



WEEK TWO – FEBRUARY 2019 – PRETEEN

Bible Story: *Give Love • 1 Peter 4:10–11*

Key Question: *How can you serve someone today?*

Memory Verse: *“Jesus sat down and called for the twelve disciples to come to him. Then He said, ‘Anyone who wants to be first must be the very last. They must be the servant of everyone.’” – Mark 9:35 NIV*

Life App: *Service – Lending a hand to help someone else*

Basic Truth: *I should treat others the way I want to be treated*

Summary: Next, we look at something Peter wrote in 1 Peter 4:10–11. He reminded people in the early church how God’s Holy Spirit gave each of them a spiritual gift. These gifts are not for our own benefit. Rather, they should be used to benefit everyone. When we use those gifts, we can point others to Jesus.

8:50–9:00 | 10:20–10:30 | 11:50–12:00 – EARLY ARRIVERS ACTIVITIES

1. Just for Fun

Move: an activity that increases the oxygen in the brain and taps into the energy in the body

What You Need: N/A

What You Do:

- Invite students to stand in a circle with their arms out to the side.
- Ask them to place their left palms up and their right thumbs pointing down (touching the outstretched palm of the person next to them).
- At your signal, they need to do two things:
 - Grab the person’s right thumb with their left hand.
 - Prevent their right thumb from being grabbed.
- Explain that if their thumb is grabbed, they’re out.
- Continue the game until there is only one person left.

What You Say:

“There are some important questions about serving God that we’ll try to answer in Large Group this month. Today, we’ll discover ways God gets us ready to do ‘service with a smile’—lending a hand to help someone else.”

Lead your group to the Large Group area.

9:10–9:45 | 10:40–11:15 | 12:10–12:45 – LARGE GROUP

OVERVIEW:

Key Question: ***How can you serve someone today?** Service is often something preteens know they should do, but they may not know exactly what they could do or how they can serve. We hope to give kids a chance to talk about the tangible ways they can help others. They don’t have to wait to use the gifts God gave them; they can use them right now.*

9:45–10:05 | 11:15–11:35 | 12:45–1:05 SMALL GROUP

1. Take a Snapshot

[Application Activity]

Create: an activity that explores spiritual ideas through the process of drawing, building, and designing

What You Need: “Me-Shirt” Activity Page, markers

What You Do:

- Set out markers and give each of the students a “Me-Shirt” Activity Page.
- Invite them to create a t-shirt design that expresses who they are, what they like to do, what they are good at, what’s important to them, what they like about themselves—anything they feel identifies them in specific ways. They can use words or pictures or make a unique collage of several things.
- Ask them to spread out or work with their backs to one another so that no one sees what they draw.
- Collect the papers then place them in random order on the floor.
- Challenge the group to match the student with his or her “Me-Shirt.”
- Allow time for each person to share about the things they wrote or drew.
- Creatively brainstorm with the whole group ways each person might be able to serve God based on what they expressed about themselves as they created their “Me-Shirt.”

2. Bible Story Extension

[Bible Story Review]

Imagine: an activity that promotes empathy and facilitates biblical application through role-play

What You Need: Bible, “Gift Cards” Activity Page, “Action Cards” Activity Page

What You Do:

- Sit in a circle.
- Review today’s lesson by reading (or asking a student to read) 1 Peter 4:10–11 to the group.
- Remind students that God promises a spiritual gift to every person who is a genuine follower of Jesus.
- Place the “Gift Cards” in a row on the floor.
- Explain that the cards name some of the gifts God gives to those who believe in Jesus.
- Distribute the “Action Cards” so that each student has several.
- Invite the group to place each of their “Action Cards” under a “Gift Card” they feel it best describes. Let them know that there are no right or wrong answers and that some of the “Action Cards” can apply to several different gifts.
- Discuss spiritual gifts and the evidence of them by asking questions that have open-ended answers.
 - Why do you think God gives spiritual gifts?
 - How might each of these gifts be used to serve others?

- Which gift(s) do you think God has given you? What are some ways you can discover or develop a gift right now? Take a moment to imagine what your life could be like if you were using your gifts to serve others. What does that look like for you?
- What's the difference between a spiritual gift and a talent or skill?
- How do talents and spiritual gifts work together?
- If time allows, ask one person to turn around as you point to one of the “Gift Cards” on floor then let the other students shout out some of the “Action Words” that go with that gift as the person whose back is turned guesses the gift.

3. Discussion Questions

[Bible Story Review]

Connect: an activity that invites kids to share with others and build on their understanding

What You Need: N/A

What You Do:

- Ask:
 - What could be a benefit that comes with using your skills and gifts to serve others?
 - What are some possible consequences of NOT using the gifts and talents God has given you to serve others?
 - How could using the gifts God's given you change your life and the life of those you serve?
 - When is it hard for you to lend a hand with a good attitude? When is it easy? What makes the difference between it being hard or easy?
 - What can you do to help yourself be more motivated to serve others even when it is hard?
 - What do you really enjoy doing? What are some ways you could do what you enjoy and help others?
- Close with prayer

What You Say:

“Dear God, please be with us as we try to be your willing servants. Help us to remember that every time we serve a person in need, we're actually serving You! We pray this in Jesus' name, amen.”

