



WEEK ONE - MARCH 2019 - KINDER/FIRST

Bible Story: *Art in Me • Genesis 1:26-28*

Bottom Line: *God made me in His image*

Memory Verse: *“How you made me is amazing and wonderful. I praise you for that. What you have done is wonderful. I know that very well.” - Psalm 139:14 NIRV*

Life App: *Individuality - Discovering who you are meant to be*

Basic Truth: *I can trust God no matter what.*

Summary: We start the month by looking closely at Genesis 1:26-28. When God created people, He did something special. He created them in His image and gave them the job of taking care of creation.

8:50-9:00 | 10:20-10:30 | 11:50-12:00 - EARLY ARRIVERS ACTIVITIES

1. Early Arriver Idea

Create: an activity that explores spiritual ideas through the process of drawing, building, and designing

What You Need: Paper; crayons

What You Do:

- Invite kids to place their offerings in the *For Everyone* box on the wall near the main entrance
- Hand out paper and crayons.
- Tell kids to each draw something of their own choosing. Give them a time limit that fits your schedule.
- Instruct kids to switch papers so they no longer have their own.
- Hand out more paper.
- Tell kids to copy the image from their friend's paper on their new paper to the best of their ability.

2. Close Up

Explore: an activity that extends learning through hands on experimentation and discovery

What You Need: "Close-Up Pictures" Activity Pages

What You Do:

- Show the close-up picture of an image and ask kids what they think it is. After taking guesses, reveal the zoomed-out version of the image.
- Repeat with the rest of the images.

What You Say:

"Wow! Those were some really cool pictures, weren't they? It was super hard to guess what those things were in the close-up image. [Transition] Let's go to Large Group, where we'll hear something about another kind of image."

Lead your group to the Large Group area.

9:10-9:45 | 10:40-11:15 | 12:10-12:45 - LARGE GROUP

OVERVIEW:

Bottom Line: *God made me in His image. We hope to help kids understand that being made in the image of God means we can love, show kindness, be creative, solve problems, and care for others all because we reflect and respond to God's character.*

9:45-10:05 | 11:15-11:35 | 12:45-1:05 SMALL GROUP

1. Bug Images

[Bible Story Review]

Create: an activity that explores spiritual ideas through the process of drawing, building, and designing

What You Need: Index cards, inkpads, wet wipes, fine-tipped markers

What You Do:

- Set out the markers and inkpads, and give each child an index card.
- Show kids the sample cards, and explain that they will each make a bug image card.
- Guide kids to use the inkpad to make ONE fingerprint in the middle of their cards.
- Encourage them to use the markers to draw on legs, wings, antennae, etc. and make their bugs unique.
- If you wish, you can let kids turn their cards over and create another bug image.

What You Say:

“Your bug images are so cool! You know what I love the most about these? That they’re all different, just like you’re all different. God made us in His image, but we’re all unique—we all have things about us that are different from everyone else, and I think that’s pretty exciting. [Make It Personal] (Tell kids something about yourself that makes you unique.) [Bottom Line] God made me in His image, and He made YOU (point to a kid) in His image, and He made YOU (point to another kid) in His image . . . (repeat with each kid).”

2. Verse Pose

[Memory Verse Activity]

Move: an activity that increases the oxygen in the brain and taps into the energy in the body

What You Need: Bibles

What You Do:

- Guide kids to look up Psalm 139:14 in their Bibles using the following tips
 - **Finding verses with kindergartners:** Guide children to open the Bibles to the marked page. Point to the word Psalms at the top of the page as you say “Psalms” aloud. Then guide children to find the big number 139 on the page. Explain that this is the chapter number. Finally, guide them to look under the big 139 for the little 14; this is the verse number. Tell them to leave their finger on the verse as you read the verse aloud. Then lead everyone to say the verse together.
 - **Finding verses with 1st graders:** Guide them to open their Bibles to the front and find the table of contents. (Hold up a Bible opened to the table of contents to show the kids what

the page looks like.) When the kids find the table of contents, lead them to find Psalms in the list under “Old Testament.” You can help by telling them that Psalms starts with the letters P-S. When the kids find Psalms, lead them to look at the page number beside the word. Explain that the number tells them on what page they can find Psalms. Help the kids find the page. When they find Psalms, explain that the big numbers on the page are the chapter numbers. Help them find chapter 139. Explain that the small numbers are verse numbers. Help them find verse 14 in chapter 139.

- After you read the verse several times together, remind kids that God made us in His image, which is so amazing! Ask kids to think of a pose they can make that shows their excitement about the fact that God made them in HIS image.
- Tell kids that when you point to someone, you want him to make his pose.
- Read the verse aloud. On each word (or phrase), point to a kid to do his pose.
- Repeat as many times as you wish.

What You Say:

“God made us all in HIS image, which is absolutely amazing! I mean, God is completely awesome, and He made us to look and act like Him. Wow! That makes me excited. Everybody, show me your excited pose one more time. (Point to kids.) [Bottom Line] God made me in His image. Everybody say that with me. [Bottom Line] God made me in His image. One more time! [Bottom Line] God made me in His image!”

3. Made in God’s Image

[Application Activity]

Explore: an activity that extends learning through hands on experimentation and discovery

What You Need: Made in God’s Image” Activity Pages, markers or crayons

What You Do:

- Give each child an Activity Page, and read the words aloud.
- Set out the markers or crayons, and instruct kids to draw a self-portrait on their pages.
- As they work, talk about things that make each of them unique, and mention things that make us all the same.
- Finally, talk about things that make us all like God. You can ask kids to think of Life Apps they’ve learned about in the past, such as compassion, service, wisdom, and self-control.

What You Say:

“God made us ALL in His image. He made us each unique, but He also made us similar to each other in so many ways. He made us to be like Him! We can have self-control and wisdom. We can serve others and show them compassion. Everyone can do these things with God’s help. Even the kid at school who has habits that are different than ours, or the teacher who you may not get along with can do those things. They’re made in the image of God, too. [Bottom Line] God made me in His image, and He made YOU in His image, too!”

4. Pray and Dismiss

[Prayer Activity]

Reflect: an activity that creates space for personal understanding and application

What You Need: N/A

What You Do:

- Ask kids to strike their “excited” poses together.
- Tell kids to take turns repeating this prayer while striking their pose: “God, thank You for making me in Your image!”
- Finish with the prayer below.

What You Say:

“Dear God, thank You for being such an awesome God. Thank You for making us in Your image so that we can reflect who You are through things like individuality, wisdom, self-control, and service. You’re the best, God! We pray this in Jesus’ name, amen.

*“Remember, **[Bottom Line]** God made me in His image, and He made YOU in His image, too!”*

As adults arrive to pick up, tell them to ask kids about their “Made in God’s Image” papers and their bug images. Also, don’t forget to hand out this month’s content overview to each parent!