



## WEEK THREE – FEBRUARY 2019 – PRETEEN

**Bible Story:** *Give a Little Bit • John 6:1–13*

**Key Question:** *What do you have that you can use to serve others?*

**Memory Verse:** *“Jesus sat down and called for the twelve disciples to come to him. Then He said, ‘Anyone who wants to be first must be the very last. They must be the servant of everyone.’” – Mark 9:35 NIV*

**Life App:** *Service – Lending a hand to help someone else*

**Basic Truth:** *I should treat others the way I want to be treated*

**Summary:** In Week Three, we discover one of Jesus’ most famous miracles recorded in John 6:1–13. Jesus saw the large crowd that had followed Him and decided to feed them. A boy offers his lunch: five loaves of bread and two fish. Jesus took the boy’s gift and used it to feed over 5,000 people.

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**8:50–9:00 | 10:20–10:30 | 11:50–12:00 – EARLY ARRIVERS ACTIVITIES**

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**1. Get Your Head in the Game**

*Explore: an activity that extends learning through hands on experimentation and discovery*

**What You Need:** N/A

**What You Do:**

- Invite the students to each create a distinct and unique sound of a stomach growling.
- Ask them to demonstrate their stomach grumbles for one another.
- Choose someone to turn around.
- Ask the remaining students to rearrange.
- Point to someone in the group then have him make his unique stomach growl as the person whose eyes are closed guesses who it is.
- Repeat until everyone has had a chance to guess.
- For variety or if you have only a few students, create a pattern of stomach growls then see how fast the group can repeat the sequence of sounds without getting mixed up.

**What You Say:**

*“We’ve all heard our stomachs growl when we’re hungry. Can you imagine what it would sound like if all of our stomachs growled at the same time? Let’s try it. (Pause and let everyone make his or her stomach sounds at the same time.) Now, imagine if our whole church was in this room and EVERYONE’S stomachs were growling at once. That would be an interesting sound. Let’s go to Large Group and hear about a time when stomachs stopped growling because someone like you was willing to serve others.”*

***Lead your group to the Large Group area.***

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**9:10–9:45 | 10:40–11:15 | 12:10–12:45 – LARGE GROUP**

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**OVERVIEW:**

**Key Question:** *What do you have that you can use to serve others? Everyone has something that God can use to serve others. Preteens might just need some help identifying them. We pray that through this lesson, kids will start to see the things in their own life that they can offer to help.*

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**9:45–10:05 | 11:15–11:35 | 12:45–1:05 SMALL GROUP**

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## 1. Discussion Questions

### [Application Activity]

*Connect: an activity that invites kids to share with others and build on their understanding*

**What You Need:** N/A

### What You Do:

- Ask:
  - Do you know anyone who reminds you of the boy who shared his meal in today's Bible story? In what ways has that person shared what they have with others?
  - What can sharing what you have to meet the needs of others do for you and your attitude?
  - What gets in the way of you serving God with all you have?
  - It's easy to share with others if you have a lot. Agree or disagree? Explain.

## 2. Verses to Take With You

### [Memory Verse Activity]

*Create: an activity that explores spiritual ideas through the process of drawing, building, and designing*

**What You Need:** Bible, paper, scissors

### What You Do:

- Give each person a piece of paper and a pair of scissors.
- Point out that the paper has four corners.
- Cut off a corner of the paper then point out that there are now five corners.
- Challenge the group to see how many corners they can make with just one paper in 30 seconds.
- When the time is up, ask students to add up all the corners of all the pieces to see who has the most. Include the corners of all the pieces that were trimmed off the original sheet of paper.
- Remind the students that the more times Jesus divided the bread and fish, the more he had to give away.
- Invite someone to read aloud Luke 16:10a.
- Discuss:
  - What do you think this verse means when it comes to serving others?
  - What are some small things God has entrusted you with that might be multiply to help others?
  - What would change in your family if everyone used what he or she had to serve others? How about at school?

## 3. Make It Personal With Prayer

### [Prayer Activity]

*Reflect: an activity that creates space for personal understanding and application*

**What You Need:** Note cards, pens

**What You Do:**

- Pass around the note cards and pens.
- Ask students to think of something small they can do to serve others this week then write it in tiny print on their note cards. They are the only ones who need to know what it says.
- Ask them to think of something big they hope to someday do to serve others then write that in the biggest print possible on the other side of their notecard.
- Allow students to choose whether or not to share what they wrote.
- Provide a few minutes to pray, either silently or aloud then send students off with the following prayer:

**What You Say:**

*“Dear God, we know that You can take small things and do great and amazing miracles with them. Help us to use what we have—whether great or small—to serve others this week. We love You. In Jesus’ name, Amen.”*