



GETTING READY

1. Opener/Closer

What You Need:

- Host
- 1950s-style waiter or waitress costume for Host (this could be a full costume, or accessories like a striped apron and a paper diner hat)
- Host's phone
- One whole small group
- Table
- 4 cookie sheets
- 30-40 frozen pancakes (See "What You Do")
- 4 spatulas you might use to flip pancakes
- Bottle of pancake syrup

Music and Sound Effects (SFX):

- Upbeat music to use as kids enter and exit the room
- Fun diner-style instrumental music

Large Group Visuals:

- Theme Slide
- Service Slide
- Blank Bottom Line Slide
- Bottom Line Slide

Optional Videos (available for purchase through the 252 Media Package):

- Theme Loop Video
- Countdown Video
- Theme Video
- Life App Video
- Theme TransBack Video

What You Do:

- Put all of the pancakes on one of the cookie sheets. Pre-set the sheet with all the pancakes on the table.
- *Note:* Frozen pancakes come in inexpensive multipacks at any grocery store. If you'd rather not use food, you could use inflatable donuts and do a Diner Donut Toss game instead, where the kids are tossing donuts and the Leader is trying to catch (and hold onto) as many as possible.

2. Bible Story

What You Need:

- Storyteller
- Bible
- Table
- Two-liter soda bottle (we suggest RC Cola, if you can find it!)
- 12-pack of soda cans
- Two cases of small (eight ounce) water bottles, with all packaging intact
- Juice box
- Character Faces (printable LGV; see "What You Do")
- Tape
- Large loaf of sliced bread
- Gallon-size zip-top bag
- Loaf of bread
- Large bag of Goldfish® crackers
- Sandwich-size zip-top bag
- Large bin to hold all props

Large Group Visuals:

- Blank Bottom Line Slide
- Bottom Line Slide
- Character Faces (printable)

What You Do:

- Print the Character Faces. These can be found in the file labeled "04_1902_LG_Assets_K3_W3" on the curriculum downloader. Cut out each character face.
- Tape the Jesus Character Face onto the two-liter bottle.
- Set the Philip and Andrew Character Faces aside so the Storyteller can tape them onto the cans when needed.
- Tape the Young Boy Character Face onto the juice box.
- Put five slices of bread into the gallon-size baggie.
- Put two of the Goldfish crackers into the sandwich-size baggie.
- Place the two cases of water under the table.
- Place all other props in the bin (including the rest of the loaf of bread and the full Goldfish bag).

3. Worship

What You Need:

- Alive Again
- Real Love

Give a Little Bit

Bible Story: Give a Little Bit (Feeding 5,000) • *John 6:1-13*

Bottom Line: Use what you have to serve others.

Memory Verse: “Jesus sat down and called for the 12 disciples to come to him. Then he said, ‘Anyone who wants to be first must be the very last. They must be the servant of everyone.’” *Mark 9:35, NIRV*

Life App: Service—Lending a hand to help someone else

Basic Truth: I should treat others the way I want to be treated.

Story: Communicating God’s Truth in Engaging Ways (Large Group, 35 minutes)

Engage kids’ hearts through a dynamic and interactive Bible story, worship, and prayer experience in a Large Group setting.

SFX: *Play high-energy music as kids enter.*

CG: *Theme Slide*

Opener

HOST: “Welcome, everybody! I’m so glad you see all of you. Welcome to the [your environment’s name] Diner. My name is [your name], and I’m here serving you all month.

“It’s my pleasure . . . because, after all, we’re talking about service.

CG: *Service Slide*

“Service is lending a hand to help someone else.

“There are lots of different ways we can serve others. If we trust God, He can help us see what other people need and then find a way to help. With God’s help, we can **[Basic Truth] treat others the way we want to be treated** and serve them!

“Who’s ready for a fun serving game? (*Pause for response.*) Me too! I need a small group to come up here and complete a team challenge. Bring your Leader, too.

Choose a small group leader and one kid from each grade level and bring them up on stage. Instruct the Leader to stand on one side of the stage and guide the kids to stand on the other side.

“Okay! [Leader’s name], you are working as a server in a diner, and one of your customers has ordered a plate of pancakes. Your job is to get the pancakes ready to serve to your customer. Here’s your platter.

Hand her the empty cookie sheet.

“Just hold it out in front of you. Perfect.”

(To the rest of the group) “Okay, team! You’ve been cooking up all these pancakes that are here on the table.

Point to the cookie sheet full of pancakes (on the table).

“Your job is to get the pancakes over to the big platter that your Small Group Leader is holding. Got it? Wait. *(Look around.)* I feel like I’m forgetting something. Oh!

Run backstage and come back out with a handful of spatulas.

“I almost forgot the really fun part! In order to get the pancakes to [Leader’s name], you’ll need to use the spatulas to toss them over. [Leader’s name] will try to catch them on her platter.

Use a spatula to toss a pancake toward the Leader. Leader tries to catch it on her cookie sheet.

“We’ll see how many pancakes you can get on [Leader’s name]’s platter in 30 seconds. [Leader’s name], you can move around to catch the pancakes. Good luck! *(To the group)* Are you ready? *(To audience)* Audience, are YOU ready? Okay, let’s count it down. Three, two, one, GO!

SFX: Fun diner-style music (instrumental)

Optional CG (Media Package): Countdown Video

Set a timer on your phone. Cheer for the contestants—especially if they “land” a pancake. If they aren’t successful, you can give them an extra round and let the Leader take a few steps closer.

“That was AMAZING! You all were incredible. Such great aim! Your group landed [number] pancakes on the platter. Just one finishing touch, and they’ll be ready to serve.

Pour some syrup on the Leader’s tray of pancakes.

(To contestants) “Really quick, do you think you could help me clean up the pancakes from the floor?”

Hold out the cookie sheet that was on the table. Get the kids to collect the pancakes from the floor and put them on the cookie sheet.

“Awesome. That’s some great service. *(To audience)* Let’s give them a big hand!

Dismiss the group (and Leader) to their seats.

“Now all of you can stand up, because it’s time for us to sing and worship God together.”

Worship Leaders enter. Host exits, carrying the cookie sheets and pancakes.

Announcements

Use this as an example of what to say. Make it your own and help the kids feel welcomed. Then take a moment to share any/all announcements.

HOST: “I’m so excited to be here with all of you today and get a little crazy! If it’s your first time here, I want to welcome you and I would love to have a chance to meet you and get a high-five! Your group leaders are here almost every week... they’re pretty amazing. Here at Mission, we believe that this is a place for you and you belong here no matter who you are or what you believe. At the core of who we are as a church, we believe that **JESUS CHANGES EVERYTHING FOR EVERYONE!**

“I have just a few announcements for you all today...”

Share any/all announcements.

“One of the things we do each week to help us focus on God is to sing... some of you will know the words to the songs, so we want you to shout and sing them out really loud. If you don’t know the words... they’ll be on the screen for you. Feel free to clap, jump, sing and shout along with us! The best part about this is the message of the song and how good God is! Let’s all stand up and sing together!”

Worship Leaders enter. Host exits.

Worship

WORSHIP LEADER: “Thank you, *[Name of Host]*. Let’s get up and get loud as we sing and dance for who God is and what he’s done for us!

Alive Again

WORSHIP LEADER: “That was amazing! (*Take a moment to say something about the next song*). So let’s give everything we have and worship God together!

Real Love

WORSHIP LEADER: *PRAY*

Communicator enters as Worship Leaders exit.

CG: Blank Bottom Line Slide

SETTING UP THE STORY

STORYTELLER: “Hi, friends! I’m excited to tell you a story today that’s SO amazing, It’s almost unbelievable. But we CAN believe it, because it really happened!

“This amazing, almost-unbelievable, TRUE story is something that Jesus did. Remember, Jesus is God’s Son. While He was here on earth, He had the power to do whatever He wanted to, however He wanted to do it, whenever he wanted to—completely on His own. He certainly didn’t NEED anyone’s help. But Jesus chose to invite others to be a part of the work He was doing.

“One day, by the Sea of Galilee, Jesus chose three people to be part of His plan.”

Hungry crowds

STORYTELLER: “For our story today, let’s pretend that this is Jesus . . .

Place the “Jesus” bottle on the table.

“. . . and these are His friends, the 12 disciples.

Place the 12-pack of soda cans next to Jesus.

“Jesus had been teaching and healing. He had crossed to the far side of the Sea of Galilee to try to rest with His friends.

Move Jesus and the cans over to one end of the table.

“But when they sat down on the mountainside to rest, they discovered that the crowds had followed. There were over 5,000 people!

Pick up the two cases of little water bottles from under the table and place them on the table (without opening them).

“Not only that, it was dinnertime. The people were VERY hungry. They were on a mountainside, not a city. They couldn’t just order pizza back then, either. What were they going to do?”

bread and fish

STORYTELLER: “Of course, Jesus already knew how He was going to feed all of these people. But listen to what He said to Philip.

Pull one of the cans from the 12-pack. Attach the "Philip" face with tape. Hold up Jesus and Philip in front of you.

Set the drinks down, open the Bible to John 6:5-6 (NirV), and read.

"Jesus looked up and saw a large crowd coming toward him. So he said to Philip, "Where can we buy bread for these people to eat?" He asked this only to test Philip. He already knew what he was going to do.

Hold up Jesus and Philip again.

"Do you see why Jesus asked Philip where they could buy bread? He wanted to involve Philip in what He was going to do.

Set the drinks down on the table.

"There were two others who Jesus chose to involve, too: his friend Andrew and a young boy.

Pull another can from the 12-pack. Attach the "Andrew" face with tape. Pull out the juice box with the "young boy" face and place it next to the other drinks.

"Andrew (hold up Andrew) told Jesus (hold up Jesus) that the young boy had five loaves of bread and two fish.

Pull out the bag with five slices of bread and the bag with two goldfish. Set them down next to the young boy.

"The boy was willing to share his food, but how far would that really go among so many people?"

so much food

STORYTELLER: *"Listen to what Jesus did next. He told all those people to sit down so they could eat. (Look at the cases of water.) Actually, it looks like they're already sitting.*

"Jesus took the five loaves of bread. (Hold up the bag of bread.) He prayed and thanked God for providing it. He passed out the bread to everyone who was seated.

Take the five slices of bread out of the bag and place them on top of the cases of water.

"Then Jesus did the same thing with the two fish.

Take the two Goldfish out of the bag and place them on top of the cases of water.

“Here’s the really amazing part. As they were passing out the bread and the fish, they never ran out! The people had as much bread and fish as they could possibly eat!

Pull out the rest of the bread loaf and dump the rest of the slices on top of the cases of water. Pull out the rest of the Goldfish bag and do the same.

“After everyone had eaten all they wanted, Jesus asked the disciples to go and gather up what was left over. There were 12 baskets of bread left over—and remember, all they started with was five loaves of bread!” (*Hold up a slice of bread.*)

wrapping up THE STORY

STORYTELLER: “Think about this. Think about the young boy in the story.

Hold up the young boy.

“I’m sure he couldn’t have imagined that his small amount of food could have fed so many people. But still, he decided to speak up. He offered to help. He was willing to give up his bread and fish, and Jesus used them to feed the crowd. This boy used what he had to serve.

“We can do that too! We can choose to use what we have to serve the people around us.

CG: Bottom Line Slide

[Bottom Line] “Use what you have to serve others.

“You never know how God might use what YOU have as you choose to serve other people. Let’s pray.”

CG: Blank Bottom Line Slide

Pray

STORYTELLER: “Dear God, thank You so much for this amazing story! It’s so cool to see how Jesus used one boy’s small dinner to feed an entire crowd of people! We know You can also do big things through US when we’re willing to serve. Please help us to **[Bottom Line] use what we have to serve others.** We love You, and we ask these things in Jesus’ name, amen.”

Host enters as Storyteller exits.

Closer

HOST: “You know, sometimes serving people is really easy and fun. But sometimes it’s harder. Sometimes you really have to think about what you can do to help.

“When you see someone in need, you might think their situation is impossible. But remember what happened when one young boy gave his five loaves of bread and two fish to Jesus. A meal for a few turned into a meal for thousands!

“The next time you see someone in need, use what you have to help! You might not think what you have is enough, but God can take what you have and make it enough.

CG: Bottom Line Slide

[Bottom Line] “Use what you have to serve others.

CG: Blank Bottom Line Slide

“Maybe you know of a group of people who are doing something to help others. Maybe you have a few dollars that you could give. Then you could be part of the great work they’re doing. Or maybe you could draw a picture or make some macaroni art to brighten someone’s day. Maybe you could use all that energy you have to serve someone—like putting away your shoes when you get home so your mom doesn’t have to do it for you!

“Think of what you’d want someone to do for you. Choose to serve, and **[Basic Truth] treat others the way you want to be treated.**

“One of the ways you can serve RIGHT HERE AT MISSION is by being a personal who is welcoming to NEW KIDS each week in your groups. Find ways that you can help your Small Group Leader every week... maybe it’s helping clean up after group time... or setting a good example by listening well during large group time.

“Also, each month, we have a chance to give to a ministry called Open Arms and we bring in food for our 3rd Sunday Charities that we support... you can bring something the 3rd Sunday of each month... that’s this weekend! Check out the tents outside and see what items you might be able to bring next month.

“Now it’s time for you to head back to Small Group and talk about some more ways you can **[Bottom Line] use what you have to serve others.”**

Dismiss kids to their small groups.

SFX: Play high-energy music as the kids exit.
CG: Theme Slide