



## GETTING READY

### 1. Opener/Closer

#### What You Need:

- Host
- Two Small Group Leaders who each bring five of their kids with them
- Two ladders (6-8 ft.)
- Group prize (Such as a bag of candy or box of donuts)

#### Music and Sound Effects (SFX):

- Upbeat music to use as kids enter the room

#### Large Group Visuals:

- Theme Slide

#### Optional Videos (available for purchase through the 252 Media Package):

- Theme Loop Video
- Countdown Video
- Theme Video

### 2. Communicator Script

#### What You Need:

- Communicator
- Bible
- Painters tape, rolls of paper, etc. for making a map on the floor

#### Music and Sound Effects (SFX):

- Upbeat music to use as kids exit the room

#### Large Group Visuals:

- **Photos of the following:**
  - **Carnival ride sign**
  - **Picture of a house**
  - **Picture of a TV screen**
  - **Kid's table at a holiday.**
  - **Picture of a car**

- **Map of New Testament World**
- Key Question Slide

### **What You Do:**

- Image Search: Hi-resolution images of carnival ride sign, house, TV screen, kid's table at a holiday, car. These don't need to be a specific, just something that will work in your environment.
- Map of New Testament World Option: You will display a map on the screen of the first century world (available with your downloads). To make it more engaging, create a map on the floor. Using painter's tape, rolls of paper, or other materials to create a rough outline of the world at that time. As the Communicator talks, he or she can walk from place to place. Label Ephesus, Lystra, Tarsus, and Jerusalem. You can do this by putting out an orange cone, chair, stool, etc. with a sign taped to it.

### **3. Worship**

#### **What You Need:**

- Alive Again
- Real Love

## **Dare You to Move**

**Bible Story:** Dare You to Move (Timothy) • *1 Timothy 4:12 (supporting: Acts 14 - 17; 1 Timothy 4:14, 1 Corinthians 4:17; 16:10)*

**Bottom Line:** God made me to make a difference.

**Key Question:** How can you make a difference right now?

**Memory Verse:** "How you made me is amazing and wonderful. I praise you for that. What you have done is wonderful. I know that very well." Psalm 139:14, NIV

**Life App:** Individuality—Discovering who you are meant to be

**Basic Truth:** I should treat others the way I want to be treated.

## **Story: Communicating God's Truth in Engaging Ways (Large Group, 35 minutes)**

Engage kids' hearts through a dynamic and interactive Bible story, worship, and prayer experience in a Large Group setting.

**SFX:** Play high-energy music as kids enter.

**CG:** Theme Slide

**Optional CG (Media Package):** Theme Loop Video

**Optional CG (Media Package):** Countdown Video

**Optional CG (Media Package):** Theme Video

*Host enters.*

### **Welcome**

*Host has lots of energy as he or she welcomes everyone to [Name of Environment]. Host is relatable and inviting. Host can talk about something that happened culturally throughout the week like a big sports game, movie openings: Captain Marvel, Dumbo, Wonder Park, a viral video on YouTube, etc. Host tells them how excited he or she is that they're there and briefly runs through what they can expect. This is especially helpful for first-time guests to make them feel like they know what's happening. This would also be a good time to encourage students and their families to pray for (and possibly sponsor) a child through Compassion International. (See the "Getting Ready" section above.)*

### **Opener**

**HOST:** "What's going on, my people! We have such a good day in store for you. And that day starts with another maker's challenge for some of you to make something that shows us just how God made you. When it comes to shapes, you can make them out of all sorts of different materials—wood, metal, popsicle sticks, pool noodles. But today the only material you get is something that everyone in this room has right now: your body! I need two Small Group Leaders and five of your kids. Who wants in?"

*Host chooses two Small Group Leaders who each bring five of their kids to the stage with them. Introduce them to the rest of the kids.*

"Here's how you play: Small Group Leaders, each of you will stand near the top of one of these ladders. I will whisper a shape or word to your kids. Kids, your job is to lie on the ground and work together to form that shape or word. The first Small Group Leader will look down from the ladder and try to guess what word or shape he or she is seeing. The first leader to guess will win a point for his or her team. Make sense? Great!"

"Alright, are we ready? I'll give you the first word or shape and then say go. (*Whisper first word or shape.*) GO!"

*List of words and shapes: Star (shape), Hi (word), Square (shape), Triangle (shape), Go (word), Now (word), Rectangle (shape), Up (word), Arrow (shape)*

*Play several rounds.*

"(After the game) That was amazing. Well done! Now everyone!"

## **Announcements**

*Use this as an example of what to say. Make it your own and help the kids feel welcomed. Then take a moment to share any/all announcements.*

**HOST:** “I’m so excited to be here with all of you today and get a little crazy! If it’s your first time here, I want to welcome you and I would love to have a chance to meet you and get a high-five! Your group leaders are here almost every week... they’re pretty amazing. Here at Mission, we believe that this is a place for you and you belong here no matter who you are or what you believe. At the core of who we are as a church, we believe that **JESUS CHANGES EVERYTHING FOR EVERYONE!**”

“I have just a few announcements for you all today...”

*Share any/all announcements.*

“One of the things we do each week to help us focus on God is to sing... some of you will know the words to the songs, so we want you to shout and sing them out really loud. If you don’t know the words... they’ll be on the screen for you. Feel free to clap, jump, sing and shout along with us! The best part about this is the message of the song and how good God is! Let’s all stand up and sing together!”

*Worship Leaders enter. Host exits.*

## **Worship**

**WORSHIP LEADER:** “Thank you, *[Name of Host]*. Let’s get up and get loud as we sing and dance for who God is and what he’s done for us!”

### **Alive Again**

**WORSHIP LEADER:** “That was amazing! (*Take a moment to say something about the next song*). So let’s give everything we have and worship God together!”

### **Real Love**

**WORSHIP LEADER:** *PRAY*

*Communicator enters as Worship Leaders exit.*

### **CG: Blank Bottom Line Slide**

## **COMMUNICATOR SCRIPT**

### **INTRODUCTION**

**COMMUNICATOR:** “Hey, y’all! Glad to see you all here today. Quick question—have any of you ever been told you are too little or too young to do something?”

*Pause for responses.*

“Maybe it was here . . .”

**CG: Carnival ride sign**

“You’re too small to ride the ride. Or maybe it was here . . .”

**CG: Picture of a house**

“You’re too young to stay home by yourself. Or here . . .”

**CG: Picture of a TV screen**

“You’re too young to watch that show or that movie. Or here . . .”

**CG: Kid’s table at a holiday**

“You’re too young to sit at the grownup table at Thanksgiving. Or here . . .”

**CG: Picture of a car**

“You’re too young to drive a car.”

“We’ve all had times when someone has reminded us that we were too small or too young. Not cool, right?”

## **TENSION**

**COMMUNICATOR:** “No one likes to feel like they’re so young or so small that they can’t do anything fun. No one likes to feel insignificant. That’s a big word, but maybe you’ve been told you’re too young so many times that you started thinking, ‘Can I even do ANYTHING while I’m young?’ And if you’ve ever found yourself asking that or thinking that way, I’m glad you’re here. We all need a reminder of what we can do, no matter how old we are.”

## **TRUTH**

**COMMUNICATOR:** “Whenever you’re feeling insignificant or like you’re too young to do anything, the first place to head is the Bible. Today we head to the New Testament. Many of you are familiar with a man named Paul. Now Paul used to go by the name Saul, and he was actually against Jesus and His followers. You see, Paul was from a place called Tarsus . . .”

**CG: Map of New Testament World** (leave up for entire Truth section)

*If you have created a map on the floor ahead of time the Communicator walks over to the map on the floor and stands next to “Tarsus” sign.*

“But . . . Paul spent a lot of time in a place called Jerusalem . . .”

*Communicator walks over to “Jerusalem” on the map.*

“Here he studied God’s word and learned the history of his people. He became an incredible student of a famous teacher named Gamaliel. But here’s something you also need to know about Paul: he didn’t believe Jesus was the Messiah and thought that his followers were wrong. One day Paul was headed north of Jerusalem (*walk on the map*) to have followers of Jesus imprisoned . . . but on that day, God changed his mind, and Paul became one of the most passionate followers of Jesus that we have ever seen! In fact, God

sent Paul all around the Roman empire (*motioning to the map*) to tell people how Jesus was the Savior of the world and how they could have a relationship with Him!”

“Paul went on several very long journeys (*walking all over the map*), and on each journey, he met new people who would join him in telling the world about Jesus. One of those people was a young man named Timothy.”

“On his very first journey, Paul traveled to a city named Lystra.”

*Communicator walks over to the “Lystra” sign on the map.*

“In Lystra, Paul, who was traveling with a guy named Barnabas, healed a man. Well, this caused quite a commotion in the city. The people all swarmed Paul and Barnabas because they thought that they were Greek gods, and they were getting ready to worship and make sacrifices to them! Paul stops them and instead uses this as a chance to tell the people there about the one they SHOULD worship—Jesus. Maybe it was during this trip to Lystra that young Timothy became a follower of Jesus. See, Timothy came from a family where his mom was Jewish and taught him the Old Testament. His dad was Greek, which offered a whole different way of living and worshipping. Somewhere along the way, though, Timothy came to believe and put his faith in Jesus.”

“Paul left Lystra (*walking map*) and traveled all around to share the message of Jesus (*stay on the right side of the map*). Years later, on a second journey, Paul went back through Lystra again. (*Walk back to Lystra*). There he found Timothy. People all around Lystra had such good things to say about Timothy that Paul decided to take him on the rest of his journey! See, Paul was always looking for people who would partner with him, and Timothy seemed like a great choice. So Timothy left Lystra with Paul and joined the mission of spreading the message of Jesus to the world.”

*Communicator walks all over the map.*

One of the places their travels took them was a BIG city called Ephesus. (*Walk map over to Ephesus*). Ephesus was a really important city during this time, but it was also a really dark city. I don’t mean dark like they didn’t have any lights—I mean that it was full of idol worship and people who didn’t believe in God at all and did some pretty scary stuff. Well, Paul and Timothy visited this city and spread the message of Jesus to the people there, and many of them put their faith in Him. It was incredible!”

“Years later, Paul sent Timothy back to Ephesus to lead the growing church there. Paul wrote Timothy instructions and encouragement because he knew the work would not be easy. We actually have the letter Paul wrote to Timothy. It’s in the New Testament of our Bible, called 1 Timothy. As you read what is written, it becomes clear that Timothy REALLY needed some encouragement. And one of the reasons was because he was . . . *young*. It seemed as if people were not taking his leadership seriously because of it. Because of this, Paul writes this to him . . .”

***“Don’t let anyone look down on you because you are young. Set an example for the believers in what you say and in how you live. Also set an example in how you love and in what you believe. Show the believers how to be pure.” 1 Timothy 4:12 NIV***

“You see, for Timothy, he had to deal with whether or not to listen to all the voices telling him that he was TOO young. That he wasn’t ready yet. That he should leave the important stuff to those who are older and better prepared. But Paul tells Timothy—YOU’RE READY! You can make a difference NOW! Make a difference in what you say and how you live. Make a difference in the way you love and what you believe. Show everyone what it means to live the right way . . . not sometime in the future . . . but right NOW.”

## APPLICATION

**COMMUNICATOR:** “I’m guessing that might be a challenge for many of you as well. Maybe somebody has even told you that you’re too young to make a difference. But think about all of the ways Paul told Timothy he could make a difference.”

“He could set an example in what he says. Do you have some people in your life that could use a good example to them on how to use words to build up rather than tear down? Then do it now, not later!”

“Paul told Timothy to set an example in how he lives. Do you have some people in your life that could use an example of what it means to live life the right way? Then do it now, not later!”

“Paul also told Timothy to set an example in how he loves. Do you have some people in your life that can use an example of what it looks like to love other people even when they are hard to love? Set an example for them . . . now, not later!”

“These are three ways all of you can make a difference.”

## LANDING

**COMMUNICATOR:** “But as you head to Small Group, I want you to think about this specifically for you.

**CG: Key Question Slide**

**“How can you make a difference right now?”** Think about the ways that *you* can set an example for others . . . in your family, in your neighborhood, in your school. How can you use your words, the way you love others, and the way you live your life to point others to Jesus? When you get to small group, you’ll talk more about this, but before you head out. Let’s pray and thank God for choosing us to help Him make a difference in the world.”

*Communicator leads group in a prayer related to what they just heard. After prayer, Communicator dismisses kids to Small Group.*

**SFX: Play high-energy music as the kids exit.**