



WEEK THREE - MARCH 2019

Bible Story: *Dare You to Move • 1 Timothy 4:12 (suppt. Acts 14-17, 1 Timothy 4:14, 1 Corinthians 4:17, 16:10)*

Key Question: *How can you make a difference right now?*

Bottom Line: *God made me to make a difference.*

Memory Verse: *"How you made me is amazing and wonderful. I praise you for that. What you have done is wonderful. I know that very well." - Psalm 139:14 NIRV*

Life App: *Individuality - Discovering who you are meant to be*

Basic Truth: *I should treat others the way I want to be treated.*

9:00-9:10 | 10:30-10:44 - KIDS ARRIVE

Team Welcomes Kids *(Providing Time for Fun Interactions)*

Summary: In Week Three, we look at some of what Paul wrote to Timothy in 1 Timothy 4:12. Although Timothy was a gifted leader, he was young. Paul reminds Timothy that he should stay faithful to the task God gave him. Even in his youth, Timothy was able to lead the church and point people to Jesus.

As we discover more about our individuality, we can begin to realize that God created us for a purpose. God can use our strengths to help others and show them what it means to follow Jesus. Through Timothy's story, we hope that kids start to understand the purpose God has for them.

9:10-9:35 | 10:40-11:05 - LARGE GROUP

"Je-sus loves me.

2 lap pats – 2 claps

Je-sus loves me.

2 lap pats – 2 claps

Jesus loves [child's name]"
shout out the name

1. Early Arriver Idea

Explore: an activity that extends learning through hands on experimentation and discovery

What You Need: N/A

What You Do:

- Invite kids to place their offerings in the *For Everyone* box on the wall near the main entrance
- Ask kids to share their birthdays and how old they are.
- Use this information to help them get in line from youngest to oldest.
- Challenge them to remember their place in line because they'll need to line up like this again later.

2. Unique Creations

Create: an activity that explores spiritual ideas through the process of drawing, building, and designing

What You Need: Scissors, tape, random craft/building supplies

What You Do:

- Set out all of the supplies.
- Tell kids to use the items to make any kind of creation they wish.
- Encourage them to be creative and not worry about what other kids are making.

What You Say:

“Wow! Those are some unique creations! Unique means they’re all different. Not one of them is the same—just like people. Not one of us is the same. We’re all unique. But there are SOME things about us that are the same. [Transition] Let’s go to Large Group to find out what one of those things is.”

Lead your group to the Large Group area.

*Bible Story - INTRO, Story, OUTRO Videos (whatever works best for your few)
Worship SONGS*

9:35-10:05 | 11:05-11:35 - SMALL GROUP

GROUPS

(Creating a Safe Place to Connect)

3. Verse Echo

[Memory Verse Activity]

Play: an activity that encourages learning through following guidelines and working as a group

What You Need: Bibles

What You Do:

- Help kids look up Psalm 139:14 in their Bibles. Use the tips in Week One if needed.
- Read the verse aloud several times.
- Guide kids to stand in a side-by-side line. (It can be the same line from previous activities if you wish.)

- Tell kids that you will say a few words of the verse, and you will point to someone to echo those words back to you.
- Say the first two words of the verse, and point to the first kid in line. Say the second two words and point to the next kid in line. Continue in this way until you've gone through the entire verse and/or gone through the entire line.
- The next time through, don't point to the kids in order so they'll have to stay on their toes.
- The next time, point to TWO kids at a time.
- Continue as long as interest holds. Do it a different way each time.
- Finally, prompt all kids to echo back as you say long phrases of the verse.

What You Say:

*“You did such a good job echoing me. When we echo, that means we say something just like someone else said it. That’s a lot like how God echoed himself when He made us. God is amazing and wonderful, and He made US amazing and wonderful. God can show compassion and self-control, and WE can show compassion and self-control. We are all SO amazing, and with our amazingness, we can make a difference in other people’s lives. **[Bottom Line] God made me to make a difference, and He made all of YOU to make a difference, too!**”*

4. Pray and Dismiss

[Prayer Activity]

Reflect: an activity that creates space for personal understanding and application

What You Need: Bible

What You Do:

- Read Psalm 139:14 again.
- Tell kids that one way we can pray is to pray God’s words from the Bible right back to Him. In fact, the book of Psalms is very much like a book of prayers. It’s easy to pray the Psalms.
- Explain that you will say a sentence of a prayer from the memory verse, and kids will echo that prayer.

What You Say:

“God, how You made me is amazing and wonderful. (Pause.) I praise you for that. (Pause.) What You have done is wonderful. (Pause.) I know that full well. (Pause.) Amen.”

As adults arrive to pick up, tell them to ask kids about the notes they received. Why did they get those notes? Who got a note in today’s Bible story? What did it say?