



WEEK ONE - MARCH 2019 - SECOND/THIRD

Bible Story: *Art in Me • Genesis 1:26-28*

Bottom Line: *God made me in His image*

Memory Verse: *“How you made me is amazing and wonderful. I praise you for that. What you have done is wonderful. I know that very well.” - Psalm 139:14 NIrV*

Life App: *Individuality - Discovering who you are meant to be*

Basic Truth: *I can trust God no matter what.*

Summary: We start the month by looking closely at Genesis 1:26-28. When God created people, He did something special. He created them in His image and gave them the job of taking care of creation.

8:50-9:00 | 10:20-10:30 | 11:50-12:00 - EARLY ARRIVERS ACTIVITIES

1. Early Arriver Idea

Connect: an activity that invites kids to share with others and build on their understanding

What You Need: Starburst candies

What You Do:

- Invite kids to place their offerings in the *For Everyone* box on the wall near the main entrance
- Each week this month, you will introduce an ice breaker game to allow the kids to express their individuality as they get to know each other better.
- Let each kid select a Starburst. Before they eat their candy, have them answer one of the questions below based on the color they've selected.
 - Orange: What your favorite sport?
 - Yellow: What's your favorite thing to do for fun?
 - Red: Name the people in your family.
 - Pink: What's your favorite thing to eat?

2. Close Up

Explore: an activity that extends learning through hands on experimentation and discovery

What You Need: "Close-Up Pictures" Activity Pages

What You Do:

- Show the close-up picture of an image and ask kids what they think it is. After taking guesses, reveal the zoomed-out version of the image.
- Repeat with the rest of the images.

What You Say:

"Wow! Those were some really cool pictures, weren't they? It was super hard to guess what those things were in the close-up image. [Transition] Let's go to Large Group, where we'll hear something about another kind of image."

Lead your group to the Large Group area.

9:10-9:45 | 10:40-11:15 | 12:10-12:45 - LARGE GROUP

OVERVIEW:

Bottom Line: *God made me in His image. We hope to help kids understand that being made in the image of God means we can love, show kindness, be creative, solve problems, and care for others all because we reflect and respond to God's character.*

9:45-10:05 | 11:15-11:35 | 12:45-1:05 SMALL GROUP

1. Framed

[Application Activity]

Create: an activity that explores spiritual ideas through the process of drawing, building, and designing

What You Need: “Picture Frame” Activity Page, markers and scissors

What You Do:

- Pass out a “Picture Frame” Activity Page to each kid in your group.
- Encourage them to decorate the frame any way they choose with the markers and cut out the center of the page to create a frame.
- Have the kids write their names on the backs of their frames and set aside for the prayer activity at the end.

What You Say:

*“I love how unique and individual each of these frames is—just like each one of you! But we all have one BIG thing in common: **[Bottom Line] God made me in His image.** The way God made you is completely wonderful. I want you to take these frames home and tape them up to your mirror so that it frames you face as you look at your reflection. Each time you brush your teeth or comb your hair, I want you to remember that God loves you so much—enough to create you to be most like Him so that He could have a relationship with you. Never forget: **[Bottom Line] God made me in His image.**”*

2. Mirror Me

[Memory Verse Activity]

Play: an activity that encourages learning through following guidelines and working as a group

What You Need: Bibles

What You Do:

- Look up this month’s memory verse (Psalm 139:14) using the navigation tips below.
 - **Finding verses with 2nd and 3rd graders:** *Guide them to open their Bibles to the front and find the table of contents. (Hold up a Bible opened to the table of contents to show the kids what the page looks like.) When the kids find the table of contents, lead them to find Psalm in the list under “Old Testament.” You can help by telling them that Psalm starts with the letters P-S. When the kids find Psalms, lead them to look at the page number beside the word. Explain that the number tells them on what page they can find Psalm. Help the kids find the page. You can also share that Psalms can usually be found by flipping to the center of your Bible. When they find Psalms, explain that the big numbers on the page are the chapter numbers. Help them find chapter 139. Explain that the small numbers are verse numbers. Help them find verse 14 in chapter 139.*

- Once you've found the verse and reviewed it as a group, split into two teams.
- Assign each phrase of the verse, broken down below, to each team.
 - Phrase One: How you made me is amazing and wonderful. I praise you for that.
 - Phrase Two: What you have done is wonderful. I know that full well. Psalm 139:14, NIrV
- Group One will begin by repeating Phrase One as Group Two follows with Phrase Two. But before they start reciting, Group One must huddle up and quietly select an emotion they will show on their faces as they say the phrase. Examples: sadness, fear, surprise, anger, happiness.
- Once Group One is finished, Group Two will mirror the emotion from Group One as they say the second half of the verse. When they finish their phrase, allow Group Two to name the emotion that Group One selected.
- For the next round, switch! Let Group Two select an emotion and say Phrase One of the verse while showing that emotion as Group One finishes with Phrase Two, mimicking and then naming the emotion they see.
- Go back and forth changing emotions and verse phrases between the teams at least two more rounds.

What You Say:

*“You did a great job mirroring the emotions of the other team as we repeated this month’s memory verse. I love the fact that no matter how you’re feeling—whether you’re sad, or frustrated or worried or scared—those emotions don’t change who you are! The way God made you is wonderful and amazing! You can know that 100 percent because **[Bottom Line] God made me in His image.**”*

3. Pray and Dismiss

[Prayer Activity]

Reflect: an activity that creates space for personal understanding and application

What You Need: Kids’ “Picture Frames” (from the “Framed” activity), “Week One Bottom Line Labels” Activity Page

What You Do:

- Ask the kids to grab the “Picture Frames” they colored earlier.
- Pass out a label to each child and select a volunteer to read it to the group.
- Instruct the kids to add the label to the side of their frames. Explain that you will have a label for them each week, so they should make sure they leave room on the sides to add four more labels.
- Encourage the children to hold their frames as you pray a prayer over them like the one below.

What You Say:

*“Dear God, thanks for reminding us today that **[Bottom Line] God made me in His image.** Sometimes when we look in the mirror, we just see all the things we wish we could change. But that’s not what You see! You see a beautiful, wonderful, amazing creation, made like You. Help us to remember this week that*

we are special and deeply loved by You. Thanks for being our most awesome, loving, creative heavenly Father. In Jesus' name we pray, amen."

*"Don't forget to take these frames home and tape them to your mirror as a reminder that **[Bottom Line]** God made me in His image. I hope you have a GREAT week!"*

As adults arrive to pick up, point out the "Picture Frames" and today's Bottom Line. Encourage the kids to tell their parents about where they are to place the frames when they get home. Also, don't forget to hand out this month's content overview to each parent!