



WEEK THREE – FEBRUARY 2019

Bible Story: *Give a Little Bit • John 6:1–13*

Bottom Line: *Use what you have to serve others.*

Memory Verse: *“Jesus sat down and called for the twelve disciples to come to him. Then He said, ‘Anyone who wants to be first must be the very last. They must be the servant of everyone.’” – Mark 9:35 NIV*

Life App: *Service – Lending a hand to help someone else*

Basic Truth: *I should treat others the way I want to be treated*

9:00-9:10 | 10:30-10:44 - KIDS ARRIVE

Team Welcomes Kids *(Providing Time for Fun Interactions)*

Summary: In Week Three, we discover one of Jesus’ most famous miracles recorded in John 6:1–13. Jesus saw the large crowd that had followed Him and decided to feed them. A boy offers his lunch: five loaves of bread and two fish. Jesus took the boy’s gift and used it to feed over 5,000 people.

Sometimes kids might look at a situation and wonder if they have anything they can offer to help. We hope they remember that God can use whatever they have to do some amazing things. They just need to be willing to use it to serve others.

9:10-9:35 | 10:40-11:05 - LARGE GROUP

"Je-sus loves me.

2 lap pats – 2 claps

Je-sus loves me.

2 lap pats – 2 claps

Jesus loves [child's name]"
shout out the name

1. I Packed My Lunch...

Connect: an activity that invites kids to share with others and build on their understanding

What You Need: N/A

What You Do:

- Invite kids to place their offerings in the “For Everyone” box on the wall near the main entrance
- Guide kids to sit in a circle.
- Lead a child to say, “I packed my lunch, and I packed . . .” and then name an item that begins with the letter A.
- The second child says what the first child said and adds an item that begins with the letter B.
- Play continues with each child naming the previous items and then adding their own, following alphabetical order.
 - *NOTE: If naming and remembering items in alphabetical order is too challenging for your group, guide kids to simply name items in ABC order (apple, banana, carrots) or name miscellaneous items (apple, sandwich, pretzels, etc.).*
- **HINT:** When it’s your turn, encourage fun by adding something crazy to the mix, such as a dinosaur, a flip-flop, or a snowman.

What You Say:

“Wow! We packed a lot of things in our lunch! [Transition] In our Bible story today, we’ll hear about a boy who packed only two different things for his lunch. Let’s go learn more.”

Lead your group to the Large Group area.

***Bible Story – INTRO, Story, OUTRO Videos (whatever works best for your few)**
Worship SONGS*

9:35–10:05 | 11:05–11:35 – SMALL GROUP

GROUPS

(Creating a Safe Place to Connect)

2. Lunch Bunch

[Application Activity]

Create: an activity that explores spiritual ideas through the process of drawing, building, and designing

What You Need: Bibles, “Lunch Bunch” Activity Page, paper lunch bags, crayons, markers, and/or other decorative items

What You Do:

- Give each child a lunch bag. Set out the supplies and invite kids to decorate their bags as they choose.
- As they work, invite a volunteer to open the Bible where marked and read the verse aloud. (If your volunteer is a pre-reader, whisper the phrases in her ear as she points to the words and repeats them to the group.)
- When each child finishes, give them a set of “Lunch Bunch” cards and challenge them to put the cards in order.
- Guide kids to look up the verse using the Bible navigation tips from Week One.
- Kids can put their “Lunch Bunch” cards in their decorated bags and take them home.

What You Say:

“Jesus called His 12 disciples to follow Him because He wanted to teach them something very important. He wanted to teach them how to serve others and help point others to Him.

*“You’re learning how to serve others, too. Today you learned that you can **[Bottom Line]** use what you have to serve others. How did the boy in today’s story use what HE had to serve others? (He shared his lunch; he gave his lunch to Jesus.) What’s something YOU have that you can use to serve others? (I can share my toys with my friends; I can give a hug; I can share my stuffed animal with my sister when she’s sad.) Great ideas! You guys are so kind and thoughtful! So remember: **[Bottom Line]** Use what you have to serve others.”*

3. Pray and Dismiss

[Prayer Activity]

Reflect: an activity that creates space for personal understanding and application

What You Need: Index cards, pencils or crayons, decorated lunch bags from “Lunch Bunch”

What You Do:

- Guide kids to gather around you.
- Remark that out of more than 5,000 people, Jesus took the lunch that one boy gave Him, gave thanks to God, and did a miracle!
- Ask, **“Can you [Bottom Line] use what you have to serve others, too?”**
- Give each kid a card, and encourage them to draw or write a way they can use what THEY have to serve others.
 - ***[Make It Personal]*** *(Write or draw a way that you’ll use what you have to serve others, too.)*
- Guide kids to hold their cards as you lead them in prayer.

What You Say:

“Dear God, thank You that just like the boy from long ago, You can take what we give You and use it to help others. Help us remember to use what we have to serve others, no matter how small it may seem. We love You. We pray this in Jesus’ name, amen.”

As adults arrive to pick up, encourage kids to show their index cards to their parents and tell how they’ll use what they have to serve others. Kids can put the cards in their “Lunch Bunch” bags as they go.