



WEEK THREE - MARCH 2019 - SECOND/THIRD

Bible Story: *Dare You to Move* • 1 Timothy 4:12 (suppt. Acts 14-17, 1 Timothy 4:14, 1 Corinthians 4:17, 16:10)

Bottom Line: *God made me to make a difference.*

Memory Verse: *“How you made me is amazing and wonderful. I praise you for that. What you have done is wonderful. I know that very well.” - Psalm 139:14 NIRV*

Life App: *Individuality - Discovering who you are meant to be*

Basic Truth: *I should treat others the way I want to be treated.*

Summary: In Week Three, we look at some of what Paul wrote to Timothy in 1 Timothy 4:12. Although Timothy was a gifted leader, he was young. Paul reminds Timothy that he should stay faithful to the task God gave him. Even in his youth, Timothy was able to lead the church and point people to Jesus.

8:50-9:00 | 10:20-10:30 | 11:50-12:00 - EARLY ARRIVERS ACTIVITIES

1. Early Arriver Idea

Connect: an activity that invites kids to share with others and build on their understanding

What You Need: N/A

What You Do:

- Invite kids to place their offerings in the *For Everyone* box on the wall near the main entrance
- This week you'll lead a new "get to know you game" to discover the things that make each of us individuals.
- Let kids take turns rolling the die and then answering the question that corresponds to the number they roll from the list below.
 - One: Favorite animal
 - Two: Favorite food
 - Three: Favorite color
 - Four: Favorite candy
 - Five: Favorite movie; TV show or video game
 - Six: Favorite holiday
- If time allows, let each child share why that choice is their favorite

What You Say:

"God sure is creative! [Transition] And He made you different from everyone else for a reason. Let's head to Large Group to find out what that reason is."

Lead your group to the Large Group area.

9:10-9:45 | 10:40-11:15 | 12:10-12:45 - LARGE GROUP

OVERVIEW:

Bottom Line: *God made me to make a difference. As we discover more about our individuality, we can begin to realize that God created us for a purpose. God can use our strengths to help others and show them what it means to follow Jesus. Through Timothy's story, we hope that kids start to understand the purpose God has for them.*

9:45-10:05 | 11:15-11:35 | 12:45-1:05 SMALL GROUP

1. Made to Make a Difference

[Bible Story Review]

Create: an activity that explores spiritual ideas through the process of drawing, building, and designing

What You Need: “Made to Make a Difference” Activity Pages, markers or colored pencils

What You Do:

- Talk about Timothy and what kids learned about him in Large Group:
 - Who was Timothy? (A follower of Jesus who came to know about him through the teachings of Paul in Lystra)
 - What did he do? (He became the leader of the church in Ephesus at a young age; He followed God, faithfully preaching to others about Jesus.)
 - How did Timothy make a difference? (he was faithful to tell others about Jesus.)
- Give each kid a “Made to Make a Difference” Activity Page.
- Select a volunteer to read the verse in the center of the page aloud. Talk about who said these words (Paul) to Timothy and why he said them. (To encourage Timothy that he could lead, no matter his age.)
- Encourage the kids to write down words or phrases that describe them to others. They can include their likes, things they’re good at, things they like to do in their free time, talents or skills they have, etc. Encourage them to create a sort of “All About Me” page around the verse.
- If time allows, let the kids share a few of things they’ve written down and talk about how one of the things they shared could lead to making a difference in the world around them.

What You Say:

*“You guys are so creative! I love reading what you’ve written. It is true that **[Bottom Line] God made me to make a difference.** If you’re great at soccer, maybe you could gather some friends in your neighborhood for a game and include the new kid that doesn’t know anyone. If you love to bake, maybe you could bake some cookies for a friend who is sad. There are SO many ways you could choose to make a difference. Remember, God made you special, and He loves you. But He wants you to use all those wonderful, amazing, unique things to make a difference and to help others see that God made and loves them too. Even though Timothy was young, he still used the things he knew and the skills he had to tell others about Jesus.”*

***[Make It Personal]** (Tell the kids something about yourself that makes you an individual that you have used to make a difference. Maybe you love computers and you’ve helped someone else fix something on their computer; or because you love kids, you to show up each week to lead your crazy small group!)*

2. What One Can Do

[Application Activity]

Imagine: an activity that promotes empathy and facilitates biblical application through role-play

What You Need: “Make a Difference Scenarios” Activity Page

What You Do:

- Set the scenario cards face down in the center of your area.
- Let the kids take turns selecting a card to read aloud to the group.
- Then let the child act out how one person could make a difference in that scenario.
- Allow the kids around the circle to give commentary as the kid is acting it out to make sure they understand what he/she is portraying.
- Repeat, allowing as many kids as possible to draw a card and act out the scenario.

What You Say:

*“I LOVED your ideas and your acting skills! One person really can make a difference. In fact, sometimes all it takes is ONE person standing up for what’s right, choosing to do the wise thing, or deciding to treat someone the way they want to be treated. Sometimes it might not seem like you could change things for the better, but you can! God made you special for a reason. Don’t forget: **[Bottom Line] God made me to make a difference.**”*

3. Memory Verse Spin

[Memory Verse Activity]

Move: an activity that increases the oxygen in the brain and taps into the energy in the body

What You Need: Bibles

What You Do:

- Pass out the Bibles and let the kids race to look up Psalm 139:14. When they find the verse, have them raise their hands. Remind them that opening to the center of their Bibles should help them find the book of Psalms.
- Once all hands are raised, call on a kid to read Psalm 139:14 aloud.
- Have the kids stand and circle up. Choose the kid with the closest birthday to stand in the center of the circle.
- Call out a number between one and five. The kid in the center will spin around that number of times as the group stands still. When he stops, he points to the kid he’s facing.
- That kid must repeat this month’s memory verse. He may ask the group for help.
- When he finishes the verse, let him switch places with the kid in the center.
- Repeat until each kid has the chance to recite the verse.
- To make subsequent rounds even more fun, instruct the kids in the circle to rotate as well.

What You Say:

*“Anyone feeling dizzy? That was a crazy way to say our verse! I hope you’re beginning to understand just how wonderful and amazing you are because God made you. But He didn’t just make you different and special to show off his creativity. God has a purpose and a plan for your life. **[Bottom Line] God made you to make a difference.**”*

4. Pray and Dismiss

[Prayer Activity]

Reflect: an activity that creates space for personal understanding and application

What You Need: “Week Three Bottom Line Labels” Activity Page; extra “Picture Frames”

What You Do:

- Pass out a “Picture Frame” page to anyone that’s missed the last two weeks. Explain that each week you are adding a label to the frame, and remind everyone to place their frame on their mirror so they will see them each day
- Pass out a label to each kid.
- Encourage the kids to hold their sticker and read the Bottom Line aloud together: **[Bottom Line] God made me to make a difference.**
- Close in prayer.

What You Say:

“Dear God, how You made each one of us is amazing and wonderful! And all that awesome creativity is for a purpose. You made us special so that we can make a difference. Help us to look for small, simple ways we can make a difference in someone’s day this week and love others the way You love us. In Jesus’ name I pray, amen.”

As adults arrive to pick up, encourage the kids to remind their parents that [Bottom Line] God made me to make a difference.