



## WEEK ONE – JANUARY 2019 – SECOND/THIRD

**Bible Story:** *Busted Stuff • Proverbs 25:28*

**Bottom Line:** *Doing what you should can keep you safe*

**Memory Verse:** *“God’s power has given us everything we need to lead a godly life.” 2 Peter 1:3a*

**Life App:** *Self Control – Choosing to do what you should even when you don’t want to*

**Basic Truth:** *I can trust God no matter what.*

**Summary:** We start with a word picture Solomon writes in Proverbs 25:28. Solomon uses the idea of giant city walls keeping people safe as a way to show the importance of living with self-control. Kids will discover that having protection, like city walls, is the perfect way to help gain self-control.

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**8:50–9:00 | 10:20–10:30 | 11:50–12:00 – EARLY ARRIVERS ACTIVITIES**

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### **1. Early Arriver Idea**

*Create: an activity that explores spiritual ideas through the process of drawing, building, and designing*

**What You Need:** Paper & Markers

**What You Do:**

- Talk to kids about the three little pigs story:
  - Specifically, talk about how one built his house out of straw, one built his house out of sticks, and one built his house out of bricks.
  - Then the Big Bad Wolf blew them all down except the one made out of bricks.
- Ask kids what they think all the pigs should have built their house out of so the Big Bad Wolf couldn't blow it down.
- Talk to kids about what they would build their house out of if they could build a house.
- Pass out paper and markers and invite kids to draw what their house would look like if they could have any house.
- Invite kids to place their offerings in the For Everyone box on the wall near the main entrance

**What You Say:**

*“There are a lot of dangerous things in this world, but thankfully there are also a lot of things designed to help keep us safe if we use them correctly and follow instructions. **[Transition]** In Large Group today, we are going to hear about something that is supposed to keep us safe, but it can't if it's broken.”*

*Lead your group to the Large Group area.*

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**9:10–9:45 | 10:40–11:15 | 12:10–12:45 – LARGE GROUP**

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**OVERVIEW:**

**Bottom Line:** *Doing what you should can keep you safe. When you choose to do what you should, instead of doing what you want, you keep yourself out of danger. We hope kids discover the value of relying on God for self-control even when it's difficult.*

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**9:45–10:05 | 11:15–11:35 | 12:45–1:05 SMALL GROUP**

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## 1. Choose Wisely

### [Application Activity]

*Imagine: an activity that promotes empathy and facilitates biblical application through role-play and reenactment*

**What You Need:** “Choice Cards” Activity Pages; scissors; paper; pen

### What You Do:

- Place the cards face down on the table and mix them up a bit.
- Record each kid’s score on a piece of paper as you play.
- Choose one kid to go first and let him or her take a turn choosing a card from the table.
- The kid reads the scenario and the point value on the card.
  - If it was a Good Choice Card, they receive the points listed on the card.
  - If it was a Bad Choice Card, they lose 15 points. Kids can earn five points back by coming up with an idea for making a good choice in the given scenario.
  - If it is a Questionable Choice Card, the kid decides if it was a good choice or bad choice.
  - Then read the answer from the answer key and let the kid come up with a good choice for the scenario.
  - Kids can earn ten points for a good choice idea on a Questionable Choice Card.
- After each kid, mix up the cards before the next kid takes a turn so everyone has an equal chance of getting a good/bad/questionable card.
- A few turns in, some of the cards will start to get repeated. Challenge kids to think of choices/answers that others haven’t thought of. Only allow them to earn points for original ideas.
- Continue playing as time and interest allow, making sure kids each get an equal number of turns.

### What You Say:

*“You guys had a lot of examples of good and bad choices in that game. Ultimately, you found that the good choices paid off in a big way, but the bad choices? Not so much. This is the way it can be in real life too—good choices lead to good things, but even one bad choice can have some pretty unpleasant consequences. That’s why we should always make sure to remember that **[Bottom Line] doing what you should can keep you safe.** Sometimes, it can be hard to tell what is a good choice and what is a bad choice. That’s why we need the Bible and our teachers and friends to help us figure out what we should do.”*

## 2. Look for the Signs

### [Memory Verse Activity]

*Create: an activity that explores spiritual ideas through the process of drawing, building, and designing*

**What You Need:** Markers & Construction Paper

**What You Do:**

- Look up the verse as a group and read it aloud together.
  - ***Finding verses with 2nd and 3rd graders:*** Guide them to open their Bibles to the front and find the table of contents. (Hold up a Bible opened to the table of contents to show the kids what the page looks like.) When the kids find the table of contents, lead them to find 2 Peter in the list under “New Testament.” When the kids find 2 Peter, lead them to look at the page number beside the word. Explain that the number tells them on what page they can find 2 Peter. Help the kids find the page. When they find 2 Peter, explain that the big numbers on the page are the chapter numbers. Help them find chapter 1. Explain that the small numbers are verse numbers. Help them find verse 3 in chapter 1.
- Name a few signs that help keep us safe (e.g. stop signs, warning signs, highway signs, caution signs, direction signs, etc.) and ask if anyone knows what category those signs fall into.
- Let kids give some examples of signs you haven’t named yet.
- Then pass out construction paper and markers.
- Instruct kids to make a sign that warns people of something (like “cliff ahead” or “slow down”).
- They can make up their own sign or create a version of one that was named earlier.
- When they have made their sign, tell them to flip it over and write the verse on the back of the sign.

**What You Say:**

*“The Bible can be a little like a warning sign because it tells us lots of ways we should be careful. God gave us these words of wisdom and caution because He knows what’s best for us and doesn’t want us to get hurt, just like signs warn of us of things that might hurt us. The Bible isn’t meant to be a list of rules that prevent us from having fun. Instead, it’s a book filled with instructions from God so that we can have the best life possible. We should follow these instructions because **[Bottom Line] doing what you should can keep you safe.**”*

### **3. Pray and Dismiss**

**[Prayer Activity]**

*Reflect: an activity that creates space for personal understanding and application*

**What You Need:** N/A

**What You Do:**

- Ask kids about what they do to stay safe.
- Some examples might be looking both ways before they cross the street, wearing a helmet, wearing a seatbelt, obeying stop signs, staying inside the fences at parks and playgrounds, etc.
- Tell kids that sometimes we need to hold someone's hand to stay safe.
- Invite kids to hold hands while you pray.

**What You Say:**

*“Father, we thank You that You have given us so many instructions and directions about how to live. Help us to always remember to turn to You when we need to know what to do and remind us what You have told us through the Bible and through the people around us. Thank You that You have given us other people to help keep us safe. This week, remind us when we have a choice to make that **[Bottom Line] doing what you should can keep you safe.**”*

***As adults arrive to pick up, encourage kids to tell parents about the different ways that they learned on how to be safe. Also, don't forget to hand out this week's content overview to each parent!***