



## WEEK THREE – JANUARY 2019 – SECOND/THIRD

**Bible Story:** *What Would You Say? • Proverbs 12:18*

**Bottom Line:** *Choose your words carefully.*

**Memory Verse:** *“God’s power has given us everything we need to lead a godly life.” 2 Peter 1:3a*

**Life App:** *Self Control – Choosing to do what you should even when you don’t want to*

**Basic Truth:** *I need to make the wise choice.*

**Summary:** In week three, we discover more about self-control in Proverbs 12:18. Solomon talks about the power of our words. We want kids to learn that when they choose the right words in a difficult situation they can actually bring healing to the situation rather than destruction.

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**8:50–9:00 | 10:20–10:30 | 11:50–12:00 – EARLY ARRIVERS ACTIVITIES**

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### **1. Early Arriver Idea**

*Made to Move: an activity that increases the oxygen in the brain and taps into the energy in the body*

**What You Need:** Wet Wipes

**What You Do:**

- Place the Activity Pages on the table or in the middle of the circle for kids to share.
- Challenge kids to say the tongue twisters to each other.
- See who can say different ones the fastest
- Invite kids to place their offerings in the For Everyone box on the wall near the main entrance

**What You Say:**

*“That was fun! [Transition] Let’s go to Large Group, where we’ll learn something about swords.”*

*Lead your group to the Large Group area.*

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**9:10–9:45 | 10:40–11:15 | 12:10–12:45 – LARGE GROUP**

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**OVERVIEW:**

**Bottom Line:** *Choose your words carefully. We want kids to think about the words they use throughout different situations, because our words can help point others to Jesus.*

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**9:45–10:05 | 11:15–11:35 | 12:45–1:05 SMALL GROUP**

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### **1. Not So Yummy**

**[Application Activity]**

*Connect: an activity that invites kids to share with others and build on their understanding*

**What You Need:** “All Mixed Up” Activity Page, pen

**What You Do:**

- Without letting kids see the Activity Page, ask them to raise their hand and tell you a type of food.

- Tell them it can be any random food they can think of, or they can each list their favorite food.
- As you call on each kid, write the food suggestions in the blanks in the story, until all the blanks are filled.
- When you have all the blanks filled in, read the story they helped write!

### **What You Say:**

*“You guys, that story was SUPER silly! It made no sense. We put a bunch of random words in the story because we didn’t know what it was about. If you had known what exactly I was doing, you might have chosen different words. The words we use have a lot of meaning. We choose certain words instead of others based on what we are trying to say or how we are trying to make someone feel. What we say matters. **[Bottom Line] Choose your words carefully, so you’re building others up instead of tearing them down.**”*

## **2. Save My Place**

### **[Memory Verse Activity]**

*Create: an activity that explores spiritual ideas through the process of drawing, building, and designing*

**What You Need:** White ribbon, scissors, markers, jumbo paperclips, Bibles

### **What You Do:**

- Look up 2 Peter 1:3a together as a group.
- Give each kid an approximately foot-long strip of ribbon.
- Invite kids to write a phrase from the verse on their ribbon. It could be “God’s power” or “everything we need” or “lead a godly life” or “2 Peter 1:3a.”
- After kids have written their phrase, they can decorate the back of the ribbon however they want.
- Then help kids tie the ribbon to the bottom of their paperclip and show them how to clip it to the front of their Bible to use as a bookmark by leaving the paperclip in one place and moving the ribbon from page to page.

### **What You Say:**

*“Those bookmarks look really great! The Bible has lots of wonderful things to tell us through thousands of words that were carefully chosen to bring us God’s wisdom and instructions. But we will never know what’s in there if we don’t take the time to read it. This week, use your bookmark and read some of your Bible. I think you will find that it will help you to **[Bottom Line] choose your words carefully.**”*

## **3. Pray and Dismiss**

### **[Prayer Activity]**

*Reflect: an activity that creates space for personal understanding and application*

**What You Need:** N/A

**What You Do:**

- Ask kids if they know what a prompt is. Tell them that a prompt is something that gets you started.
- Then give them the following prompts and tell them to pray individually using these words first and then saying whatever they want to God in their minds:
  - “God, thank You for . . .”
  - “God, forgive me for . . .”
  - “God, please . . .”
  - “God, You are amazing because . . .”
- Close by saying the prayer below aloud.

**What You Say:**

*“God, we know You hear our prayers, and we thank You for that. You have told us that our words are important because our words show others what is in our heart. Please help us to **choose our words carefully** so that we can show each other love and caring with the words we use. We pray that You would remind us of this throughout the week. Amen.”*

***As adults arrive to pick up, encourage kids to tell adults what the name of the mayor was in the story from “Not So Yummy.” As they leave, ask kids to tell their adults why they created that story today. Also, don’t forget to hand out this week’s content overview to each parent!***