

# WEEK THREE - FEBRUARY 2019 - SECOND/THIRD

**Bible Story:** *Give a Little Bit • John 6:1–13* 

**Bottom Line:** Use what you have to serve others.

**Memory Verse:** "Jesus sat down and called for the twelve disciples to come to him. Then He said, 'Anyone who wants to be first must be the very last. They must be the servant of everyone." –

Mark 9:35 NIrV

**Life App:** Service – Lending a hand to help someone else **Basic Truth:** I should treat others the way I want to be treated

**Summary:** In Week Three, we discover one of Jesus' most famous miracles recorded in John 6:1–13. Jesus saw the large crowd that had followed Him and decided to feed them. A boy offers his lunch: five loaves of bread and two fish. Jesus took the boy's gift and used it to feed over 5,000 people.

# 8:50-9:00 | 10:20-10:30 | 11:50-12:00 - EARLY ARRIVERS ACTIVITIES

## 1. I Packed My Lunch...

Connect: an activity that invites kids to share with others and build on their understanding

What You Need: N/A

#### What You Do:

- Invite kids to place their offerings in the "For Everyone" box on the wall near the main entrance
- Guide kids to sit in a circle.
- Lead a child to say, "I packed my lunch, and I packed . . ." and then name an item that begins with the letter A.
- The second child says what the first child said and adds an item that begins with the letter B.
- Play continues with each child naming the previous items and then adding their own, following alphabetical order.
  - HINT: When it's your turn, encourage fun by adding something crazy to the mix, such as a dinosaur, a flip-flop, or a snowman.

## What You Say:

"Wow! We packed a lot of things in our lunch! [Transition] In our Bible story today, we'll hear about a boy who packed only two different things for his lunch. Let's go learn more."

Lead your group to the Large Group area.

9:10-9:45 | 10:40-11:15 | 12:10-12:45 - LARGE GROUP

### **OVERVIEW:**

**Bottom Line:** *Use what you have to serve others. Sometimes kids might look at a situation and wonder if they have anything they can offer to help. We hope they remember that God can use whatever they have to do some amazing things. They just need to be willing to use it to serve others.* 

9:45-10:05 | 11:15-11:35 | 12:45-1:05 SMALL GROUP

#### 1. Race to Feed the 5000

### [Bible Story Review]

Play: an activity that encourages learning through following guidelines and working as a group

What You Need: "Race to Feed" cutouts (Activity Page), masking tape, serving trays, paper plates

#### What You Do:

- Divide your group into teams of two.
- Give each team a serving tray, a plate, and one fish and one bread cutout for each kid on the team.
- Mark a starting line using masking tape.
- Mark a finish line using masking tape on the opposite side of your space.
- Explain that the first person in line must put a piece of bread and a fish on their plate
  and place the plate on their serving tray. They will then answer a review question (you
  may have to repeat each question if players don't return at the same time), carry their
  serving tray to the finish line, drop off their food on the other side, and race back to let
  the next person in line have a try.
- Explain that if they drop their food, they must pick it up and continue racing.
- The first team to drop off all their food is the winner!
- Here are the Review Questions
  - How many people needed to be fed? (More than 5,000)
  - What did Jesus tell the disciples? (To figure out how to feed the people)
  - How did the disciples react? (They did not think they would be able to find food for that many people)
  - Who did Jesus use to feed the people? (A young boy)
  - What did he use to feed the people? (The boy's lunch)
  - What was in the boy's lunch? (Two fish and five loaves of bread)
  - What did Jesus do before he fed everyone? (He thanked God)
  - What happened to the food? (It got multiplied; it increased)
  - Did they have enough food, and was there any left? (Yes, there were leftovers)
  - What does this story mean for me and you? (We can use what we have to serve others)

#### What You Say:

"What do you think Jesus was thinking about when He decided to feed 5,000 people with the loaves of bread and a few fish? He seemed pretty calm about it all! He knew we could [Bottom Line] use what you have to serve others. I know it sometimes feels like we need to have more in order to serve and give things away. Maybe for you, you wish you had more time. Maybe you don't think you can afford to let go of that toy you love so much or give up an hour of playing video games. But here's the thing: God wants us to use what we have to serve

others! I don't know about you, but I am honored He wants to use me to serve people. That's a pretty cool thing."

[Make It Personal] (Share a personal example of how God used you had to serve someone in a really cool way.)

# 2. Serving Picture Charades

## [Application Activity]

Create: an activity that explores spiritual ideas through the process of drawing, building, and designing

What You Need: Paper, clipboards, markers

#### What You Do:

- Divide your group into two teams. The person with the birthday closest to today can go first for that team.
- Have the first person from each team play "Rock, Paper, Scissors" to see which team will start.
- Give the person going first a clipboard, marker, and paper. From the list below, whisper one "person" to them. Have them draw the person along with how they can serve them.
  - o Mom
  - Mail carrier
  - Garbage collector
  - Teacher
  - Coach
  - o Sister
  - Neighbor
  - Friend
  - New kid at school
  - Teammate
- Explain that their team must guess who the person is and how they are serving them to win a point for the team. If they can't guess within one minute, the other team gets one chance to guess.
- The team with the most points wins.
- Make sure that each kid gets a turn to draw.

### What You Say:

"You all made the most out of what you had to help your team guess your mystery service project! What a great reminder about all the ways we can serve people. You don't have to have a million dollars or all the toys or time in the world to meet people's needs. You can [Bottom Line] use what you have to serve others. Think about it. What do you have at your house

right now that you can serve others with? (Allow time for responses.) Those are great ideas! This week, let's serve others with what we have and do some awesome things around us. I can't wait to hear your stories next week!"

## 3. Pray and Dismiss

### [Prayer Activity]

Reflect: an activity that creates space for personal understanding and application

What You Need: N/A

#### What You Do:

 Ask kids to think of one thing that takes up a lot of their time that isn't a need in their life but more of a want. It could be something they choose to do or play with, like a toy, video games, TV, etc.

#### What You Say:

"God, we thank You so much for being our provider. This week, I ask that You help us think of how we can use our time and resources to serve the people around us. Instead of watching TV or playing video games, maybe we can use what we have to serve others. Help us to have a constant desire to help the world around us so that many can hear about You. In Jesus' name, amen."

As adults arrive to pick up, ask each kid who they got to serve in the serving charades activity. Remind them to [Bottom Line] use what you have to serve others this week.