



WEEK THREE - MARCH 2019 - PRETEEN

Bible Story: *Dare You to Move • 1 Timothy 4:12 (suppt. Acts 14-17, 1 Timothy 4:14, 1 Corinthians 4:17, 16:10)*

Key Question: *How can you make a difference right now?*

Memory Verse: *“How you made me is amazing and wonderful. I praise you for that. What you have done is wonderful. I know that very well.” - Psalm 139:14 NIRV*

Life App: *Individuality - Discovering who you are meant to be*

Basic Truth: *I should treat others the way I want to be treated.*

Summary: In Week Three, we look at some of what Paul wrote to Timothy in 1 Timothy 4:12. Although Timothy was a gifted leader, he was young. Paul reminds Timothy that he should stay faithful to the task God gave him. Even in his youth, Timothy was able to lead the church and point people to Jesus.

8:50-9:00 | 10:20-10:30 | 11:50-12:00 - EARLY ARRIVERS ACTIVITIES

1. Get Your Head in the Game

Play: an activity that encourages learning through following guidelines and working as a group

What You Need: “How Old?” Activity Page

What You Do:

- Invite kids to place their offerings in the *For Everyone* box on the wall near the main entrance
- Gather kids in a circle to play a guessing game.
- To play:
 - Pair kids with a partner.
 - Read one of the examples from the “How Old?” Activity Page.
 - Read the multiple-choice answers and ask kids to discuss them with their partners and select an answer by holding up fingers for the answer they choose: A - one finger, B - two fingers, C - three fingers, D - four fingers.
 - Award points to each pair for correct answers.
 - Declare the pair with the most points as the winner.

What You Say:

“There are times we can’t do things because we aren’t old enough, like drive a car or work at Starbucks. Restrictions on what we can do can be very frustrating. [Transition] Let’s head to Large Group to hear about something you can do at any age.”

Lead your group to the Large Group area.

9:10-9:45 | 10:40-11:15 | 12:10-12:45 - LARGE GROUP

OVERVIEW:

Key Question: *How can you make a difference right now? As preteens are learning more about themselves and how God created them with gifts, skills, and talents, they may wonder how they can use those to make an impact in their world. We hope kids will understand that, even though they are young, they can make a huge difference right now.*

9:45-10:05 | 11:15-11:35 | 12:45-1:05 SMALL GROUP

1. Take a Snapshot

[Application Activity]

Imagine: an activity that promotes empathy and facilitates biblical application through role-play

What You Need: Markers, butcher paper, tape

What You Do:

- Pair kids into teams.
- Give each team a different color marker.
- Tape three sheets of paper to the wall and write the following headings on the papers: At School, At Home, In My Community.
- Encourage teams to brainstorm one or two ways they could make a difference at school, at home, and in their community, and ask them to write their answers on the appropriate pieces of paper.
- Discuss the examples. Potential discussion topics could be:
 - What does it look like to make a difference? Discuss how the examples listed could make a difference.
 - List the skills or talents God gives for us to make a difference. What skills or talents would you use in the examples listed?
 - Give examples of when you have seen kids making a difference.
- Take some time to allow the kids to imagine themselves actually doing one of these things this week. Ask for volunteers to role-play one of the scenarios that was written on the papers.

2. Bible Story Extension

[Bible Story Review]

Move: an activity that increases the oxygen in the brain and taps into the energy in the body

What You Need: Bibles

What You Do:

- Review the Bible story with the kids. Ask:
 - How would you describe Timothy?
 - What did Timothy do? Answers could include: he was young (1 Timothy 4:12), his mother was Jewish and a Christ follower, people liked Timothy (Acts 16:1-2), he was faithful in serving the Lord, like a son to Paul (1 Corinthians 4:17), served with Paul spreading the Gospel, he cared about others, desired to follow Christ (Philippians 2:20-22)
 - How do you think Timothy made a difference?
- If you have fewer than 10 kids in your small group, combine with another group for this activity.
- Instruct kids to count off as either a one or a two.
- Guide the ones to create a small circle and face out and the twos to create a second circle around them facing in.
- Say one of the questions below and let kids answer the question to the person standing in front of them.
- Feel free to use the questions more than once to give kids an opportunity to hear different responses and to add questions, especially if they tie in with your previous discussions.
- After kids have time to answer one of the questions you ask, call out a number.
- The outside circle should rotate according to number of spaces you called out. Call out several numbers to get the kids moving in between their discussions. For example, “Move three spaces to

the right, now move four spaces to the left, and finally move six spaces to the right and stop!”
You will need to give them time to complete each step so they don’t fall all over themselves!

- Say another question for the kids to answer. Continue for several rounds.
- Sample questions:
 - What are two words to describe you?
 - How could you make a difference by asking the new kid at school to sit with you at lunch?
 - How could you make a difference by reading the Bible?
 - How could you make a difference by walking away from a fight?
 - How could you make a difference with your words?
 - How could you make a difference by reading to your younger brother?
 - Name one thing you enjoy doing and think of a way you could make a difference doing it.
- Wrap up the activity by reading Paul’s encouragement to Timothy in 1 Timothy 4:12.

3. Discussion Questions

[Application Activity]

Connect: an activity that invites kids to share with others and build on their understanding

What You Need: N/A

What You Do:

- Ask:
 - What are obstacles that keep kids from believing they can make a difference right now? What are ways to overcome these obstacles?
 - If you struggle with knowing what your “gifts” or “talents” are, what can you do? Who can you ask to help you discover the gifts God gave you?
 - Paul asks Timothy to set an example. How can we set an example to make a difference right now?

4. Make It Personal With Prayer

[Prayer Activity]

Reflect: an activity that creates space for personal understanding and application

What You Need: Phone; Bibles

What You Do:

- Encourage kids to share example of kids who have made a difference. Perhaps it is someone they know who made a difference in their lives. Maybe it is someone they read about who made a difference in their community or school. (Optional: For deeper discussion, go to: <http://www.kidsareheroes.org/> and read about kids who are making a difference. Depending on

your group, you may want to consider selecting a couple of examples of kids making a difference tailored to your group dynamics.)

- Read 1 Timothy 4:12.
- Close in prayer.

What You Say:

“Dear God, You are amazing! And we are amazing because You loved us so much that You created us in Your image. We are Your masterpieces created to make a difference. Our age doesn’t matter to You, You can use us to make a difference in the lives of people around us and in Your creation. God, open our eyes to discover the plans You have for us, plans to make a difference. And, God, we know that whether our good deeds make a difference in the life of the new kid in the lunchroom or make a difference to a group of people across the world, whatever it is, we know our good deeds honor You! Thank You for blessing us with gifts to serve You and to serve others. We pray this in Jesus’ name. Amen!”