



WEEK THREE - MARCH 2019 - KINDER/FIRST

Bible Story: *Dare You to Move • 1 Timothy 4:12 (suppt. Acts 14-17, 1 Timothy 4:14, 1 Corinthians 4:17, 16:10)*

Bottom Line: *God made me to make a difference.*

Memory Verse: *“How you made me is amazing and wonderful. I praise you for that. What you have done is wonderful. I know that very well.” - Psalm 139:14 NIRV*

Life App: *Individuality - Discovering who you are meant to be*

Basic Truth: *I should treat others the way I want to be treated.*

Summary: In Week Three, we look at some of what Paul wrote to Timothy in 1 Timothy 4:12. Although Timothy was a gifted leader, he was young. Paul reminds Timothy that he should stay faithful to the task God gave him. Even in his youth, Timothy was able to lead the church and point people to Jesus.

8:50-9:00 | 10:20-10:30 | 11:50-12:00 - EARLY ARRIVERS ACTIVITIES

1. Early Arriver Idea

Explore: an activity that extends learning through hands on experimentation and discovery

What You Need: N/A

What You Do:

- Invite kids to place their offerings in the *For Everyone* box on the wall near the main entrance
- Ask kids to share their birthdays and how old they are.
- Use this information to help them get in line from youngest to oldest.
- Challenge them to remember their place in line because they'll need to line up like this again later.

2. Unique Creations

Create: an activity that explores spiritual ideas through the process of drawing, building, and designing

What You Need: Scissors, tape, random craft/building supplies

What You Do:

- Set out all of the supplies.
- Tell kids to use the items to make any kind of creation they wish.
- Encourage them to be creative and not worry about what other kids are making.

What You Say:

“Wow! Those are some unique creations! Unique means they’re all different. Not one of them is the same—just like people. Not one of us is the same. We’re all unique. But there are SOME things about us that are the same. [Transition] Let’s go to Large Group to find out what one of those things is.”

Lead your group to the Large Group area.

9:10-9:45 | 10:40-11:15 | 12:10-12:45 - LARGE GROUP

OVERVIEW:

Bottom Line: *God made me to make a difference. As we discover more about our individuality, we can begin to realize that God created us for a purpose. God can use our strengths to help others and show them what it means to follow Jesus. Through Timothy’s story, we hope that kids start to understand the purpose God has for them.*

9:45-10:05 | 11:15-11:35 | 12:45-1:05 SMALL GROUP

1. Personal Notes

[Bible Story Review]

Reflect: an activity that creates space for personal understanding and application

What You Need: Prepared “Notes” Activity Pages (plus a few extra blank ones), markers or crayons

What You Do:

- *Note: If you have any kids in your group today that you didn't prepare a note for, quickly do so before this activity in Large Group.*
- Review the Bible story using the following questions:
 - What was the name of the man we focused on in the Bible story? (Timothy)
 - What was his mom's name? (Eunice)
 - What did his mom and grandma do that was so important? (They told Timothy about Jesus)
 - What did Timothy do when he grew up? (He told people about Jesus)
 - What did Paul tell Timothy about young people? (Even young people can make a difference and do great things)
- Remind kids that Paul wrote a note to Timothy to encourage him to make a difference, even though he was young.
- Ask kids to repeat today's Bottom Line: **[Bottom Line] God made me to make a difference.**
- Tell kids you wrote a note for each of them to encourage them. Hand out the notes, and help kids read them aloud.
- Allow some time for kids to color their notes.

What You Say:

*“God made ALL of you to make a difference! You may be pretty young, but that doesn't matter. No matter how old or young we are, we can do things that make a difference in other people's lives. You can show others how much God loves them by doing the things God created you to do. **[Bottom Line] God made me to make a difference, and He made YOU to make a difference, too!**” **[Make It Personal] (Tell kids about a time when you were young and God used you to make a difference in someone's life.)***

2. Can You Do It?

[Application Activity]

Move: an activity that increases the oxygen in the brain and taps into the energy in the body

What You Need: N/A

What You Do:

- Guide kids to stand in order from youngest to oldest again.
- Tell them to spread out a little and all face you.

- Explain that you will ask them to do certain motions if they can do the thing you say.
- Use the following ideas and/or come up with your own. Just make sure that EVERYONE in your group can do the things you say. Be sensitive to kids with special needs.
 - If you can walk, walk in place.
 - If you can run, run in place.
 - If you can put on your shoes, kick your foot out.
 - If you can brush your teeth, give me a big, cheesy smile.
 - If you can throw a ball, pretend to throw a ball.
 - If you can jump, jump three times.
 - If you can write your name, do a fist pump.
 - If you can sing the “Happy Birthday” song, give a thumbs up.
 - If you can tell someone you love them, give yourself a hug.
 - If you can sit down, sit down.

What You Say:

*“ALL of you could do ALL of those things, even though some of you are younger and some of you are older. There are SO many things that all of us can do, and God gave us the ability to do things so that we can make a difference in people’s lives. Let’s think about that. How can walking make a difference in someone else’s life? (You might need to prompt them on this. You can go for a walk with your grandma so she can get some exercise. You can walk to a neighbor’s house to give them some cookies.) How can writing make a difference? (You can write someone a note to tell them how much you love them. You can write a song to make someone happy.) Those are some great ideas! See? You can do lots of things to make a difference, even though you’re five or six or seven years old. **[Bottom Line] God made me to make a difference, and He made all of YOU to make a difference, too!**”*

3. Verse Echo

[Memory Verse Activity]

Play: an activity that encourages learning through following guidelines and working as a group

What You Need: Bibles

What You Do:

- Help kids look up Psalm 139:14 in their Bibles. Use the tips in Week One if needed.
- Read the verse aloud several times.
- Guide kids to stand in a side-by-side line. (It can be the same line from previous activities if you wish.)
- Tell kids that you will say a few words of the verse, and you will point to someone to echo those words back to you.
- Say the first two words of the verse, and point to the first kid in line. Say the second two words and point to the next kid in line. Continue in this way until you’ve gone through the entire verse and/or gone through the entire line.
- The next time through, don’t point to the kids in order so they’ll have to stay on their toes.
- The next time, point to TWO kids at a time.

- Continue as long as interest holds. Do it a different way each time.
- Finally, prompt all kids to echo back as you say long phrases of the verse.

What You Say:

“You did such a good job echoing me. When we echo, that means we say something just like someone else said it. That’s a lot like how God echoed himself when He made us. God is amazing and wonderful, and He made US amazing and wonderful. God can show compassion and self-control, and WE can show compassion and self-control. We are all SO amazing, and with our amazingness, we can make a difference in other people’s lives. [Bottom Line] God made me to make a difference, and He made all of YOU to make a difference, too!”

4. Pray and Dismiss

[Prayer Activity]

Reflect: an activity that creates space for personal understanding and application

What You Need: Bible

What You Do:

- Read Psalm 139:14 again.
- Tell kids that one way we can pray is to pray God’s words from the Bible right back to Him. In fact, the book of Psalms is very much like a book of prayers. It’s easy to pray the Psalms.
- Explain that you will say a sentence of a prayer from the memory verse, and kids will echo that prayer.

What You Say:

“God, how You made me is amazing and wonderful. (Pause.) I praise you for that. (Pause.) What You have done is wonderful. (Pause.) I know that full well. (Pause.) Amen.”

As adults arrive to pick up, tell them to ask kids about the notes they received. Why did they get those notes? Who got a note in today’s Bible story? What did it say?