



WEEK FOUR - MARCH 2019

Bible Story: *Faith My Eyes • 1 Samuel 16:7*

Bottom Line: *God wants me to see what really matters.*

Key Question: *Why is it important to look on the inside?*

Memory Verse: *"How you made me is amazing and wonderful. I praise you for that. What you have done is wonderful. I know that very well." - Psalm 139:14 NIRV*

Life App: *Individuality - Discovering who you are meant to be*

Basic Truth: *I need to make the wise choice.*

9:00-9:10 | 10:30-10:44 - KIDS ARRIVE

Team Welcomes Kids *(Providing Time for Fun Interactions)*

Summary: For Week Four, we head to 1 Samuel 16 and discover more about the time when God used Samuel to anoint David as the next king of Israel. As the youngest of Jesse's sons, David was the least likely to be crowned king. Yet God helped Samuel discover that the true worth is not what we see on the outside but who we are on the inside.

As we learn more about how God sees us it teaches us how to see ourselves and it can change the way we see others. We pray that kids start to understand that God wants us to see others how He sees them and treat everyone like they matter.

9:10-9:35 | 10:40-11:05 - LARGE GROUP

"Je-sus loves me.

2 lap pats – 2 claps

Je-sus loves me.

2 lap pats – 2 claps

Jesus loves [child's name]"

shout out the name

1. Early Arriver Idea

Create: an activity that explores spiritual ideas through the process of drawing, building, and designing

What You Need: Construction paper strips; scissors

What You Do:

- Invite kids to place their offerings in the *For Everyone* box on the wall near the main entrance
- Hold up one construction paper strip. Show kids how to cut a fringe along one edge by cutting halfway up the strip. It's almost like they're cutting the paper to look like teeth.
- If some of your kids aren't very adept at cutting, let them be the "collectors," who will collect the papers as other kids cut. Really play up this job so they'll feel like they're a part of the process.

2. Where Is It?

Explore: an activity that extends learning through hands on experimentation and discovery

What You Need: Cups; cotton ball

What You Do:

- Explain that you'll be playing a "shell game" with the cups and cotton ball.
- Turn three cups upside down in front of you, and hold up the cotton ball.
- Put the cotton ball under one of the cups.
- Tell the kids to watch carefully while you mix up the cups. Their job is to keep their eyes on the cup with the cotton ball under it.
- Scoot the cups around and mix them up as quickly as possible for 15-20 seconds.
- Ask the kids to guess which cup the prize is under.
- Play as many times as you wish.

What You Say:

"In this game, you had to keep track of which cup had something on the inside. [Transition] In Large Group we're going to hear about someone else who needed to know about something on the inside."

Lead your group to the Large Group area.

*Bible Story - INTRO, Story, OUTRO Videos (whatever works best for your few)
Worship SONGS*

9:35-10:05 | 11:05-11:35 - SMALL GROUP

GROUPS

(Creating a Safe Place to Connect)

3. Verse Bowls

[Memory Verse Activity]

Move: an activity that increases the oxygen in the brain and taps into the energy in the body

What You Need: Prepared bowls (with "Verse Phrases")

What You Do:

- Place the bowls upside down at one end of your space and line up kids at the other end.
- The first kid runs to the bowls, turns one over, and sees if it's the first phrase of the verse. If it is, he takes it back with him and sits down. If it's not, he runs back and goes to the end of the line.
- The next kid runs to the bowls, turns one over, and sees if it's the next phrase (or the first phrase if the first kid didn't find it). If it is, he takes it back with him and sits down next to the first kid. If it's not, he runs back and goes to the end of the line.
- Continue in this way until all phrases have been found in order.
 - *Alternate play: If the game above proves to be too difficult, or if you're crunched for time, kids can simply run and pick up a bowl, and when all bowls have been collected, kids work together to put them in order.*

What You Say:

*“Our verse was on the inside of the bowls, because today we’re learning that **[Bottom Line]** God wants me to see what really matters, which is what’s on the inside of people, not what’s on the outside. God made us each to be amazing and wonderful. Tell me one amazing and wonderful thing about you. (Pause for responses. Share your own.) Those were great! I love learning amazing and wonderful things about you!”*

4. Pray and Dismiss

[Prayer Activity]

Reflect: an activity that creates space for personal understanding and application

What You Need: N/A

What You Do:

- Remind kids that when you pray, you can do it in many ways. You can pray out loud or silently. You can pray Scripture, or you can make up your own prayer. You can close your eyes or leave them open. You can sit, stand, kneel, or lie down.
- Tell kids that today you are going to pray aloud while kids echo the prayer silently. They can close their eyes or leave them open. They can sit, stand, kneel, or lie down.
- Give kids time to get into position, and then pray the prayer below, pausing after each phrase so kids can silently echo it.

What You Say:

“Dear God, thank You for making us all amazing and wonderful. Thank You for making us beautiful on the inside, no matter what our outside looks like. Only an amazing, awesome, and wonderful God could do that! Help us to remember to look at what’s on the inside of others instead of the outside. Help us remember what really matters. We pray this in Jesus’ name, amen.”

As adults arrive to pick up, hand them the bags with the piñatas and point out the note. Tell them to ask kids what the piñatas are supposed to remind us about from today’s Bible story.