feel like you’re not good enough. Maybe you think you’re too small, too young, or you don’t know enough yet.

“But remember: God made you in His image. You were made to make a difference!

“Say this like you mean it.” *(Point to the screen.)*

HOST and KIDS: [Bottom Line] “God made me to make a difference.”

HOST: “One more time!”

HOST and KIDS: [Bottom Line] “God made me to make a difference.”

HOST: “It’s like what Paul wrote to Timothy. You don’t have to wait until you’re older to make a difference. You can set an example NOW by loving others and following Jesus. Don’t know how? Here’s a start:

“Make the new kid at school feel welcome. Help out around the house without being asked. Use your words to make people feel good about themselves. Think about how you can **[Basic Truth] treat others the way you want to be treated.**

“There are so many ways you can make a difference. Let’s all go out this week and do it! Have fun in Small Group!”

We suggest giving your kids and families a tangible way to make a difference in the lives of others, by encouraging them and their families to pray for (and possibly sponsor) a child through Compassion International. Take time before dismissal to promote this idea to your kids.

Dismiss kids to their small groups.

SFX: Play high-energy music as the kids exit.

CG: Theme Slide

Optional CG (Media Package): Theme Loop Video