



WEEK FOUR - MARCH 2019 - SECOND/THIRD

Bible Story: *Faith My Eyes • 1 Samuel 16:7*

Bottom Line: *God wants me to see what really matters.*

Memory Verse: *“How you made me is amazing and wonderful. I praise you for that. What you have done is wonderful. I know that very well.” - Psalm 139:14 NIrV*

Life App: *Individuality - Discovering who you are meant to be*

Basic Truth: *I need to make the wise choice.*

Summary: For Week Four, we head to 1 Samuel 16 and discover more about the time when God used Samuel to anoint David as the next king of Israel. As the youngest of Jesse’s sons, David was the least likely to be crowned king. Yet God helped Samuel discover that the true worth is not what we see on the outside but who we are on the inside.

8:50-9:00 | 10:20-10:30 | 11:50-12:00 - EARLY ARRIVERS ACTIVITIES

1. Early Arriver Idea

Connect: an activity that invites kids to share with others and build on their understanding

What You Need: N/A

What You Do:

- Invite kids to place their offerings in the *For Everyone* box on the wall near the main entrance
- Explain that you will play another game this week to help the kids share about themselves and what makes them an individual.
- Using the five fingers on one hand, let each kid share five things about themselves. They can count them off on their fingers as they share. For example:
 - Thumb: I was born in Texas.
 - Index finger: My favorite place is home.
 - Middle finger: I have a brother and a sister.
 - Ring finger: My favorite food is ice cream.
 - Pinky: I've never been to South Dakota.

2. Where Is It?

Explore: an activity that extends learning through hands on experimentation and discovery

What You Need: Cups; cotton ball

What You Do:

- Explain that you'll be playing a "shell game" with the cups and cotton ball.
- Turn three cups upside down in front of you, and hold up the cotton ball.
- Put the cotton ball under one of the cups.
- Tell the kids to watch carefully while you mix up the cups. Their job is to keep their eyes on the cup with the cotton ball under it.
- Scoot the cups around and mix them up as quickly as possible for 15-20 seconds.
- Ask the kids to guess which cup the prize is under.
- Play as many times as you wish.

What You Say:

"In this game, you had to keep track of which cup had something on the inside. [Transition] In Large Group we're going to hear about someone else who needed to know about something on the inside."

Lead your group to the Large Group area.

9:10-9:45 | 10:40-11:15 | 12:10-12:45 - LARGE GROUP

OVERVIEW:

Bottom Line: *God wants me to see what really matters. As we learn more about how God sees us it teaches us how to see ourselves and it can change the way we see others. We pray that kids start to understand that God wants us to see others how He sees them and treat everyone like they matter.*

9:45-10:05 | 11:15-11:35 | 12:45-1:05 SMALL GROUP

1. Pinata Making

[Application Activity]

Create: an activity that explores spiritual ideas through the process of drawing, building, and designing

What You Need: Brown paper lunch sacks, markers, small dollar store toys or bags of candy, string or yarn, masking tape, “Week Four Bottom Line Strips” Activity Page

What You Do:

- Give each kid a brown lunch sack to decorate with markers.
- As they’re coloring, pass out a toy/bag of candy, a “Bottom Line Strip,” and a length of yarn to each kid.
- Instruct the kids to tie the yarn around the toy and place it in the lunch sack so that the yarn is sticking out from the top of the bag.
- Have the kids place a “Bottom Line Strip” into the bag.
- With the yarn still sticking out from the bag, show the kids how to cinch up or twist the top of the bag and then secure it with tape to close.

What You Say:

“Your piñatas are all so unique! I love the way your individuality shines through. Tell me, what’s the best part about this piñata? (Pause for responses.) Yes! What’s on the inside: the prize! I want you to take your piñatas home today without opening them. The next time your family is together, select one person to pull the string to reveal the toy. Read the paper on the inside to share what you’ve learned today:

[Bottom Line] God wants me to see what really matters.”

2. Verse Bowls

[Memory Verse Activity]

Move: an activity that increases the oxygen in the brain and taps into the energy in the body

What You Need: Prepared bowls (with “Verse Phrases”)

What You Do:

- Place the bowls upside down at one end of your space and line up kids at the other end.
- The first kid runs to the bowls, turns one over, and sees if it's the first phrase of the verse. If it is, he takes it back with him and sits down. If it's not, he runs back and goes to the end of the line.
- The next kid runs to the bowls, turns one over, and sees if it's the next phrase (or the first phrase if the first kid didn't find it). If it is, he takes it back with him and sits down next to the first kid. If it's not, he runs back and goes to the end of the line.
- Continue in this way until all phrases have been found in order.
 - *Alternate play: If the game above proves to be too difficult, or if you're crunched for time, kids can simply run and pick up a bowl, and when all bowls have been collected, kids work together to put them in order.*

What You Say:

*“Our verse was on the inside of the bowls, because today we’re learning that **[Bottom Line] God wants me to see what really matters**, which is what’s on the inside of people, not what’s on the outside. God made us each to be amazing and wonderful. Tell me one amazing and wonderful thing about you. (Pause for responses. Share your own.) Those were great! I love learning amazing and wonderful things about you!”*

3. Pray and Dismiss

[Prayer Activity]

Reflect: an activity that creates space for personal understanding and application

What You Need: “Week Four Bottom Line Labels” Activity Page; “Picture Frames” from Week One

What You Do:

- Pass out a “Picture Frame” page to anyone that’s missed the last few weeks. Explain that each week, you are adding a label to the frame and to take them home to place on their mirror.
- Pass out a label to each kid to take home and add to their “Picture Frame” from Week One.
- Encourage the kids to hold their sticker and read the Bottom Line aloud together: **[Bottom Line] God wants me to see what really matters.**
- Close in prayer.

What You Say:

“When you look in the mirror, remember to think about what REALLY matters—not just when you look at yourself but when you look at others, too. Let’s pray.

“Dear God, thank You for the story of David and how You chose him to be the next king. It wasn’t because of what was on the outside but because of his heart for You. As we’re around others this week, help us to get to know them so we can see what really matters. Thanks for seeing what REALLY matters in us. We love You. We pray this in Jesus’ name, amen.”

As adults arrive to pick up, encourage the kids to show them their pinatas and explain that you've instructed them to break them open the next time their family is together. As they leave, remind them that [Bottom Line] God wants me to see what really matters.